

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
BOARD OF EDUCATION REGULAR MEETING
THURSDAY, NOVEMBER 19, 2020
7:00 PM - WEB-BASED
285 E. GRAND AVENUE
FOX LAKE, ILLINOIS 60020**

AGENDA

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A.	Potential Board action regarding personnel **	
B.	Potential Board action regarding placement of students **	
C.	Potential Board action on semi-annual review of closed session minutes **	
XI.	Adjourn	

** Indicates potential action item in open session

The next regular Board of Education meeting will be held on Thursday, December 17, 2020

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 MINUTES OF BOARD OF EDUCATION MEETING OCTOBER 8, 2020

CALL TO ORDER

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, October 8, 2020 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake.

PLEDGE OF ALLEGIANCE

All those in attendance stood to recite the Pledge of Allegiance.

ROLL CALL

On Roll Call, the following Members were found to be present:

Steve Hill, President
◆ Ruth Michniewicz, Secretary
Ivy Fleming, Member
John Jared, Member
Kathy Kusiak, Member
Bob Yanik, Member

Members absent:

Paul LaRoche, Vice President

Administration present:

Dr. Christine A. Sefcik, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Jeremy Schmidt, Principal

◆ Attended remotely via Zoom

AUDIENCE

Priya Audipudy-in person, Matt Maifield-via Zoom

CONSENT AGENDA

Minutes of regular meeting held September 17, 2020

October Bills Payable

September Treasurer's Report

Destruction of closed meeting audio recording from April 25, 2019

Quarterly list of authorized depositories, investment managers, dealers, and brokers

** A motion was made by Mr. Yanik, second by Mr. Jared to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Michniewicz, Fleming, Jared, Kusiak, Yanik, Hill

Nay: None

Absent: LaRoche

Motion – **Passed**

SUPERINTENDENT'S REPORT

Student Recognition

Dr. Sefcik introduced Priya Audipudy, who appeared in person to meet the Board. Dr. Sefcik read through her accomplishments, which included induction into the National Honor Society during her sophomore year, she has been on Honor Roll each semester, has taken five AP classes, and is a Big Dawg Mentor. She holds an impressive 4.71/4.00 GPA. She's involved in numerous extracurricular activities and holds or has held several offices such as Freshman and Junior Class President, FBLA Secretary and Northern Area Vice President and Grant Chapter President, Assistant and Head Secretary of Choir, Volleyball Manager and SAALT Secretary. She was named French Bulldog of the Semester numerous times, FBLA Business Bulldog of the Week as well as placed 4th at State and qualified for Nationals, Congressman Brad Schneider's STEM Scholars, World Affairs Seminar Delegate, and a Kode with Klossy Scholar. Priya has participated in numerous service opportunities, works as a dance teacher and enjoys coding, fitness, public speaking and learning Kannada, her ancestral language. Her plans for the future include attending a four-year university to study engineering. She is evaluating her university options. Dr. Sefcik presented her with a certificate to commemorate the honor and the Board applauded her achievements.

Blended Learning Plan 2.0

Dr. Sefcik informed the Board of the planning efforts to return additional students to in-person learning beginning October 19th. Several staff meetings were held along with a community meeting on October 5th, to review Phase 1 of the Blended Learning Plan 2.0. Families were provided the option to have students return on their designated day or remain learning at home. Family decisions were due on October 7th in order to determine attendance numbers. Dr. Sefcik reviewed the Phase 1 plan and indicated that we will continue to closely monitor health metrics, staff capacity, personal protective equipment, cleaning and sanitization supplies, and local illness/outbreaks. As long as the numbers trend in the right direction, we will continue to take small steps forward to increase the number of students on campus.

Curriculum Changes for 2021/22

Dr. Sefcik presented a number of curriculum changes for the 2021/22 school year and recommends the following changes:

New Courses:

PLTW – Computer Integrated Manufacturing (CIM)

Academic Literacy II

Course Revisions:

Introduction to Strength and Conditioning (modify grade levels 9, 10, 11)

Reading Workshop title change to Academic Literacy 1

Course Deletions:

Aerobics

Physical Education 11 & Physical Education 12

Spin

Dr. Sefcik informed the Board that new course proposals for 2022/23 will be presented next month to follow the two-year approval process. Additionally, the District will be delaying implementation of AP Computer Science to 2022/23, which was previously approved for 2021/22.

** A motion was made by Mrs. Kusiak, second by Mr. Yanik to approve the 2021/22 recommended curriculum changes as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Jared, Kusiak, Yanik, Hill, Michniewicz

Nay: None

Absent: LaRoche

Motion – **Passed**

School Report Card Update

Dr. Sefcik reported that 2020 Illinois School Report Cards will be released on October 30th. A few items she pointed out were:

- Summative designations were not calculated for the 2020 school year. The summative designation for 2019 will be reissued/carried over for 2020 reporting.
- Many metrics typically included will be listed as “Data unavailable due to COVID-19.”
- Metrics included, but that may not represent a complete data set, are noted as “Items possibly impacted by COVID-19 are highlighted.”
- There are items being included in the Report Card that may very well have been impacted by the suspension of in-person instruction last year. However, ISBE is not commenting on the ways they may have been impacted, leaving District users to discern how to interpret the results. These items will be labeled as “Possible data impact due to COVID-19.”
- Participation in the Illinois Youth Survey is a new metric for 2020

Student Clubs

Dr. Sefcik informed the Board that there is interest to pilot two additional clubs for this school year: Esports and Special Olympics. The IHSA has identified esports, or electronic sports, as an emerging sport, that provides competition through computer gaming. Special Olympics provides training and athletic competitions in a variety of sports for student athletes with intellectual disabilities. We look forward to a successful pilot for both clubs this school year.

6th Day Enrollment

Dr. Sefcik provided the 6th day enrollment numbers for our District and our feeder districts. Enrollment decreased from 1,843 to 1,812, which closely aligns with the District demographic study. Enrollment for all feeder districts collectively decreased a total of 154 students. We will continue to monitor feeder district enrollment numbers to see what impact, if any, they may have on our enrollment numbers.

Homecoming - 2021

Dr. Sefcik announced that Homecoming 2021 has been set for Friday, September 17. Fortunately, homecoming will occur the same week as our regularly scheduled Board of Education meeting. We look forward to formally inducting our Hall of Fame candidates, Mr. Steve Hill and Mr. Fred Loffredo, on Thursday, September 16th.

Winter Coaches

Dr. Sefcik recommended approval of the winter coaching staff as presented.

** A motion was made by Mrs. Fleming, second by Mr. Yanik to approve the winter coaching staff as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Jared, Kusiak, Yanik, Hill, Michniewicz, Fleming

Nay: None

Absent: LaRoche

Motion – **Passed**

Personnel

Dr. Sefcik made the following personnel recommendations:

Recommend the employment of the following individuals:

- Carol Barbarini, Bus Driver, \$20.81/hr., start date 10/15/2020
- Dawn Falco, Bus Driver, move from Full-Time to On-Call Sub
- Michelle Soenksen, Payroll and Benefits Coordinator, \$50,000/yr., start date 10/1/2020
- Michelle Munaretto, Bookkeeper, \$38,000/yr., start date 10/1/2020
- Rita Gier, 10-month Health Aide at \$15/hr., start date 10/14/2020
- Vern Jones, Building Monitor 2020/21. \$15/hr., start date 10/19/2020
- Ashlyn Maifield, Full-time Substitute Teacher, 2020/21 school year at \$29,871.80/yr
- Randy Splitt, Full-time Substitute Teacher, 2020/21 school year at \$29,871.80/yr.
- AM Lobby and AM Commons Supervisions: Amy Gunsaulus, Walter Alvarenga, Mike Anderson, Michelle Vendegna, and Marissa Meyers

Recommend accepting the retirement letters from:

- Wendi Hardina, Benefits/Payroll Coordinator, effective 10/30/2020
- Ruth Igyarto, Bus Driver, effective 10/31/2020

Notification of the FMLA requests from the following:

- Sandy Schlaf, Food Service, effective Oct. 19, 2020 – Feb. 1, 2021
- Tom DuBois, Bus Driver, effective Oct. 1, 2020 – Jan. 14, 2021
- Krista Koske, Teacher, effective Oct. 5, 2020 – Jan. 15, 2021
- Ellen Skolar, Teacher, effective Jan. 4, 2021 – Feb. 26, 2021

Increase daily substitute teacher pay from \$115 to \$175 through the remainder of 2020/21 school year.

** A motion was made by Mrs. Michniewicz, second by Mr. Jared to approve the personnel recommendations as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Yanik, Hill, Michniewicz, Fleming, Jared

Nay: None

Absent: LaRoche

Motion – **Passed**

Principal's Report

Mr. Schmidt presented his monthly report which included information on Fall SAT: Senior Administration, Student Non-Compliance with Health Records and Immunizations Requirements, Co-Curricular Clubs and Activities, Parent-Student-Teacher Conferences, and In-Person Learning Update: Transitions, LOP, and Bulldog Remote Learning Support. Mr. Schmidt mentioned an additional transitional event that will welcome freshmen into the building for tours on Saturday, October 17th.

BUSINESS AFFAIRS

Audit 2019/20

Mrs. Reich informed the Board that the 2019/20 audit was recently completed by Evoy, Kamschulte, Jacobs & Co. LLP. She noted that the district is overall fiscally stable and debt free. She referred to page 14 which captures the year in total.

** A motion was made by Mrs. Fleming, second by Mrs. Kusiak to approve the 2019/20 Audit as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Hill, Michniewicz, Fleming, Jared, Kusiak

Nay: None

Absent: LaRoche

Motion – **Passed**

2020 Tentative Tax Levy

Mrs. Reich provided the tentative 2020 Certificate of Tax Levy. The county is predicting that our equalized assessed value will increase from \$927,557,050 in 2019 to \$958,038,748, which is a 3.29% increase from the previous year including new construction. They are projecting our new construction to be \$7,827,178, which is a decrease of 14%. She added that she will bring the resolutions and recommendation for approval of the final 2020 tax levy to the November meeting.

OTHER BUSINESS

Dr. Sefcik reported that we received and fulfilled one Freedom of Information Act request. There will be open Board positions as Ruth Michniewicz and Paul LaRoche will not be seeking reelection to the Board. Steve Hill and Bob Yanik have committed to running again. Petition packets are available for circulating and the filing dates for nomination papers are between December 14 and December 21, 2020.

CLOSED SESSION

No Closed Session was held.

ADJOURN

** At 7:32 p.m. a motion was made by Mrs. Michniewicz, second by Mr. Jared to adjourn the meeting.

Steve Hill, President

Ruth Michniewicz, Secretary

FD	SOURCE	2020-21 ANNUAL BUDGET	October 2020-21 MONTHLY ACTIVITY	2020-21 FYTD ACTIVITY	2020-21 BALANCE	2020-21 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	16,867,659.00	1,544,775.33	7,746,868.51	9,120,790.49	45.93
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	17,597,995.00	527,629.32	1,498,041.58	16,099,953.42	8.51
10	FEDERAL SOURCES	1,036,874.00	215,930.10	588,459.49	448,414.51	56.75
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	35,502,528.00	2,288,334.75	9,833,369.58	25,669,158.42	27.70
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	4,107,203.00	385,924.12	1,996,336.64	2,110,866.36	48.61
20	STATE SOURCES	0.00	0.00	0.00	0.00	0.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	4,107,203.00	385,924.12	1,996,336.64	2,110,866.36	48.61
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	1,109,138.00	103,545.86	523,946.61	585,191.39	47.24
40	STATE SOURCES	1,160,000.00	335,689.93	613,458.52	546,541.48	52.88
40	TRANSFERS	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND	2,269,138.00	439,235.79	1,137,405.13	1,131,732.87	50.12
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	898,472.00	82,365.68	419,877.67	478,594.33	46.73
50	I.M.R.F./SOCIAL SECURITY F	898,472.00	82,365.68	419,877.67	478,594.33	46.73
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	0.00	0.00	0.00	0.00	0.00
60	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	390,838.00	35,597.18	192,279.32	198,558.68	49.20
70	WORKING CASH FUND	390,838.00	35,597.18	192,279.32	198,558.68	49.20

Grand Revenue Totals	43,168,179.00	3,231,457.52	13,579,268.34	29,588,910.66	31.46
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FD	OBJ	OBJ	2020-21 ANNUAL BUDGET	October 2020-21 MONTHLY ACTIVITY	2020-21 FYTD ACTIVITY	2020-21 BALANCE	2020-21 FY %
10		EDUCATION FUND					
10	1---	SALARIES	15,012,181.00	1,153,791.56	4,606,619.87	10,405,311.13	30.69
10	2---	BENEFITS	3,014,421.00	245,646.95	1,270,019.69	1,740,159.21	42.13
10	3---	PURCHASED SERVICES	2,475,717.00	72,647.72	757,672.66	1,718,044.34	30.60
10	4---	SUPPLIES	1,885,875.00	139,163.74	974,576.07	823,868.24	51.68
10	5---	CAPITAL OUTLAY	404,503.00	5,390.82	247,213.28	140,923.31	61.12
10	6---	OTHER OBJECTS	2,990,506.00	310,426.71	923,035.31	2,062,178.74	30.87
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	25,783,203.00	1,927,067.50	8,779,136.88	16,890,484.97	34.05
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,126,941.00	88,481.79	354,107.93	772,833.07	31.42
20	2---	BENEFITS	201,500.00	14,944.56	59,778.24	141,721.76	29.67
20	3---	PURCHASED SERVICES	994,700.00	130,455.49	301,704.29	692,995.71	30.33
20	4---	SUPPLIES	901,900.00	62,701.41	224,212.87	656,877.05	24.86
20	5---	CAPITAL OUTLAY	880,562.00	36,983.43	661,297.42	138,525.14	75.10
20	6---	OTHER OBJECTS	1,600.00	0.00	0.00	1,600.00	0.00
20	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	4,107,203.00	333,566.68	1,601,100.75	2,404,552.73	38.98
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
30	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
30	----	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	625,000.00	39,361.04	148,365.64	476,634.36	23.74
40	2---	BENEFITS	165,647.00	13,416.32	53,665.28	111,981.72	32.40
40	3---	PURCHASED SERVICES	1,580,466.00	0.00	410,077.00	1,170,389.00	25.95
40	4---	SUPPLIES	114,000.00	636.81	4,843.91	109,156.09	4.25
40	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
40	6---	OTHER OBJECTS	1,000.00	0.00	0.00	1,000.00	0.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	2,486,113.00	53,414.17	616,951.83	1,869,161.17	24.82
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	898,472.00	61,015.60	265,478.60	632,993.40	29.55
50	----	I.M.R.F./SOCIAL SECURITY FUND	898,472.00	61,015.60	265,478.60	632,993.40	29.55
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	0.00	0.00	0.00	0.00	0.00
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	0.00	0.00	0.00	0.00	0.00

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2020-21</u>	<u>October 2020-21</u>	<u>2020-21</u>	<u>2020-21</u>	<u>2020-21</u>
			<u>ANNUAL BUDGET</u>	<u>MONTHLY ACTIVITY</u>	<u>FYTD ACTIVITY</u>	<u>BALANCE</u>	<u>FY %</u>
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals			33,274,991.00	2,375,063.95	11,262,668.06	21,797,192.27	33.85

Number of Accounts: 1084

***** End of report *****

GRANT COMM. HIGH SCHOOL DISTRICT #124 PROPERTY TAX DISTRIBUTION 2020

E.A.V. 927,557,050

TOTAL EXTENSION 21,806,309.75

RATES	1.668	0.434	0.116	0.045	0.042	0.040	0.000	0.005		
% OF TOTAL DISTRIBUTION	70.97%	18.45%	4.95%	1.91%	1.80%	1.70%	0.00%	0.23%		
DATE	AMOUNT	%	EDUCATION	O & M	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
05/21/20	1,432,184.53	6.57%	1,016,403.01	264,168.34	70,875.14	27,383.99	25,773.28	24,355.68	0.00	3,225.09
06/04/20	5,221,418.31	23.94%	3,705,573.68	963,097.53	258,394.62	99,835.80	93,963.50	88,795.25	0.00	11,757.93
06/18/20	3,066,207.77	14.06%	2,176,048.37	565,566.09	151,738.77	58,627.23	55,178.80	52,143.82	0.00	6,904.69
07/02/20	722,628.52	3.31%	512,840.20	133,289.79	35,761.03	13,816.97	13,004.26	12,288.99	0.00	1,627.26
07/23/20	271,110.66	1.24%	192,403.76	50,006.72	13,416.57	5,183.75	4,878.85	4,610.50	0.00	610.50
08/20/20	556,040.69	2.55%	394,614.95	102,562.44	27,517.03	10,631.74	10,006.39	9,456.01	0.00	1,252.13
09/03/20	1,441,643.37	6.61%	1,023,115.83	265,913.03	71,343.24	27,564.85	25,943.50	24,516.53	0.00	3,246.39
09/17/20	5,502,960.29	25.24%	3,905,380.42	1,015,028.32	272,327.41	105,219.01	99,030.06	93,583.14	0.00	12,391.92
10/15/20	2,092,194.59	9.59%	1,484,803.70	385,908.07	103,537.35	40,003.67	37,650.67	35,579.78	0.00	4,711.34
11/12/20		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
12/03/20		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest		0.00%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTALS (without int.)	20,306,388.73	93.1%	14,411,183.94	3,745,540.32	1,004,911.17	388,267.03	365,429.31	345,329.71	0.00	45,727.25

GRANT COMMUNITY HIGH SCHOOL DISTRICT 124													
INVESTMENT SCHEDULE AS OF OCTOBER 31, 2020													
PMA FINANCIAL NETWORK, INC.													
10687-101													
Trans.	Date	Date											
No.	Placed	Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	WORK CSH	INT. EST.
282267	04/03/20	11/20/20	CD	Pacific National Bank	248,800.00	0.74	248,800.00						1,169.15
282268	04/03/20	11/20/20	CD	TBK Bank, SSB/The Nat	107,000.00	0.60	107,000.00						405.49
282266	04/03/20	11/25/20	CD	Financial Federal Bank	248,900.00	0.65	248,900.00						1,046.06
282265	04/03/20	11/25/20	CD	Northeast Community B	249,000.00	0.59	249,000.00						951.27
272093	06/14/19	12/10/20	CD	Hinsdale B&TC	241,800.00	2.25	241,800.00						8,107.89
272092	06/14/19	12/10/20	CD	Northbrook B&TC - Wint	241,800.00	2.25	241,800.00						8,107.89
264018	12/13/18	12/14/20	CD	First Internet Bank of Ind	500,000.00	2.92	450,000.00					50,000.00	29,533.59
283043	05/26/20	01/14/21	CD	Center Bank	249,800.00	0.10	249,800.00						158.44
283042	05/26/20	01/14/21	CD	Western Alliance Bank/T	249,800.00	0.10	249,800.00						164.25
283041	05/26/20	01/14/21	CD	Customers Bank	249,500.00	0.16	249,500.00						250.97
283040	05/26/20	01/14/21	CD	Bank of China	248,800.00	0.40	248,800.00						640.77
283317	06/05/20	01/25/21	TERM	ISDLAF TERM SERIES	7,800,000.00	0.25	6,800,000.00			250,000.00	250,000.00	500,000.00	12,501.37
277020	09/13/19	03/10/21	CD	CFG Community Bank	243,500.00	1.74						243,500.00	6,323.80
277340	09/25/19	03/18/21	CD	Community West Bank	243,900.00	1.63						243,900.00	5,884.08
45013	10/09/19	04/09/21	DTC	Exchange Bank	249,295.15	1.67	249,295.15						4,163.23
283282	06/04/20	05/21/21	CD	Bank Rhode Island	249,400.00	0.21	249,400.00						511.55
283281	06/04/20	05/21/21	CD	First Bank of Ohio	249,500.00	0.20	249,500.00						485.87
283280	06/04/20	05/21/21	CD	First Captial Bank	249,500.00	0.20	249,500.00						479.86
283279	06/04/20	05/27/21	CD	Brookline Bank	249,400.00	0.21	249,400.00						521.93
283771	06/24/20	06/14/21	CD	Pacific Western Bank	249,600.00	0.16		249,600.00					377.71
283772	06/24/20	06/14/21	CD	Fieldpoint Private Bank &	249,700.00	0.10		249,700.00					242.86
284027	07/02/20	07/01/21	CDARS	Multiple	3,500,000.00	0.23	2,500,000.00	250,000.00		250,000.00	250,000.00	250,000.00	8,027.95
44885	09/18/19	09/20/21	DTC	Goldman Sachs Bank, U	247,242.51	1.80	247,242.51						4,450.36
44884	09/19/19	09/20/21	DTC	Ally Bank	247,000.00	1.80	247,000.00						4,446.00
				Subtotal Investments	16,863,237.66		13,826,537.66	749,300.00	0.00	500,000.00	500,000.00	1,287,400.00	
		10/31/20	MMA	ISDLAF	17,133,778.41		12,952,964.61	920,867.03	0.00	937,067.74	469,888.40	1,852,990.63	
		10/31/20	MMA	ISDMAX	1,515,481.25		903,682.72	(0.00)	0.00	200,818.68	0.00	410,979.85	
				Total	35,512,497.32		27,683,184.99	1,670,167.03	0.00	1,637,886.42	969,888.40	3,551,370.48	

Grant Community High School District 124
AP Invoice Listing Report
November 19, 2020

Total Invoices:	434	\$1,209,032.39
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<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
ACCURATE001	ACCURATE BIOMETRICS	198662009	0000000000	MM1120	AP	Fingerprinting SEPT2020	B	09/30/2020	11/19/2020	R	\$117.00
							20-21				\$117.00
						NUMBER OF INVOICES: 1					\$117.00
ACE HARD000	Ace Hardware	125666/2	0000000000	MM100520	AP	Fill up 5 tanks	H	10/01/2020	10/05/2020	R	\$99.95
							20-21			104721	\$99.95
						NUMBER OF INVOICES: 1					\$99.95
ACER SER000	Acer Service Corporation	BPU410052	3002100039	MM1120	AP	Acer Chromebook Charger - Mickey Mouse	F B	10/14/2020	11/19/2020	R	\$636.00
							20-21				\$636.00
						NUMBER OF INVOICES: 1					\$636.00
AIR FILT000	Air Filter Engineers Inc	145261	0000000000	MM1120	AP	Filters	B	10/07/2020	11/19/2020	R	\$6,903.26
							20-21				\$6,903.26
						NUMBER OF INVOICES: 1					\$6,903.26
AIRGAS U000	Airgas Usa, Llc	9973997858	0000000000	MM1120	AP	Cylinder Rental	B	09/30/2020	11/19/2020	R	\$70.84
							20-21				\$70.84
						NUMBER OF INVOICES: 1					\$70.84
ALBERTSO000	Albertsons / Safeway	186151	0000000000	MM102220	AP	Jewel Prchs 092920-093020	H	10/17/2020	10/22/2020	R	\$104.54
							20-21			104772	\$104.54
						NUMBER OF INVOICES: 1					\$104.54
ALLENDALE002	Allendale	202010143149	0000000000	MM1120	AP	Sept2020 Tuition-21 Days	B	09/30/2020	11/19/2020	R	\$5,544.00
							20-21				\$5,544.00
						NUMBER OF INVOICES: 1					\$5,544.00
ALPHA BA000	Alpha Baking Co., Inc.	October 2020	0000000000	MM1120	AP	101320-101620	B	10/31/2020	11/19/2020	R	\$186.96

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
ALPHA BA000	Alpha Baking Co., Inc.	October 2020	*****CONTINUED*****				20-21				\$186.96
						NUMBER OF INVOICES: 1					\$186.96
AMAZON 000	Amazon	6045787810169488	0002100021	MM1120	AP	Amazon purchases 2020-21	B	10/10/2020	11/19/2020	R	\$17,627.53
							20-21				\$17,627.53
						NUMBER OF INVOICES: 1					\$17,627.53
ANDERJER000	Anderson, Jeremy J.	10262020	0000000000	MM1120	AP	PBIS reimbursement	B	10/26/2020	11/19/2020	R	\$15.92
							20-21				\$15.92
						NUMBER OF INVOICES: 1					\$15.92
ANDERSON003	Anderson Lock	1050617	0000000000	MM1120	AP	DS300 Door	B	10/12/2020	11/19/2020	R	\$249.99
							20-21				\$249.99
ANDERSON003	Anderson Lock	1051181	0000000000	MM1120	AP	Combinated Core Keys	B	10/19/2020	11/19/2020	R	\$2,550.00
							20-21				\$2,550.00
						NUMBER OF INVOICES: 2					\$2,799.99
ANTIOCH 005	Antioch Community High School	NLCC Girls Golf Tour	0000000000	MM1120	AP	NLCC Girls Golf Tournament	B	09/29/2020	11/19/2020	S	\$35.82
							20-21				\$35.82
ANTIOCH 005	Antioch Community High School	NLCC XCountry Meet	0000000000	MM1120	AP	NLCC Cross Country Championships	B	10/17/2020	11/19/2020	S	\$258.50
							20-21				\$258.50
						NUMBER OF INVOICES: 2					\$294.32
AT&T 001	At&t	030 488 1620 001	0000000000	MM102920	AP	847-587-2561	H	10/18/2020	10/29/2020	R	\$101.21
							20-21			104807	\$101.21

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$101.21
AT&T	002 AT&T	847587259710	0000000000	MM102920	AP	84758725975566 092020-101920	H	10/19/2020	10/29/2020	R	\$2,498.08
							20-21			104808	\$2,498.08
AT&T	002 AT&T	847R07038909	0000000000	MM100520	AP	847R0703894235 082920-092820	H	09/28/2020	10/05/2020	R	\$27.17
							20-21			104722	\$27.17
AT&T	002 AT&T	847R07038910	0000000000	MM110620	AP	847R0703894235 092920-102820	H	10/28/2020	11/06/2020	R	\$26.96
							20-21			104814	\$26.96
AT&T	002 AT&T	847R16282509	0000000000	MM100520	AP	847R1628259407 081720-091620	H	09/16/2020	10/05/2020	R	\$1,064.21
							20-21			104722	\$1,064.21
AT&T	002 AT&T	847R16282510	0000000000	MM102920	AP	847R1628259407 091720-101620	H	10/16/2020	10/29/2020	R	\$1,154.12
							20-21			104808	\$1,154.12
NUMBER OF INVOICES: 5											\$4,770.54
ATLAS LA000	Atlas Language Services Inc.	37586	0000000000	MM1120	AP	Translation Services	B	10/01/2020	11/19/2020	R	\$65.00
							20-21				\$65.00
ATLAS LA000	Atlas Language Services Inc.	37588	0000000000	MM1120	AP	Translation Services	B	10/01/2020	11/19/2020	R	\$188.82
							20-21				\$188.82
ATLAS LA000	Atlas Language Services Inc.	37595	0000000000	MM1120	AP	Translation Services	B	10/01/2020	11/19/2020	R	\$414.18
							20-21				\$414.18
ATLAS LA000	Atlas Language Services Inc.	37601	0000000000	MM1120	AP	Translation services	B	10/13/2020	11/19/2020	R	\$65.00
							20-21				\$65.00
ATLAS LA000	Atlas Language Services Inc.	37610	0000000000	MM1120	AP	Translation services	B	10/14/2020	11/19/2020	R	\$141.84
							20-21				\$141.84
ATLAS LA000	Atlas Language Services Inc.	37626	0000000000	MM1120	AP	Translation services	B	10/14/2020	11/19/2020	R	\$65.00
							20-21				\$65.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
ATLAS LA000	Atlas Language Services Inc.	37627	0000000000	MM1120	AP	Translation services	B	10/14/2020	11/19/2020	R		\$65.00
							20-21					\$65.00
ATLAS LA000	Atlas Language Services Inc.	37630	0000000000	MM1120	AP	Translation services	B	10/14/2020	11/19/2020	R		\$65.00
							20-21					\$65.00
ATLAS LA000	Atlas Language Services Inc.	37642	0000000000	MM1120	AP	Translation services	B	10/23/2020	11/19/2020	R		\$65.00
							20-21					\$65.00
ATLAS LA000	Atlas Language Services Inc.	37649	0000000000	MM1120	AP	Translation services	B	10/22/2020	11/19/2020	R		\$65.00
							20-21					\$65.00
ATLAS LA000	Atlas Language Services Inc.	37655	0000000000	MM1120	AP	Translation services	B	10/27/2020	11/19/2020	R		\$89.82
							20-21					\$89.82
ATLAS LA000	Atlas Language Services Inc.	37664	0000000000	MM1120	AP	Translation services	B	10/28/2020	11/19/2020	R		\$65.00
							20-21					\$65.00
ATLAS LA000	Atlas Language Services Inc.	37665	0000000000	MM1120	AP	Translation services	B	11/03/2020	11/19/2020	R		\$65.00
							20-21					\$65.00
ATLAS LA000	Atlas Language Services Inc.	37670	0000000000	MM1120	AP	Translation services	B	11/03/2020	11/19/2020	R		\$91.98
							20-21					\$91.98
ATLAS LA000	Atlas Language Services Inc.	37673	0000000000	MM1120	AP	Translation services	B	11/03/2020	11/19/2020	R		\$166.50
							20-21					\$166.50
NUMBER OF INVOICES: 15												\$1,678.14
AVALON P000	Avalon Petroleum Co.	561305	0000000000	MM1120	AP	RFG 10% Ethanol	B	10/20/2020	11/19/2020	R		\$2,097.70
							20-21					\$2,097.70
AVALON P000	Avalon Petroleum Co.	568644	0000000000	MM1120	AP	RFG 10% Ethanol	B	09/28/2020	11/19/2020	R		\$3,144.27
							20-21					\$3,144.27

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 2												\$5,241.97
BARRON P000	Barron Paint	B0001544	0000000000	MM1120	AP	Paint	B		08/17/2020	11/19/2020	R	\$119.97
									20-21			\$119.97
BARRON P000	Barron Paint	B0002230	0000000000	MM1120	AP	Paint	B		10/02/2020	11/19/2020	R	\$419.90
									20-21			\$419.90
NUMBER OF INVOICES: 2												\$539.87
BENNY'S 000	Benny's Service Center Inc.	2625	0000000000	MM1120	AP	Brake Pads service	B		09/28/2020	11/19/2020	R	\$203.07
									20-21			\$203.07
BENNY'S 000	Benny's Service Center Inc.	2638	0000000000	MM1120	AP	Barriers on buses	B		10/16/2020	11/19/2020	R	\$960.00
									20-21			\$960.00
NUMBER OF INVOICES: 2												\$1,163.07
BERLAND 000	Berland House of Tools	90660	0000000000	MM1120	AP	Tech Ed supply	B		10/21/2020	11/19/2020	R	\$192.97
									20-21			\$192.97
NUMBER OF INVOICES: 1												\$192.97
BLICK AR000	BLICK ART MATERIALS	4644808	0042100004	MM1120	AP	Intro, Painting, and AP Art Order	F	B	09/25/2020	11/19/2020	R	\$578.30
									20-21			\$578.30
BLICK AR000	BLICK ART MATERIALS	4736310	0042100008	MM1120	AP	Painting Supplies	P	B	10/09/2020	11/19/2020	R	\$739.74
									20-21			\$739.74
BLICK AR000	BLICK ART MATERIALS	4811500	0042100008	MM1120	AP	Painting Supplies	P	B	10/21/2020	11/19/2020	R	\$64.47
									20-21			\$64.47
BLICK AR000	BLICK ART MATERIALS	4854505	0042100008	MM1120	AP	Painting Supplies	P	B	10/27/2020	11/19/2020	R	\$63.42
									20-21			\$63.42

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 4											\$1,445.93
BMO	000 Bmo	5550080001721955	0000000000	MM101320	AP	GEIST OCT20 STMT	H	10/05/2020	10/13/2020	R	\$4,924.50
							20-21			104733	\$4,924.50
BMO	000 Bmo	5550080001785679	0000000000	MM101320	AP	SEFCIK OCT20 STMT	H	10/05/2020	10/13/2020	R	\$964.59
							20-21			104733	\$964.59
BMO	000 Bmo	5550080001801856	0000000000	MM101320	AP	SCHMIDT OCT20 STMT	H	10/05/2020	10/13/2020	R	\$849.00
							20-21			104733	\$849.00
BMO	000 Bmo	5550080001950034	0000000000	MM101320	AP	MILLER OCT20 STMT	H	10/05/2020	10/13/2020	R	\$1,108.90
							20-21			104733	\$1,108.90
BMO	000 Bmo	5550080002009749	0000000000	MM101320	AP	REICH OCT20 STMT	H	10/05/2020	10/13/2020	R	\$46,988.78
							20-21			104733	\$46,988.78
BMO	000 Bmo	5569350000572751	0000000000	MM101320	AP	STAPLES OCT20 STMT	H	10/05/2020	10/13/2020	R	\$5,622.04
							20-21			104733	\$5,622.04
BMO	000 Bmo	5569350000572769	0000000000	MM101320	AP	SOENKSEN OCT20 STMT	H	10/05/2020	10/13/2020	R	\$887.82
							20-21			104733	\$887.82
BMO	000 Bmo	5569350000607425	0000000000	MM101320	AP	DUVAL OCT20 STMT	H	10/05/2020	10/13/2020	R	\$375.97
							20-21			104733	\$375.97
BMO	000 Bmo	5569350000608563	0000000000	MM101320	AP	SCHOELL OCT20 STMT	H	10/05/2020	10/13/2020	R	\$179.00
							20-21			104733	\$179.00
BMO	000 Bmo	5569350000664095	0000000000	MM101320	AP	ROSS OCT20 STMT	H	10/05/2020	10/13/2020	R	\$240.00
							20-21			104733	\$240.00
NUMBER OF INVOICES: 10											\$62,140.60
BROWNMELO02	Brown, Melanie	ID#27793	0000000000	MM1120	AP	20-21 Reg fee refund	B	10/29/2020	11/19/2020	R	\$185.00
							20-21				\$185.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$185.00
BRUNEKAT000	Brunette, Katherine	10282020	0000000000	MM1120	AP	Mileage reimbursement	B	10/28/2020	11/19/2020	R	\$9.78
							20-21				\$9.78
BRUNEKAT000	Brunette, Katherine	11052020	0000000000	MM1120	AP	Mileage reimbursement	B	11/05/2020	11/19/2020	R	\$8.80
							20-21				\$8.80
NUMBER OF INVOICES: 2											\$18.58
BSN SPOR000	Bsn Sports	910302616	0502100005	MM1120	AP	GIRLS BASKETBALL VARSITY UNIFORMS	F B	10/14/2020	11/19/2020	R	\$4,308.48
							20-21				\$4,308.48
BSN SPOR000	Bsn Sports	910481264	0502100007	MM1120	AP	Windsor Single Tone Electronic Whistles	F B	10/28/2020	11/19/2020	R	\$782.18
							20-21				\$782.18
NUMBER OF INVOICES: 2											\$5,090.66
BUILDING000	Building Blocks For Kids Success	411	0000000000	MM1120	AP	Occ Therapy OCT2020	B	10/01/2020	11/19/2020	R	\$3,028.75
							20-21				\$3,028.75
BUILDING000	Building Blocks For Kids Success	414	0000000000	MM1120	AP	Occ Therapy Svc-NOV2020	B	11/04/2020	11/19/2020	R	\$3,028.75
							20-21				\$3,028.75
NUMBER OF INVOICES: 2											\$6,057.50
BURRIS E001	Burris Equipment	RC2000016-1	0000000000	MM1120	AP	Boom Lift rental	B	09/30/2020	11/19/2020	R	\$336.00
							20-21				\$336.00
BURRIS E001	Burris Equipment	RC2000256-1	0000000000	MM1120	AP	Scissor Lift rental	B	10/20/2020	11/19/2020	R	\$590.00
							20-21				\$590.00
NUMBER OF INVOICES: 2											\$926.00
CALL ONE000	Call One	1213351-334089	0000000000	MM1120	AP	101520-111420	B	10/15/2020	11/19/2020	R	\$197.41

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
CALL ONE000	Call One	1213351-334089		*****CONTINUED*****			20-21				\$197.41
						NUMBER OF INVOICES: 1					\$197.41
CANNON D000	CANNON DESIGN	103438	0000000000	MM1120	AP	Project 004451.05	B	10/20/2020	11/19/2020	R	\$14,067.75
							20-21				\$14,067.75
						NUMBER OF INVOICES: 1					\$14,067.75
CANON FI000	CANON FINANCIAL SERVICES	22077217	0000000000	MM1120	AP	Copier Lease pmt	B	11/01/2020	11/19/2020	R	\$6,488.00
							20-21				\$6,488.00
						NUMBER OF INVOICES: 1					\$6,488.00
CAROLDEB000	Carole, Debbie	10072020	0000000000	MM1120	AP	Mileage reimbursement	B	10/07/2020	11/19/2020	R	\$24.15
							20-21				\$24.15
						NUMBER OF INVOICES: 1					\$24.15
CENTRAL 006	Central Distributing Company, Inc.	3051	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/01/2020	11/19/2020	R	\$469.91
							20-21				\$469.91
						NUMBER OF INVOICES: 1					\$469.91
CENTRAL 010	Central Clothing Company	2061	0972100001	MM1120	AP	CHEERLEADING WARM UPS CUSTOMIZATION BOOSTER WISH LIST	F B	10/14/2020	11/19/2020	R	\$660.00
							20-21				\$660.00
						NUMBER OF INVOICES: 1					\$660.00
CERAMIC 000	Ceramic Supply Chicago	16884	0042100009	MM1120	AP	Clay Order	F B	10/29/2020	11/19/2020	R	\$483.00
							20-21				\$483.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$483.00
CHAIN O'001	Chain O' Lakes Transportation	4764	0000000000	MM1120	AP	Sped Ed Stdnt Transporation	B	10/31/2020	11/19/2020	R	\$435.00
							20-21				\$435.00
NUMBER OF INVOICES: 1											\$435.00
COLLEGE 007	College Board	EA00006742	0000000000	MM110620	AP	20-21 Membership fee	H	09/28/2020	11/06/2020	R	\$400.00
							20-21			104815	\$400.00
NUMBER OF INVOICES: 1											\$400.00
COMCAST 001	Comcast	108937775	0000000000	MM101620	AP	900023977 OCT2020	H	10/01/2020	10/16/2020	R	\$3,727.74
							20-21			104765	\$3,727.74
NUMBER OF INVOICES: 1											\$3,727.74
COMCAST 002	Comcast Cable	8771100240009348	0000000000	MM100520	AP	CABLE 100820-110720	H	09/28/2020	10/05/2020	R	\$7.39
							20-21			104723	\$7.39
COMCAST 002	Comcast Cable	8771100240009348	0000000000	MM110620	AP	CABLE 110820-120720	H	10/28/2020	11/06/2020	R	\$7.39
							20-21			104816	\$7.39
COMCAST 002	Comcast Cable	8771100240060762	0000000000	MM101620	AP	INTERNET 101320-111220	H	10/06/2020	10/16/2020	R	\$188.35
							20-21			104766	\$188.35
COMCAST 002	Comcast Cable	8771100240166759	0000000000	MM100520	AP	INTERNET TRANSPORT BLDG	H	09/24/2020	10/05/2020	R	\$538.44
							20-21			104723	\$538.44
COMCAST 002	Comcast Cable	8771100240166759	0000000000	MM110620	AP	INTERNET TRANSPORT BLDG	H	10/24/2020	11/06/2020	R	\$438.35
							20-21			104816	\$438.35
COMCAST 002	Comcast Cable	8771100430290583	0000000000	MM102920	AP	Services from 102120-112020	H	10/17/2020	10/29/2020	R	\$148.35
							20-21			104809	\$148.35

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 6											\$1,328.27
COMMUNIC000	Communications Direct Inc.	IN159491	0002100019	MM1120	AP	Motorola Radios	F B	10/20/2020	11/19/2020	R	\$4,625.70
							20-21				\$4,625.70
NUMBER OF INVOICES: 1											\$4,625.70
COMMUNIT005	Community Mechanical & Automation	1317	0000000000	MM1120	AP	September Svc calls	B	10/02/2020	11/19/2020	R	\$5,102.00
							20-21				\$5,102.00
COMMUNIT005	Community Mechanical & Automation	1318	0000000000	MM1120	AP	HW System PM	B	10/02/2020	11/19/2020	R	\$2,062.00
							20-21				\$2,062.00
COMMUNIT005	Community Mechanical & Automation	1349	0000000000	MM1120	AP	Fall RTU/AHU PM	B	11/02/2020	11/19/2020	R	\$5,460.00
							20-21				\$5,460.00
COMMUNIT005	Community Mechanical & Automation	1350	0000000000	MM1120	AP	October Svc calls	B	11/02/2020	11/19/2020	R	\$9,198.00
							20-21				\$9,198.00
NUMBER OF INVOICES: 4											\$21,822.00
COMPASS 002	COMPASS HEALTH CENTER	I0001627	0000000000	MM1120	AP	Homebound Tutoring 13 Hrs @ \$51.83/hr	B	10/08/2020	11/19/2020	R	\$673.79
							20-21				\$673.79
NUMBER OF INVOICES: 1											\$673.79
CONNECTI001	Connections Day School South	27758	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R	\$5,361.93
							20-21				\$5,361.93
CONNECTI001	Connections Day School South	27834	0000000000	MM1120	AP	Oct20 Tuition-20 Days enrolled	B	10/30/2020	11/19/2020	R	\$5,106.60
							20-21				\$5,106.60
NUMBER OF INVOICES: 2											\$10,468.53
CONNECTI002	Connections Day School	31254	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R	\$5,543.58

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CONNECTI002	Connections Day School	31254				*****CONTINUED*****						
							20-21					\$5,543.58
CONNECTI002	Connections Day School	31255	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R		\$5,543.58
							20-21					\$5,543.58
CONNECTI002	Connections Day School	31256	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R		\$5,543.58
							20-21					\$5,543.58
CONNECTI002	Connections Day School	31257	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R		\$5,543.58
							20-21					\$5,543.58
CONNECTI002	Connections Day School	31258	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R		\$5,543.58
							20-21					\$5,543.58
CONNECTI002	Connections Day School	31259	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R		\$5,543.58
							20-21					\$5,543.58
CONNECTI002	Connections Day School	31260	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R		\$5,543.58
							20-21					\$5,543.58
CONNECTI002	Connections Day School	31320	0000000000	MM1120	AP	Rate Change retro billing	B	10/16/2020	11/19/2020	R		\$503.54
							20-21					\$503.54
CONNECTI002	Connections Day School	31321	0000000000	MM1120	AP	Rate Change retro billing	B	10/16/2020	11/19/2020	R		\$503.54
							20-21					\$503.54
CONNECTI002	Connections Day School	31322	0000000000	MM1120	AP	Rate Change retro billing	B	10/16/2020	11/19/2020	R		\$503.54
							20-21					\$503.54
CONNECTI002	Connections Day School	31323	0000000000	MM1120	AP	Rate Change retro billing	B	10/16/2020	11/19/2020	R		\$503.54
							20-21					\$503.54
CONNECTI002	Connections Day School	31324	0000000000	MM1120	AP	Rate Change retro billing	B	10/16/2020	11/19/2020	R		\$503.54
							20-21					\$503.54

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
CONNECTI002	Connections Day School	31353	0000000000	MM1120	AP	Rate Change retro billing	B	10/16/2020	11/19/2020	R	\$503.54
							20-21				\$503.54
CONNECTI002	Connections Day School	31354	0000000000	MM1120	AP	Rate Change retro billing	B	10/16/2020	11/19/2020	R	\$503.54
							20-21				\$503.54
CONNECTI002	Connections Day School	31361	0000000000	MM1120	AP	Speech Therapy Evaluation	B	10/01/2020	11/19/2020	R	\$200.00
							20-21				\$200.00
CONNECTI002	Connections Day School	31400	0000000000	MM1120	AP	Oct20 Tuition-20 Days enrolled	B	10/30/2020	11/19/2020	R	\$5,575.80
							20-21				\$5,575.80
CONNECTI002	Connections Day School	31401	0000000000	MM1120	AP	Oct20 Tuition-20 Days enrolled	B	10/30/2020	11/19/2020	R	\$5,575.80
							20-21				\$5,575.80
CONNECTI002	Connections Day School	31402	0000000000	MM1120	AP	Oct20 Tuition-20 Days enrolled	B	10/30/2020	11/19/2020	R	\$5,575.80
							20-21				\$5,575.80
CONNECTI002	Connections Day School	31403	0000000000	MM1120	AP	Oct20 Tuition-20 Days enrolled	B	10/30/2020	11/19/2020	R	\$5,575.80
							20-21				\$5,575.80
CONNECTI002	Connections Day School	31404	0000000000	MM1120	AP	Oct20 Tuition-20 Days enrolled	B	10/30/2020	11/19/2020	R	\$5,575.80
							20-21				\$5,575.80
CONNECTI002	Connections Day School	31405	0000000000	MM1120	AP	Oct20 Tuition-20 Days enrolled	B	10/30/2020	11/19/2020	R	\$5,575.80
							20-21				\$5,575.80
CONNECTI002	Connections Day School	31406	0000000000	MM1120	AP	Oct20 Tuition-20 Days enrolled	B	10/30/2020	11/19/2020	R	\$5,575.80
							20-21				\$5,575.80

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 22												\$81,560.44
CONNECTI004	Connections Academy East	7191	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R		\$5,546.94
							20-21					\$5,546.94
CONNECTI004	Connections Academy East	7192	0000000000	MM1120	AP	SEPT2020-1 day enrolled	B	09/30/2020	11/19/2020	R		\$330.52
							20-21					\$330.52
CONNECTI004	Connections Academy East	7424	0000000000	MM1120	AP	Oct20 Tuition-20 Days enrolled	B	10/30/2020	11/19/2020	R		\$5,454.00
							20-21					\$5,454.00
CONNECTI004	Connections Academy East	7446	0000000000	MM1120	AP	Aug20 Tuition-13 Days enrolled	B	08/31/2020	11/19/2020	R		\$3,433.82
							20-21					\$3,433.82
NUMBER OF INVOICES: 4												\$14,765.28
CONSTELL000	Constellation New Energy, Inc	18340299701	0000000000	MM1120	AP	764073-46291 SEPT20	B	09/30/2020	11/19/2020	R		\$41,873.11
							20-21					\$41,873.11
CONSTELL000	Constellation New Energy, Inc	18340362401	0000000000	MM1120	AP	764073-46292 SEPT20	B	09/30/2020	11/19/2020	R		\$371.41
							20-21					\$371.41
CONSTELL000	Constellation New Energy, Inc	18555684601	0000000000	MM1120	AP	764073-46291 OCT2020	B	10/30/2020	11/19/2020	R		\$33,167.97
							20-21					\$33,167.97
CONSTELL000	Constellation New Energy, Inc	18555803301	0000000000	MM1120	AP	764073-46292 OCT2020	B	10/30/2020	11/19/2020	R		\$326.34
							20-21					\$326.34
CONSTELL000	Constellation New Energy, Inc	18555815501	0000000000	MM1120	AP	2857041-0 OCT2020	B	10/14/2020	11/19/2020	R		\$51.37
							20-21					\$51.37
NUMBER OF INVOICES: 5												\$75,790.20
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	2980327-1	0000000000	MM1120	AP	BG-5862 gas charges	B	10/12/2020	11/19/2020	R		\$2.11

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	2980327-1				*****CONTINUED*****					
							20-21				\$2.11
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3018180	0000000000	MM1120	AP	BG-5862 gas charges	B	10/16/2020	11/19/2020	R	\$1,511.06
							20-21				\$1,511.06
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3018182	0000000000	MM1120	AP	BG-11642 gas charges	B	10/16/2020	11/19/2020	R	\$133.95
							20-21				\$133.95
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3024367	0000000000	MM1120	AP	BG-5862 gas charges	B	10/20/2020	11/19/2020	R	\$3,285.64
							20-21				\$3,285.64
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	3024368	0000000000	MM1120	AP	BG-11642 gas charges	B	10/20/2020	11/19/2020	R	\$143.46
							20-21				\$143.46
NUMBER OF INVOICES: 5											\$5,076.22
CORE LEA000	Core Learning Exchange Inc.	1051	0112100009	MM102220	AP	Core Learning Exchange Program For Technology Education Classes	F H	09/19/2020	10/22/2020	R	\$13,098.00
							20-21			104773	\$13,098.00
NUMBER OF INVOICES: 1											\$13,098.00
CRESCENT000	Crescent Electric Supply Co.	S508338467.001	0000000000	MM1120	AP	Bldg & Grnds supply	B	09/29/2020	11/19/2020	R	\$231.12
							20-21				\$231.12
NUMBER OF INVOICES: 1											\$231.12
CZOPUAGN000	Czopur-Podgorski, Agnieszka	ID#27917	0000000000	MM1120	AP	20-21 Reg fee refund	B	10/29/2020	11/19/2020	R	\$185.00
							20-21				\$185.00
NUMBER OF INVOICES: 1											\$185.00
DAILY HE000	Daily Herald	Acct#721523	0022100002	MM101620	AP	PAPER 081720-052521	F H	09/15/2020	10/16/2020	R	\$379.40
							20-21			104767	\$379.40

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1					\$379.40
DELL FIN000	Dell Financial Services	10424313109	3002100036	MM101320	AP	Dell Laptop Speaker - XPS	F H	09/15/2020	10/13/2020	R	\$39.00
							20-21			104734	\$39.00
						NUMBER OF INVOICES: 1					\$39.00
DIAMOND 003	Diamond J Glass Inc	11570	0000000000	MM1120	AP	Repair Glass door	B	09/24/2020	11/19/2020	R	\$604.66
							20-21				\$604.66
						NUMBER OF INVOICES: 1					\$604.66
DICKESAN000	Dicken, Sandra	ID#26037	0000000000	MM1120	AP	Refund fees paid	B	10/29/2020	11/19/2020	R	\$15.00
							20-21				\$15.00
						NUMBER OF INVOICES: 1					\$15.00
DON JOHN001	Don Johnston Incorporated	00452340	3002100038	MM1120	AP	Snap & Read Universal Software	F B	10/05/2020	11/19/2020	R	\$129.60
							20-21				\$129.60
						NUMBER OF INVOICES: 1					\$129.60
DUBOITHO000	Dubois, Thomas	11062020	0000000000	MM1120	AP	Mileage reimbursement	B	11/06/2020	11/19/2020	R	\$14.38
							20-21				\$14.38
						NUMBER OF INVOICES: 1					\$14.38
DURHAM S001	Durham School Services	91826566	0000000000	MM1120	AP	OCT2020-50% not running	B	11/04/2020	11/19/2020	R	\$2,616.70
							20-21				\$2,616.70
DURHAM S001	Durham School Services	91826699	0000000000	MM1120	AP	Spec Ed Student Transportation	B	11/04/2020	11/19/2020	R	\$5,233.39
							20-21				\$5,233.39

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 2												\$7,850.09
EASTBAY 000	Eastbay	1256002	0502100004	MM1120	AP	BOYS BASKETBALL FRESHMEN UNIFORMS	F	B	11/02/2020	11/19/2020	R	\$4,589.00
									20-21			\$4,589.00
EASTBAY 000	Eastbay	1291424	0502100024	MM1120	AP	BOYS BASKETBALL TRAVEL SUITS BOOSTER WISH LIST AND BUDGET	F	B	10/01/2020	11/19/2020	R	\$2,138.47
									20-21			\$2,138.47
NUMBER OF INVOICES: 2												\$6,727.47
EBSCO 001	Ebsco	1595455	0000000000	MM1120	AP	Annual Magazine subscriptions		B	10/02/2020	11/19/2020	R	\$1,170.12
									20-21			\$1,170.12
NUMBER OF INVOICES: 1												\$1,170.12
EISENHOW001	Eisenhower High School	Ikes Early Bird 2020	0000000000	MM102220	AP	2020 Speech-Ike's Early Bird	H		10/15/2020	10/22/2020	R	\$175.00
									20-21	104774		\$175.00
NUMBER OF INVOICES: 1												\$175.00
ENGLER,C000	Engler,Callaway,Baasten & Srage	L 27206	0000000000	MM1120	AP	Telephone Conferences		B	11/04/2020	11/19/2020	R	\$736.00
									20-21			\$736.00
NUMBER OF INVOICES: 1												\$736.00
ERNIE PE000	Ernie Peterson Plumbing, Inc.	49970	0000000000	MM1120	AP	East boiler backflow repair		B	10/14/2020	11/19/2020	R	\$395.00
									20-21			\$395.00
ERNIE PE000	Ernie Peterson Plumbing, Inc.	49971	0000000000	MM1120	AP	Backflow Test/Certification		B	10/14/2020	11/19/2020	R	\$1,979.10
									20-21			\$1,979.10

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
ERNIE PE000	Ernie Peterson Plumbing, Inc.	50042	0000000000	MM1120	AP	Backflow/Freeze Break repairs	B	10/29/2020	11/19/2020	R	\$1,604.50
							20-21				\$1,604.50
						NUMBER OF INVOICES: 3					\$3,978.60
EVANSTON003	Evanston High School	11072020	0000000000	MM1120	AP	Evanston chess online tournament	B	10/30/2020	11/19/2020	M	\$50.00
							20-21			104813	\$50.00
						NUMBER OF INVOICES: 1					\$50.00
EVOY, KA000	Evoy, Kamschulte, Jacobs & Co. Llp	JA0667	0000000000	MM1120	AP	AUDIT YR END 063020	B	10/23/2020	11/19/2020	R	\$11,000.00
							20-21				\$11,000.00
						NUMBER OF INVOICES: 1					\$11,000.00
FALCOW000	Falco, Dawn	10022020	0000000000	MM1120	AP	CDL reimbursement	B	10/02/2020	11/19/2020	R	\$65.00
							20-21				\$65.00
						NUMBER OF INVOICES: 1					\$65.00
FLAKEAND000	Flaker, Andrew	EDCL575	0000000000	MM1120	AP	20-21 Tuition reimbursement	B	10/29/2020	11/19/2020	R	\$525.00
							20-21				\$525.00
						NUMBER OF INVOICES: 1					\$525.00
FLORIJOH000	Florian, John JR	09302020	0000000000	MM1120	AP	Mileage reimbursement	B	09/30/2020	11/19/2020	R	\$6.33
							20-21				\$6.33
FLORIJOH000	Florian, John JR	10072020	0000000000	MM1120	AP	Mileage reimbursement	B	10/07/2020	11/19/2020	R	\$17.25
							20-21				\$17.25
FLORIJOH000	Florian, John JR	10212020	0000000000	MM1120	AP	Mileage reimbursement	B	10/21/2020	11/19/2020	R	\$6.33
							20-21				\$6.33

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
FLORIJOH000	Florian, John JR	11052020	0000000000	MM1120	AP	Mileage reimbursment	B	11/05/2020	11/19/2020	R	\$6.90
							20-21				\$6.90
NUMBER OF INVOICES: 4											\$36.81
FOLLETT 004	Follett Educational Services	2505488A	0272100000	MM1120	AP	Drive Right Textbook	F B	08/20/2020	11/19/2020	R	\$280.00
							20-21				\$280.00
FOLLETT 004	Follett Educational Services	2505488B	0272100000	MM1120	AP	Drive Right Textbook	F B	09/17/2020	11/19/2020	R	\$920.00
							20-21				\$920.00
FOLLETT 004	Follett Educational Services	2505488C	0272100000	MM1120	AP	Drive Right Textbook	F B	09/30/2020	11/19/2020	R	\$40.00
							20-21				\$40.00
FOLLETT 004	Follett Educational Services	2505488D	0272100000	MM1120	AP	Drive Right Textbook	F B	10/13/2020	11/19/2020	R	\$544.95
							20-21				\$544.95
FOLLETT 004	Follett Educational Services	2530017A	0032100019	MM1120	AP	Supplemental reading for Honors Biotech	F B	09/17/2020	11/19/2020	R	\$707.20
							20-21				\$707.20
NUMBER OF INVOICES: 5											\$2,492.15
FOLLETT 006	Follett School Solutions, Inc.	728953F	0000000000	MM1120	AP	Library supply	B	09/28/2020	11/19/2020	R	\$245.56
							20-21				\$245.56
FOLLETT 006	Follett School Solutions, Inc.	745921	0000000000	MM1120	AP	Library supply	B	10/09/2020	11/19/2020	R	\$448.78
							20-21				\$448.78
NUMBER OF INVOICES: 2											\$694.34
FRANK CO000	Frank Cooney Company	73606	0002100014	MM1120	AP	Furniture	F B	09/30/2020	11/19/2020	R	\$1,011.00
							20-21				\$1,011.00
NUMBER OF INVOICES: 1											\$1,011.00
FREMD HI000	Fremd High School	11142020 Speech	0000000000	MM110620	AP	Speech-Viking Varsity	H	10/30/2020	11/06/2020	R	\$150.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
FREMD HI000	Fremd High School	11142020 Speech	*****CONTINUED*****			Invitational	20-21			104817	\$150.00
						NUMBER OF INVOICES: 1					\$150.00
FSS TECH000	FSS TECHNOLOGIES	406359	0000000000	MM1120	AP	Cntrl Stn Mntr-GCHS	B 20-21	10/15/2020	11/19/2020	R	\$180.00
											\$180.00
FSS TECH000	FSS TECHNOLOGIES	406360	0000000000	MM1120	AP	Cntrl Stn Mntr-Fieldhouse	B 20-21	10/15/2020	11/19/2020	R	\$180.00
											\$180.00
						NUMBER OF INVOICES: 2					\$360.00
GALE-CEN000	Gale-CENGAGE Learning	72374795	0000000000	MM1120	AP	Annual Hosting fee	B 20-21	10/01/2020	11/19/2020	R	\$50.00
											\$50.00
						NUMBER OF INVOICES: 1					\$50.00
GARONKAT000	Garon, Katherine	09282020	0000000000	MM1120	AP	Mileage reimbursement	B 20-21	09/28/2020	11/19/2020	R	\$10.93
											\$10.93
GARONKAT000	Garon, Katherine	10052020	0000000000	MM1120	AP	Mileage reimbursement	B 20-21	10/05/2020	11/19/2020	R	\$10.93
											\$10.93
GARONKAT000	Garon, Katherine	10132020	0000000000	MM1120	AP	Mileage reimbursement	B 20-21	10/19/2020	11/19/2020	R	\$14.95
											\$14.95
GARONKAT000	Garon, Katherine	10192020	0000000000	MM1120	AP	Mileage reimbursement	B 20-21	10/19/2020	11/19/2020	R	\$14.95
											\$14.95
GARONKAT000	Garon, Katherine	10262020	0000000000	MM1120	AP	Mileage reimbursement	B 20-21	10/26/2020	11/19/2020	R	\$15.53
											\$15.53
						NUMBER OF INVOICES: 5					\$67.29
GATEWAY 001	Gateway Education Holdings LLC	7027342728	0112100010	MM1120	AP	My Virtual Child Program for	F B	09/28/2020	11/19/2020	R	\$669.60

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
GATEWAY 001	Gateway Education Holdings LLC	7027342728		*****CONTINUED*****		Parent Child Development						
							20-21					\$669.60
						NUMBER OF INVOICES: 1						\$669.60
GAURAASH000	Gaura, Ashley	EL5703	0000000000	MM1120	AP	20-21 Tuition reimbursement	B		10/20/2020	11/19/2020	R	\$705.00
							20-21					\$705.00
						NUMBER OF INVOICES: 1						\$705.00
GBJ SALE000	GBJ Sales, LLC	3361	0000000000	MM1120	AP	Hand Sanitizer	B		10/08/2020	11/19/2020	R	\$342.50
							20-21					\$342.50
GBJ SALE000	GBJ Sales, LLC	3416	0000000000	MM1120	AP	Lens cleaning wipes	B		11/03/2020	11/19/2020	R	\$215.50
							20-21					\$215.50
						NUMBER OF INVOICES: 2						\$558.00
GHA TECH000	Gha Technologies	101082650	3002100040	MM1120	AP	AXIS P3367-V Network Camera	F	B	10/23/2020	11/19/2020	R	\$849.00
							20-21					\$849.00
GHA TECH000	Gha Technologies	101085354	3002100042	MM1120	AP	Dell Laptops for Paras	F	B	11/04/2020	11/19/2020	R	\$7,143.84
							20-21					\$7,143.84
						NUMBER OF INVOICES: 2						\$7,992.84
GIANT ST000	Giant Steps	124G-1020S	0000000000	MM1120	AP	Oct20 Tuition-21 Days enrolled	B		10/30/2020	11/19/2020	R	\$7,001.19
							20-21					\$7,001.19
						NUMBER OF INVOICES: 1						\$7,001.19
GIGLIPEG000	Gigliotti, Peggy	10272020	0000000000	MM1120	AP	Job coaching-mileage reimbursement	B		10/27/2020	11/19/2020	R	\$93.15
							20-21					\$93.15

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 1											\$93.15
GLENBRO0002	Glenbrook North	NSCL 2020 Dues	0000000000	MM102920	AP	FY20-21 NSCL Dues	H	10/24/2020	10/29/2020	R	\$75.00
							20-21		104810		\$75.00
NUMBER OF INVOICES: 1											\$75.00
GOPHER 000	Gopher	9774224	0212100004	MM1120	AP	Mini Mats for Integrated PE	F B	09/23/2020	11/19/2020	R	\$175.32
							20-21				\$175.32
NUMBER OF INVOICES: 1											\$175.32
GORDON F000	Gordon Flesch Company Inc.	IN13090545	0000000000	MM1120	AP	per copy maint charges	B	10/10/2020	11/19/2020	R	\$563.69
							20-21				\$563.69
GORDON F000	Gordon Flesch Company Inc.	IN13123582	0000000000	MM1120	AP	per copy maint charges	B	11/10/2020	11/19/2020	R	\$465.06
							20-21				\$465.06
NUMBER OF INVOICES: 2											\$1,028.75
GORDON F001	Gordon Food Service, Inc.	205058269	0000000000	MM1120	AP	Food Lab supply	B	09/22/2020	11/19/2020	R	\$748.03
							20-21				\$748.03
GORDON F001	Gordon Food Service, Inc.	205370997	0000000000	MM1120	AP	Food Lab supply	B	10/06/2020	11/19/2020	R	\$460.76
							20-21				\$460.76
GORDON F001	Gordon Food Service, Inc.	205733092	0000000000	MM1120	AP	Food Lab supply	B	10/22/2020	11/19/2020	R	\$427.30
							20-21				\$427.30
GORDON F001	Gordon Food Service, Inc.	205886605	0000000000	MM1120	AP	Food Lab supply	B	10/29/2020	11/19/2020	R	\$99.94
							20-21				\$99.94
GORDON F001	Gordon Food Service, Inc.	Oct2020-100217416	0000000000	MM1120	AP	Food-Oct 2020	B	11/01/2020	11/19/2020	R	\$8,990.58
							20-21				\$8,990.58

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 5											\$10,726.61
GRACEWOR000	Graceworkz, Llc	8733	0000000000	MM1120	AP	Toner	B	09/04/2020	11/19/2020	R	\$853.89
							20-21				\$853.89
GRACEWOR000	Graceworkz, Llc	8752	0000000000	MM1120	AP	Toner	B	09/25/2020	11/19/2020	R	\$359.46
							20-21				\$359.46
NUMBER OF INVOICES: 2											\$1,213.35
GRAINGER001	Grainger	9693354863	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/22/2020	11/19/2020	R	\$87.18
							20-21				\$87.18
NUMBER OF INVOICES: 1											\$87.18
GRANT CH003	Grant Chsd 124 Activity Fund	11022020	0000000000	MM1120	AP	Fees Pd OCT2020	B	11/02/2020	11/19/2020	S	\$2,964.67
							20-21				\$2,964.67
NUMBER OF INVOICES: 1											\$2,964.67
GRANT CO001	Grant Community High School Distri	Petty AUG20-SEP20	0000000000	MM101320	AP	Petty Cash reimbursement	H	10/09/2020	10/13/2020	S	\$281.48
							20-21			104735	\$281.48
NUMBER OF INVOICES: 1											\$281.48
GRANT FO001	Grant Foundation	11022020	0000000000	MM1120	AP	Fees Pd OCT2020	B	11/02/2020	11/19/2020	S	\$870.00
							20-21				\$870.00
NUMBER OF INVOICES: 1											\$870.00
GRAY SHE000	Gray, Shelley	09292020	0000000000	MM1120	AP	XC Boys/Girls JV/V	B	09/29/2020	11/19/2020	R	\$107.00
							20-21				\$107.00
NUMBER OF INVOICES: 1											\$107.00
GRAYSLAK009	Grayslake North High School	NLCC Girls Tennis	0000000000	MM1120	AP	NLCC Girls Tennis Tournament	B	10/09/2020	11/19/2020	S	\$290.33

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
GRAYSLAK009	Grayslake North High School	NLCC Girls Tennis	*****CONTINUED*****				20-21				\$290.33
						NUMBER OF INVOICES: 1					\$290.33
GRODOLE0000	Grodoski, Leonard	EDU6580	0000000000	MM1120	AP	20-21 Tuition reimbursement	B	10/19/2020	11/19/2020	R	\$1,096.00
							20-21				\$1,096.00
						NUMBER OF INVOICES: 1					\$1,096.00
GUARDIAN001	Guardian	00 554362	0000000000	MM102920	AP	Dental/Life OCT2020	H	10/21/2020	10/29/2020	R	\$4,295.82
							20-21			104811	\$4,295.82
						NUMBER OF INVOICES: 1					\$4,295.82
HANKEJAM000	Hanke, James	10242020	0000000000	MM1120	AP	XCtry Boys/Girls Varsity	B	10/24/2020	11/19/2020	R	\$150.00
							20-21				\$150.00
						NUMBER OF INVOICES: 1					\$150.00
HANSEROD000	Hansen, Rodd	EDCL575	0000000000	MM1120	AP	20-21 Tuition reimbursement	B	10/05/2020	11/19/2020	R	\$450.00
							20-21				\$450.00
						NUMBER OF INVOICES: 1					\$450.00
HAWKIJEN000	Hawkins, Jennifer	10142020	0000000000	MM1120	AP	Refund-Band apparel	B	10/14/2020	11/19/2020	R	\$120.00
							20-21				\$120.00
						NUMBER OF INVOICES: 1					\$120.00
HEARTLAN006	Heartland Alliance Health	17266	0000000000	MM1120	AP	English>Spanish document	B	09/30/2020	11/19/2020	R	\$65.00
							20-21				\$65.00
HEARTLAN006	Heartland Alliance Health	17374	0000000000	MM1120	AP	Telephonic	B	09/30/2020	11/19/2020	R	\$116.25
							20-21				\$116.25

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$181.25
HIMES, P001	Himes, Petrarca and Fester	44086	0000000000	MM101320	AP	Legal Srvc SEPT2020	H	10/01/2020	10/13/2020	R	\$4,175.00
							20-21			104736	\$4,175.00
HIMES, P001	Himes, Petrarca and Fester	44087	0000000000	MM101320	AP	Legal Srvc-Timber Oaks	H	10/01/2020	10/13/2020	R	\$8,525.00
							20-21			104736	\$8,525.00
HIMES, P001	Himes, Petrarca and Fester	44229	0000000000	MM1120	AP	Legal Srvc OCT2020	B	10/31/2020	11/19/2020	R	\$225.00
							20-21				\$225.00
NUMBER OF INVOICES: 3											\$12,925.00
HOME DEP001	Home Depot Commercial Credit	6035322531946634	0000000000	MM1120	AP	Bldg & Grnds/Tech Ed supply	B	10/13/2020	11/19/2020	R	\$1,195.17
							20-21				\$1,195.17
NUMBER OF INVOICES: 1											\$1,195.17
HUEMANN 000	Huemann Water Conditioning	258202	0000000000	MM1120	AP	Salt Delivery	B	09/30/2020	11/19/2020	R	\$421.95
							20-21				\$421.95
NUMBER OF INVOICES: 1											\$421.95
HUNTLEY 000	Huntley High School	Speech Fall Fest2020	0000000000	MM102220	AP	2020 Speech Fall Fest	H	10/15/2020	10/22/2020	R	\$200.00
							20-21			104775	\$200.00
NUMBER OF INVOICES: 1											\$200.00
ICE ENTE000	Ice Enterprises	L10-160	0000000000	MM1120	AP	Monthly Maintenance	B	10/06/2020	11/19/2020	R	\$3,748.25
							20-21				\$3,748.25
ICE ENTE000	Ice Enterprises	L10-181	0000000000	MM1120	AP	Monthly Maintenance	B	11/01/2020	11/19/2020	R	\$3,748.25
							20-21				\$3,748.25

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$7,496.50
IL OFFIC000	IL Office Of The State Fire Marsha	9635670	0000000000	MM1120	AP	Inspection/Certificate fees	B	10/19/2020	11/19/2020	R	\$400.00
							20-21				\$400.00
NUMBER OF INVOICES: 1											\$400.00
ILLINOIS007	Illinois High School Association	EF20-0207	0000000000	MM101320	AP	IHSA events participation	H	09/11/2020	10/13/2020	R	\$600.00
							20-21			104737	\$600.00
NUMBER OF INVOICES: 1											\$600.00
ILLINOIS058	Illinois Congressional Debate Asso	Entry#364823	0000000000	MM111120	AP	ICDA 3 entry fees	H	11/06/2020	11/11/2020	R	\$36.00
							20-21			104839	\$36.00
NUMBER OF INVOICES: 1											\$36.00
ILMEA 000	ILMEA	AuditionFees20-21	0000000000	MM101620	AP	SR Choir/Band Auditions	H	10/15/2020	10/16/2020	R	\$70.00
							20-21			104768	\$70.00
NUMBER OF INVOICES: 1											\$70.00
INDUSTRY000	Industry Heating	21812	0000000000	MM1120	AP	Boiler Drain valve replacement	B	09/22/2020	11/19/2020	R	\$1,750.00
							20-21				\$1,750.00
INDUSTRY000	Industry Heating	21813	0000000000	MM1120	AP	Pump installations	B	09/23/2020	11/19/2020	R	\$2,150.00
							20-21				\$2,150.00
INDUSTRY000	Industry Heating	21817	0000000000	MM1120	AP	Water Heater repair	B	10/05/2020	11/19/2020	R	\$450.00
							20-21				\$450.00
INDUSTRY000	Industry Heating	21820	0000000000	MM1120	AP	Tunnel Steam repair	B	10/19/2020	11/19/2020	R	\$460.00
							20-21				\$460.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 4												\$4,810.00
INGRATHE000	Ingrande, Theresa	ID# 27202	0000000000	MM101320	AP	Refund-Returned books	H	09/28/2020	10/13/2020	R		\$83.00
							20-21			104738		\$83.00
NUMBER OF INVOICES: 1												\$83.00
INTEGRAT000	Integrated Systems Corp	0710496	0000000000	MM101320	AP	Skyward NOV2020	H	10/01/2020	10/13/2020	R		\$413.00
							20-21			104739		\$413.00
INTEGRAT000	Integrated Systems Corp	0710590	0000000000	MM101320	AP	Skyward NOV2020	H	10/01/2020	10/13/2020	R		\$533.00
							20-21			104739		\$533.00
INTEGRAT000	Integrated Systems Corp	0711092	0000000000	MM1120	AP	Skyward Dec2020	B	11/01/2020	11/19/2020	R		\$413.00
							20-21					\$413.00
INTEGRAT000	Integrated Systems Corp	0711186	0000000000	MM1120	AP	Skyward Dec2020	B	11/01/2020	11/19/2020	R		\$533.00
							20-21					\$533.00
NUMBER OF INVOICES: 4												\$1,892.00
INTERSTA000	Interstate All Battery Center	1903901026387	0000000000	MM1120	AP	Batteries	B	10/07/2020	11/19/2020	R		\$939.10
							20-21					\$939.10
NUMBER OF INVOICES: 1												\$939.10
JOSTENS 000	Jostens	08003-2021	0000000000	MM1120	AP	2021 Yearbk-1st deposit	B	10/27/2020	11/19/2020	R		\$13,171.20
							20-21					\$13,171.20
NUMBER OF INVOICES: 1												\$13,171.20
KODNERAC000	Kodner, Rachel	ID#26937	0000000000	MM1120	AP	Refund fees paid	B	10/29/2020	11/19/2020	R		\$40.00
							20-21					\$40.00
NUMBER OF INVOICES: 1												\$40.00
KODRYDEL000	Kodryan, Delia	ID# 27065	0000000000	MM1120	AP	Refund fees paid	B	10/29/2020	11/19/2020	R		\$40.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
KODRYDEL000	Kodryan, Delia	ID# 27065		*****CONTINUED*****								
							20-21					\$40.00
						NUMBER OF INVOICES: 1						\$40.00
LAKE COU012	Lake County Regional Office Of Edu	720100035	0000000000	MM1120	AP	Background Ck-Working	B	09/30/2020	11/19/2020	S		\$10.00
							20-21					\$10.00
LAKE COU012	Lake County Regional Office Of Edu	820100035	0000000000	MM1120	AP	Background Ck-Moony	B	09/30/2020	11/19/2020	S		\$10.00
							20-21					\$10.00
						NUMBER OF INVOICES: 2						\$20.00
LAKE COU033	Lake County Dept of Public Works	0347782-000004351	0000000000	MM101320	AP	Sewer 073120-093020	H	09/30/2020	10/13/2020	R		\$385.20
							20-21			104740		\$385.20
						NUMBER OF INVOICES: 1						\$385.20
LAKES BO000	Lakes Bowl	3925	0000000000	MM1120	AP	Girls Bowling lane rentals	B	10/22/2020	11/19/2020	R		\$627.00
							20-21					\$627.00
						NUMBER OF INVOICES: 1						\$627.00
LAKES CO001	Lakes Community High School	CC Lakes Twilight	0000000000	mm1120	AP	Grant Entry Fee for Boys and Girls Lakes Sundown Series 10/9/20	B	10/13/2020	11/19/2020	R		\$150.00
							20-21					\$150.00
						NUMBER OF INVOICES: 1						\$150.00
LAKES RE000	Lakes Region Co-Op	NOV 2020	0000000000	MM1120	AP	NOV20 Ins Premium	B	10/27/2020	11/19/2020	R		\$72,776.38
							20-21					\$72,776.38
LAKES RE000	Lakes Region Co-Op	OCT 2020	0000000000	MM101320	AP	OCT20 Ins Premium	H	10/02/2020	10/13/2020	R		\$73,452.22
							20-21			104741		\$73,452.22

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 2											\$146,228.60
LASKOPAU000	Laskosky, Paulina	ID#26828	0000000000	MM1120	AP	20-21 Reg fee refund	B	10/29/2020	11/19/2020	R	\$105.00
							20-21				\$105.00
NUMBER OF INVOICES: 1											\$105.00
LOPEZDAI000	Lopez, Daisy	ID# 27612	0000000000	MM1120	AP	Refund fees paid	B	10/29/2020	11/19/2020	R	\$40.00
							20-21				\$40.00
NUMBER OF INVOICES: 1											\$40.00
LRS HOLD000	LRS Holdings LLC	0004548075	0000000000	MM1120	AP	Roll Off dump & return	B	10/25/2020	11/19/2020	R	\$900.00
							20-21				\$900.00
NUMBER OF INVOICES: 1											\$900.00
LUDWICAR000	Ludwig, Carmella	ID# 26217	0000000000	MM1120	AP	Refund-Lunch balance	B	10/15/2020	11/19/2020	R	\$50.00
							20-21				\$50.00
NUMBER OF INVOICES: 1											\$50.00
MARKLUND000	Marklund Day School	August 2020	0000000000	MM1120	AP	9 Days enrolled	B	09/01/2020	11/19/2020	R	\$3,718.26
							20-21				\$3,718.26
MARKLUND000	Marklund Day School	September 2020	0000000000	MM1120	AP	21 Days enrolled	B	10/01/2020	11/19/2020	R	\$8,675.94
							20-21				\$8,675.94
NUMBER OF INVOICES: 2											\$12,394.20
MAZZUROB000	Mazzuca, Robert	10072020	0000000000	MM1120	AP	Mileage reimbursement	B	10/07/2020	11/19/2020	R	\$18.98
							20-21				\$18.98
MAZZUROB000	Mazzuca, Robert	10212020	0000000000	MM1120	AP	Mileage reimbursement	B	10/21/2020	11/19/2020	R	\$9.20
							20-21				\$9.20

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
MAZZUROB000	Mazzuca, Robert	10282020	0000000000	MM1120	AP	Mileage reimbursement	B	10/28/2020	11/19/2020	R	\$9.20
							20-21				\$9.20
MAZZUROB000	Mazzuca, Robert	11052020	0000000000	MM1120	AP	Mileage reimbursement	B	11/05/2020	11/19/2020	R	\$6.50
							20-21				\$6.50
NUMBER OF INVOICES: 4											\$43.88
MCHENRY 010	McHenry Specialties	2020-443	0000000000	MM1120	AP	HOF Plaque plates	B	10/13/2020	11/19/2020	R	\$20.00
							20-21				\$20.00
NUMBER OF INVOICES: 1											\$20.00
MCHENRY 022	McHenry County Visual Communicatio	2088-8812	0000000000	MM1120	AP	Golden Globe sign	B	09/30/2020	11/19/2020	R	\$168.60
							20-21				\$168.60
NUMBER OF INVOICES: 1											\$168.60
MCQUEEN 000	McQueen Technology Group LLC	011182	0000000000	MM100520	AP	IT Support 090120-093020	H	10/01/2020	10/05/2020	R	\$7,000.00
							20-21			104724	\$7,000.00
MCQUEEN 000	McQueen Technology Group LLC	011187	0000000000	MM1120	AP	IT Support 100120-103120	B	11/01/2020	11/19/2020	R	\$7,000.00
							20-21				\$7,000.00
NUMBER OF INVOICES: 2											\$14,000.00
MENARDS 001	Menards	77224	0000000000	MM1120	AP	Bldg & Grnds supply	B	09/28/2020	11/19/2020	R	\$988.40
							20-21				\$988.40
MENARDS 001	Menards	77345	0000000000	MM1120	AP	CREDIT-Bldg & Grnds supply	B	09/29/2020	11/19/2020	R	\$-988.40
							20-21				\$-988.40
MENARDS 001	Menards	77561	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/02/2020	11/19/2020	R	\$75.06
							20-21				\$75.06

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
MENARDS 001	Menards	77623	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/03/2020	11/19/2020	R	\$88.58
							20-21				\$88.58
MENARDS 001	Menards	77715	0000000000	MM1120	AP	Tech Ed supply	B	10/05/2020	11/19/2020	R	\$94.95
							20-21				\$94.95
MENARDS 001	Menards	77815	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/06/2020	11/19/2020	R	\$24.42
							20-21				\$24.42
MENARDS 001	Menards	77819	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/06/2020	11/19/2020	R	\$103.90
							20-21				\$103.90
MENARDS 001	Menards	77899	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/07/2020	11/19/2020	R	\$28.65
							20-21				\$28.65
MENARDS 001	Menards	78051	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/09/2020	11/19/2020	R	\$24.28
							20-21				\$24.28
MENARDS 001	Menards	78313	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/13/2020	11/19/2020	R	\$34.86
							20-21				\$34.86
MENARDS 001	Menards	78862	0000000000	MM1120	AP	Tech Ed supply	B	10/21/2020	11/19/2020	R	\$69.96
							20-21				\$69.96
MENARDS 001	Menards	79021	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/23/2020	11/19/2020	R	\$42.00
							20-21				\$42.00
NUMBER OF INVOICES: 12											\$586.66
MENTA AC000	Menta Academy North	SESINV-013043	0000000000	MM1120	AP	SEPT2020-17 days enrolled	B	09/30/2020	11/19/2020	R	\$3,050.48
							20-21				\$3,050.48
MENTA AC000	Menta Academy North	SESINV-013468	0000000000	MM1120	AP	Oct20 Tuition-21 Days enrolled	B	10/30/2020	11/19/2020	R	\$3,768.24
							20-21				\$3,768.24

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NUMBER OF INVOICES: 2												\$6,818.72
METRO PR000	Metro Prep	MP 64898	0000000000	MM1120	AP	SEPT20 Tuition-20 Days enrolled	B		09/30/2020	11/19/2020	R	\$4,715.60
									20-21			\$4,715.60
NUMBER OF INVOICES: 1												\$4,715.60
MID-WEST000	Mid-West Truckers Association, Inc	718858	0000000000	MM1120	AP	2021 Annual Random	B		10/14/2020	11/19/2020	R	\$1,891.50
									20-21			\$1,891.50
MID-WEST000	Mid-West Truckers Association, Inc	722879	0000000000	MM1120	AP	Query 10/22/2020	B		11/04/2020	11/19/2020	R	\$7.50
									20-21			\$7.50
NUMBER OF INVOICES: 2												\$1,899.00
MORTOSAN000	Morton, Sandra	ID#25627	0000000000	MM1120	AP	Refund-Returned books	B		10/07/2020	11/19/2020	R	\$45.00
									20-21			\$45.00
NUMBER OF INVOICES: 1												\$45.00
MUCHAJAR002	Mucha, Jaroslav	ID# 26015	0000000000	MM1120	AP	Refund fees paid	B		10/29/2020	11/19/2020	R	\$40.00
									20-21			\$40.00
NUMBER OF INVOICES: 1												\$40.00
MUNDELEI006	Mundelein High School	IHSA Golf Regionals	0000000000	MM100520	AP	2020 Boys Golf Regional	H		10/06/2020	10/05/2020	R	\$204.00
									20-21	104725		\$204.00
NUMBER OF INVOICES: 1												\$204.00
MUSIC & 000	Music & Arts Center, Inc.	INV023422101	0122100000	MM1120	AP	Theory Books for Band	F	B	08/04/2020	11/19/2020	R	\$48.65
									20-21			\$48.65
MUSIC & 000	Music & Arts Center, Inc.	INV023422284	0122100001	MM1120	AP	Percussion Pads for Band	F	B	08/04/2020	11/19/2020	R	\$399.80
									20-21			\$399.80

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$448.45
NAEA	000 NAEA	ID 5923376	0000000000	MM100520	AP	NAEA Annual dues	H	10/05/2020	10/05/2020	R	\$65.00
							20-21			104726	\$65.00
NUMBER OF INVOICES: 1											\$65.00
NAPA AUT000	Napa Auto Supply	013428	0000000000	MM101320	AP	Transportation supply	H	10/08/2020	10/13/2020	R	\$17.59
							20-21			104742	\$17.59
NAPA AUT000	Napa Auto Supply	014941	0000000000	MM110620	AP	Bldg & Grnds supply	H	11/02/2020	11/06/2020	R	\$144.48
							20-21			104818	\$144.48
NUMBER OF INVOICES: 2											\$162.07
NASCO	000 Nasco	944801	0112100006	MM1120	AP	Sewing Order	F B	10/20/2020	11/19/2020	R	\$26.25
							20-21				\$26.25
NASCO	000 Nasco	951701	0112100006	MM1120	AP	Sewing Order	F B	10/29/2020	11/19/2020	R	\$51.60
							20-21				\$51.60
NUMBER OF INVOICES: 2											\$77.85
NCS PEAR000	Ncs Pearson Inc.	10902695	0052100003	MM102220	AP	Therapist supplies	F H	08/28/2020	10/22/2020	R	\$1,229.50
							20-21			104776	\$1,229.50
NCS PEAR000	Ncs Pearson Inc.	10935414	0052100003	MM102220	AP	Therapist supplies	F H	08/29/2020	10/22/2020	R	\$63.30
							20-21			104776	\$63.30
NCS PEAR000	Ncs Pearson Inc.	11643367	0052100018	MM1120	AP	Therapist supplies	F B	09/15/2020	11/19/2020	R	\$756.00
							20-21				\$756.00
NUMBER OF INVOICES: 3											\$2,048.80
NELCO	000 Nelco	7063231 RI	0000000000	MM1120	AP	W2/1099/Env/Paper	B	09/24/2020	11/19/2020	R	\$419.56
							20-21				\$419.56

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NELCO 000	Nelco	7065998 RI	0000000000	MM1120	AP	AP Checks	B	10/05/2020	11/19/2020	R	\$362.20
							20-21				\$362.20
NUMBER OF INVOICES: 2											\$781.76
NEW CONN000	NEW CONNECTIONS ACADEMY	12491	0000000000	MM1120	AP	SEPT2020-21 days enrolled	B	09/30/2020	11/19/2020	R	\$6,187.65
							20-21				\$6,187.65
NEW CONN000	NEW CONNECTIONS ACADEMY	12561	0000000000	MM1120	AP	Oct20 Tuition-21 Days enrolled	B	10/30/2020	11/19/2020	R	\$5,893.00
							20-21				\$5,893.00
NUMBER OF INVOICES: 2											\$12,080.65
NEWSOTAN000	Newsome, Tangela	ID#27191	0000000000	MM1120	AP	20-21 Reg fee refund	B	10/29/2020	11/19/2020	R	\$50.00
							20-21				\$50.00
NUMBER OF INVOICES: 1											\$50.00
NICOR 001	Nicor	08-78-68-1000 5	0000000000	MM1120	AP	092020-102020 ES Hawthorne	B	10/22/2020	11/19/2020	R	\$42.73
							20-21				\$42.73
NUMBER OF INVOICES: 1											\$42.73
NITZ DAN000	Nitz, Daniel	EDU6110	0000000000	MM1120	AP	20-21 Tuition reimbursement	B	10/29/2020	11/19/2020	R	\$1,515.00
							20-21				\$1,515.00
NUMBER OF INVOICES: 1											\$1,515.00
NORTHWES024	Northwestern Med Occ Health	407717	0000000000	MM1120	AP	Annual Exam	B	06/30/2020	11/19/2020	R	\$110.00
							20-21				\$110.00
NORTHWES024	Northwestern Med Occ Health	503361	0000000000	MM1120	AP	Annual Exam	B	09/30/2020	11/19/2020	R	\$110.00
							20-21				\$110.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
NORTHWES024	Northwestern Med Occ Health	504370	0000000000	MM1120	AP	4 Annual Exams	B	10/30/2020	11/19/2020	R		\$460.00
							20-21					\$460.00
						NUMBER OF INVOICES: 3						\$680.00
OLK KRI000	Olk, Kristine	11092020	0000000000	MM1120	AP	Lovin Oven reimbursement	B	11/09/2020	11/19/2020	R		\$168.28
							20-21					\$168.28
						NUMBER OF INVOICES: 1						\$168.28
OLSENGAR000	Olsen, Garrett	CI5033	0000000000	MM1120	AP	20-21 Tuition reimbursement	B	08/14/2020	11/19/2020	R		\$705.00
							20-21					\$705.00
OLSENGAR000	Olsen, Garrett	CI5333	0000000000	MM1120	AP	20-21 Tuition reimbursement	B	09/22/2020	11/19/2020	R		\$705.00
							20-21					\$705.00
OLSENGAR000	Olsen, Garrett	ED5023	0000000000	MM1120	AP	20-21 Tuition reimbursement	B	11/04/2020	11/19/2020	R		\$705.00
							20-21					\$705.00
						NUMBER OF INVOICES: 3						\$2,115.00
ORKIN PE000	Orkin Pest Control	201877234	0000000000	MM1120	AP	Pest Control services	B	09/25/2020	11/19/2020	R		\$100.00
							20-21					\$100.00
ORKIN PE000	Orkin Pest Control	203144466	0000000000	MM1120	AP	Pest Control services	B	09/25/2020	11/19/2020	R		\$137.79
							20-21					\$137.79
ORKIN PE000	Orkin Pest Control	203145675	0000000000	MM1120	AP	Pest Control service	B	10/27/2020	11/19/2020	R		\$100.00
							20-21					\$100.00
ORKIN PE000	Orkin Pest Control	204437608	0000000000	MM1120	AP	Pest Control service	B	10/27/2020	11/19/2020	R		\$137.79
							20-21					\$137.79
						NUMBER OF INVOICES: 4						\$475.58
PARTY PL000	Party Plus	Contract# 44074	0000000000	MM110620	AP	Tent rental contract	H	10/15/2020	11/06/2020	R		\$4,361.60

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
PARTY PL000	Party Plus	Contract# 44074	*****CONTINUED*****				20-21			104819	\$4,361.60
PARTY PL000	Party Plus	Contract# 44075	0000000000	MM110620	AP	Tent rental contract	H	10/17/2020	11/06/2020	R	\$681.00
							20-21			104819	\$681.00
PARTY PL000	Party Plus	q14035	0000000000	MM101320	AP	Tent Rental	H	10/05/2020	10/13/2020	R	\$9,450.00
							20-21			104743	\$9,450.00
NUMBER OF INVOICES: 3											\$14,492.60
PER MAR 000	Per Mar Security Services	510571	0000000000	MM1120	AP	Security WE092620	B	09/26/2020	11/19/2020	R	\$3,087.30
							20-21				\$3,087.30
PER MAR 000	Per Mar Security Services	511495	0000000000	MM1120	AP	Security WE100320	B	10/03/2020	11/19/2020	R	\$3,067.10
							20-21				\$3,067.10
PER MAR 000	Per Mar Security Services	512395	0000000000	MM1120	AP	Security WE101020	B	10/10/2020	11/19/2020	R	\$2,257.14
							20-21				\$2,257.14
PER MAR 000	Per Mar Security Services	512425	0000000000	MM1120	AP	Security WE101720	B	10/17/2020	11/19/2020	R	\$3,058.73
							20-21				\$3,058.73
PER MAR 000	Per Mar Security Services	512932	0000000000	MM1120	AP	Security WE102420	B	10/24/2020	11/19/2020	R	\$3,763.13
							20-21				\$3,763.13
PER MAR 000	Per Mar Security Services	513919	0000000000	MM1120	AP	Security WE103120	B	10/31/2020	11/19/2020	R	\$3,752.07
							20-21				\$3,752.07
NUMBER OF INVOICES: 6											\$18,985.47
PEREZPRE000	Perez, Precious	ID#26850	0000000000	MM1120	AP	Refund-Returned book	B	10/02/2020	11/19/2020	R	\$85.00
							20-21				\$85.00
NUMBER OF INVOICES: 1											\$85.00
PHONAK L000	Phonak Llc	5132580581	0052100023	MM1120	AP	Comprehensive Service	F B	11/05/2020	11/19/2020	R	\$1,050.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
PHONAK L000	Phonak Llc	5132580581		*****CONTINUED*****		contract for 7 audio units						
							20-21					\$1,050.00
PHONAK L000	Phonak Llc	5132580608	0052100022	MM1120	AP	Comprehensive Service plan for 3 audio units	F	B	11/05/2020	11/19/2020	R	\$405.00
							20-21					\$405.00
NUMBER OF INVOICES: 2												\$1,455.00
POWER DI000	Power Distributors	77397611	0000000000	MM1120	AP	Tech Ed supply		B	10/16/2020	11/19/2020	R	\$69.49
							20-21					\$69.49
POWER DI000	Power Distributors	77403780	0000000000	MM1120	AP	Tech Ed supply		B	10/21/2020	11/19/2020	R	\$24.93
							20-21					\$24.93
POWER DI000	Power Distributors	77409198	0000000000	MM1120	AP	Tech Ed supply		B	10/26/2020	11/19/2020	R	\$14.04
							20-21					\$14.04
NUMBER OF INVOICES: 3												\$108.46
POWERCAN000	Powers, Candy	ID#26790	0000000000	MM1120	AP	20-21 Reg Refund		B	11/11/2020	11/19/2020	R	\$165.00
							20-21					\$165.00
NUMBER OF INVOICES: 1												\$165.00
PRAIRIE 007	Prairie Isle Golf Club	IHSA Golf Regionals	0000000000	MM100520	AP	2020 Girls Golf Regional		H	10/07/2020	10/05/2020	R	\$138.00
							20-21			104727		\$138.00
NUMBER OF INVOICES: 1												\$138.00
PRO CIRC000	PRO CIRCLE GOLF CENTER INC	6509	0000000000	MM1120	AP	Boys & Girls Golf		B	10/27/2020	11/19/2020	R	\$800.00
							20-21					\$800.00
NUMBER OF INVOICES: 1												\$800.00
PRO-ED 001	Pro-Ed	2845434	0052100015	MM1120	AP	Speech Itinerant	F	B	09/11/2020	11/19/2020	R	\$184.80

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT	
PRO-ED 001	Pro-Ed	2845434	*****CONTINUED*****					20-21			\$184.80	
PRO-ED 001	Pro-Ed	2848641	0052100020	MM1120	AP	LOP	F B	09/25/2020	11/19/2020	R	\$224.40	
							20-21				\$224.40	
NUMBER OF INVOICES: 2											\$409.20	
PROJECT 001	Project Lead the Way	254577	0112100001	MM102220	AP	Project Lead The Way POE and IED Materials for 2020-2021 School Year	P H	08/31/2020	10/22/2020	R	\$9,865.80	
							20-21		104777		\$9,865.80	
PROJECT 001	Project Lead the Way	260084	0112100001	MM1120	AP	Project Lead The Way POE and IED Materials for 2020-2021 School Year	P B	09/30/2020	11/19/2020	R	\$3,083.00	
							20-21				\$3,083.00	
PROJECT 001	Project Lead the Way	260891	0112100001	MM1120	AP	Project Lead The Way POE and IED Materials for 2020-2021 School Year	P B	10/08/2020	11/19/2020	R	\$20,472.00	
							20-21				\$20,472.00	
NUMBER OF INVOICES: 3											\$33,420.80	
PROSPECT001	Prospect High School	11142020	Speech	0000000000	MM110620	AP	Speechapalooza JV Invite	H	10/30/2020	11/06/2020	R	\$150.00
							20-21		104820		\$150.00	
NUMBER OF INVOICES: 1											\$150.00	
PRTX PRO000	PRTX Products	8182020	GCHS	0000000000	MM1120	AP	N95 Masks	B	08/18/2020	11/19/2020	R	\$1,499.97
							20-21				\$1,499.97	
NUMBER OF INVOICES: 1											\$1,499.97	
PRUNELLA000	Prunella's Flower Shoppe	1757	0000000000	MM1120	AP	Sympathy Dish garden	B	10/03/2020	11/19/2020	R	\$60.00	

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PRUNELLA000	Prunella's Flower Shoppe	1757		*****CONTINUED*****			20-21				\$60.00
PRUNELLA000	Prunella's Flower Shoppe	1758	0000000000	MM1120	AP	Sympathy Dish garden	B	10/03/2020	11/19/2020	R	\$76.00
							20-21				\$76.00
						NUMBER OF INVOICES: 2					\$136.00
PUTTKDAN000	Puttkammer, Danielle	ID#27305	0000000000	MM1120	AP	20-21 Reg fee refund	B	10/29/2020	11/19/2020	R	\$165.00
							20-21				\$165.00
						NUMBER OF INVOICES: 1					\$165.00
QUADIENT000	Quadient Finance USA Inc	7900044080451309	0000000000	MM101620	AP	Postage SEPT2020	H	10/01/2020	10/16/2020	R	\$4,021.57
							20-21			104769	\$4,021.57
QUADIENT000	Quadient Finance USA Inc	7900044080451309	0000000000	MM111120	AP	Postage OCT2020	H	11/01/2020	11/11/2020	R	\$3,200.00
							20-21			104840	\$3,200.00
						NUMBER OF INVOICES: 2					\$7,221.57
QUADIENT001	Quadient Inc	16189091	0000000000	MM101320	AP	Ink Cartridge	H	10/04/2020	10/13/2020	R	\$152.01
							20-21			104744	\$152.01
QUADIENT001	Quadient Inc	57910321	0000000000	MM100520	AP	Standard Maintenance	H	09/27/2020	10/05/2020	R	\$1,153.73
							20-21			104728	\$1,153.73
						NUMBER OF INVOICES: 2					\$1,305.74
QUILL C0002	Quill Corp.	11100558	1242100015	MM1120	AP	Music Department Supplies	F B	10/06/2020	11/19/2020	R	\$57.58
							20-21				\$57.58
QUILL C0002	Quill Corp.	11101530	1242100016	MM1120	AP	Shared Office Supplies	F B	10/06/2020	11/19/2020	R	\$170.07
							20-21				\$170.07

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
QUILL C0002	Quill Corp.	11543911	0262100002	MM1120	AP	Kitchen Office Supplies/BACK ORDERED	P B	10/21/2020	11/19/2020	R	\$17.99
							20-21				\$17.99
QUILL C0002	Quill Corp.	11565764	0262100002	MM1120	AP	Kitchen Office Supplies/BACK ORDERED	P B	10/22/2020	11/19/2020	R	\$95.20
							20-21				\$95.20
QUILL C0002	Quill Corp.	11707239	1242100018	MM1120	AP	Shared Office Supplies	F B	10/27/2020	11/19/2020	R	\$75.58
							20-21				\$75.58
QUILL C0002	Quill Corp.	11707242	1242100017	MM1120	AP	Shared Office Supplies	F B	10/27/2020	11/19/2020	R	\$205.31
							20-21				\$205.31
QUILL C0002	Quill Corp.	11826585	1242100019	MM1120	AP	Shared Office Supplies	F B	10/30/2020	11/19/2020	R	\$400.49
							20-21				\$400.49
QUILL C0002	Quill Corp.	CREDIT# 1158037	0000000000	MM1120	AP	CREDIT-Kitchen Office Supplies	B	10/28/2020	11/19/2020	R	\$-95.20
							20-21				\$-95.20
NUMBER OF INVOICES: 8											\$927.02
R.E. ALL000	R.E. Allen And Associates, Ltd.	42565	0000000000	MM1120	AP	Topographical Survey	B	09/30/2020	11/19/2020	R	\$850.00
							20-21				\$850.00
NUMBER OF INVOICES: 1											\$850.00
RAY CHEV001	Ray Chevrolet	CTCS556679	0000000000	MM1120	AP	Remove Drivers Ed pedal	B	09/25/2020	11/19/2020	R	\$100.00
							20-21				\$100.00
RAY CHEV001	Ray Chevrolet	CTCS557243	0000000000	MM1120	AP	Service/Remove pedal	B	09/29/2020	11/19/2020	R	\$146.05
							20-21				\$146.05
RAY CHEV001	Ray Chevrolet	CVCS556410	0000000000	MM1120	AP	Install Drivers Ed pedal	B	09/17/2020	11/19/2020	R	\$150.00
							20-21				\$150.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 3											\$396.05
READY RE000	READY REFRESH	10I8104638510	0000000000	MM101620	AP	Drinking Water	H	10/02/2020	10/16/2020	R	\$456.43
							20-21		104770		\$456.43
READY RE000	READY REFRESH	10J8104637510	0000000000	MM111120	AP	Drinking Water	H	11/03/2020	11/11/2020	R	\$582.34
							20-21		104841		\$582.34
NUMBER OF INVOICES: 2											\$1,038.77
REALITYW000	Realityworks Inc.	22186	0112100011	MM1120	AP	Employability Modules from Reality Works for FCS classes	F B	10/07/2020	11/19/2020	R	\$499.00
							20-21				\$499.00
NUMBER OF INVOICES: 1											\$499.00
RIVAL5 T000	Rival5 Technologies Corporation	17100	0000000000	MM102220	AP	VoIP Services	H	10/15/2020	10/22/2020	R	\$1,492.61
							20-21		104778		\$1,492.61
NUMBER OF INVOICES: 1											\$1,492.61
ROSE HEA000	Rose, Heather	ID#25394	0000000000	MM1120	AP	Refund-Returned book	B	10/02/2020	11/19/2020	R	\$90.00
							20-21				\$90.00
NUMBER OF INVOICES: 1											\$90.00
RUSSO PO000	Russo Power Equipment	PSI10021711	0000000000	MM1120	AP	Bldg & Grnds service	B	11/10/2020	11/19/2020	R	\$1,663.57
							20-21				\$1,663.57
NUMBER OF INVOICES: 1											\$1,663.57
SAFEWAY 000	Safeway Transportation Services Co	108	0000000000	MM1120	AP	Stdnt Trnsprt SEPT2020	B	09/30/2020	11/19/2020	R	\$2,648.00
							20-21				\$2,648.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
SAFEWAY 000	Safeway Transportation Services Co	134	0000000000	MM1120	AP	Sped Ed Student Transportation	B	11/02/2020	11/19/2020	R	\$5,372.00
							20-21				\$5,372.00
						NUMBER OF INVOICES: 2					\$8,020.00
SALGAMAR000	Salgado, Maria	11042020	0000000000	MM1120	AP	Refund SS-Drawing	B	11/04/2020	11/19/2020	R	\$40.00
							20-21				\$40.00
						NUMBER OF INVOICES: 1					\$40.00
SCHOLAST009	SCHOLASTIC	M6985846 2	0062100003	MM1120	AP	Scholastic Magazine Order 20-21	F B	09/15/2020	11/19/2020	R	\$1,061.78
							20-21				\$1,061.78
SCHOLAST009	SCHOLASTIC	M7039063	0212100003	MM1120	AP	Scholastic Magazine-Choices	F B	10/27/2020	11/19/2020	R	\$354.93
							20-21				\$354.93
						NUMBER OF INVOICES: 2					\$1,416.71
SCHOOL N000	School Nurse Supply Inc	0812516-IN	0202100001	MM1120	AP	Health Office Supplies	F B	10/09/2020	11/19/2020	R	\$54.60
							20-21				\$54.60
						NUMBER OF INVOICES: 1					\$54.60
SCHURING000	Schuring & Schuring, Inc.	OCT2020-18192	0000000000	MM1120	AP	Milk Delivery	B	10/24/2020	11/19/2020	R	\$1,037.85
							20-21				\$1,037.85
SCHURING000	Schuring & Schuring, Inc.	SEPT2020-18192	0000000000	MM1120	AP	Milk Delivery	B	09/26/2020	11/19/2020	R	\$508.08
							20-21				\$508.08
						NUMBER OF INVOICES: 2					\$1,545.93
SCRAPLIF000	Scraplife II LLC	629	0972100004	MM1120	AP	WRESTLING VARSITY TEAM WARM-UPS BOOSTER WISH LIST	F B	10/01/2020	11/19/2020	R	\$2,150.00
							20-21				\$2,150.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 1											\$2,150.00
SEDOL	001 Sedol	101220 ESY	0000000000	MM1120	AP	2020 Summer School billing	B	10/12/2020	11/19/2020	R	\$6,057.75
							20-21				\$6,057.75
SEDOL	001 Sedol	102820-PT-124	0000000000	MM1120	AP	Sept2020 PT Services	B	10/28/2020	11/19/2020	R	\$217.50
							20-21				\$217.50
SEDOL	001 Sedol	2020-10-23-ITIN-124	0000000000	MM1120	AP	FY21 1st Qtr Itinerant	B	10/22/2020	11/19/2020	R	\$11,096.84
							20-21				\$11,096.84
SEDOL	001 Sedol	2020-10-28-Transltn	0000000000	MM1120	AP	FY21 1st Qtr Misc Billing	B	10/29/2020	11/19/2020	R	\$150.00
							20-21				\$150.00
SEDOL	001 Sedol	2020-10-28-VISION124	0000000000	MM1120	AP	FY21 1st Qtr Misc Billing	B	10/29/2020	11/19/2020	R	\$530.00
							20-21				\$530.00
SEDOL	001 Sedol	21CONTR.1	0000000000	MM1120	AP	20-21 Contractual billing-1st installment	B	10/15/2020	11/19/2020	R	\$20,019.00
							20-21				\$20,019.00
SEDOL	001 Sedol	21IMRF2	0000000000	MM1120	AP	2019 IMRF Levy-2nd installment	B	10/08/2020	11/19/2020	R	\$24,548.00
							20-21				\$24,548.00
SEDOL	001 Sedol	21PPT1	0000000000	MM1120	AP	20-21 Prvt Plcmnt Team	B	10/26/2020	11/19/2020	R	\$8,244.60
							20-21				\$8,244.60
SEDOL	001 Sedol	NOV2020	0000000000	MM1120	AP	November 2020 Billing	B	11/06/2020	11/19/2020	R	\$85,443.66
							20-21				\$85,443.66
SEDOL	001 Sedol	OCT2020	0000000000	MM101320	AP	October 2020 Billing	H	10/06/2020	10/13/2020	R	\$85,364.72
							20-21			104745	\$85,364.72
NUMBER OF INVOICES: 10											\$241,672.07
SEFCICHR000	Sefcik, Christine	NOV 2020	0000000000	MM1120	AP	Misc Expense reimbursement	B	11/01/2020	11/19/2020	R	\$450.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
SEFCICHR000	Sefcik, Christine	NOV 2020		*****CONTINUED*****			20-21				\$450.00
						NUMBER OF INVOICES: 1					\$450.00
SHERWIN-000	Sherwin-Williams	2290-3	0000000000	MM1120	AP	Paint	B	10/23/2020	11/19/2020	R	\$109.66
							20-21				\$109.66
SHERWIN-000	Sherwin-Williams	2534-4	0000000000	MM1120	AP	Paint-CREDIT for tax	B	10/31/2020	11/19/2020	R	\$-7.65
							20-21				\$-7.65
						NUMBER OF INVOICES: 2					\$102.01
SHORELIN000	Shoreline Graphics	5603	0000000000	MM1120	AP	Corridor Pass-500 Pads	B	10/12/2020	11/19/2020	R	\$257.20
							20-21				\$257.20
						NUMBER OF INVOICES: 1					\$257.20
SIECKGAI000	Sieckowski, Gail	ID#26362.	0000000000	MM1120	AP	Refund-Returned book	B	10/02/2020	11/19/2020	R	\$14.00
							20-21				\$14.00
						NUMBER OF INVOICES: 1					\$14.00
SJONGTER000	Sjong, Teresa	ID#26461.	0000000000	MM1120	AP	Refund-Returned book	B	10/02/2020	11/19/2020	R	\$8.00
							20-21				\$8.00
						NUMBER OF INVOICES: 1					\$8.00
SKYWARD 001	Skyward User's Group, Nfp	20-21 MMBRSH	0000000000	MM101320	AP	Annual Dues thru 063021	H	10/06/2020	10/13/2020	R	\$300.00
							20-21			104746	\$300.00
						NUMBER OF INVOICES: 1					\$300.00
SOUTH SI000	South Side Control Supply Co	S100645975.001	0000000000	MM1120	AP	Bldg & Grnds supply	B	09/21/2020	11/19/2020	R	\$552.86
							20-21				\$552.86

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
SOUTH SI000	South Side Control Supply Co	S100646726.001	0000000000	MM1120	AP	Bldg & Grnds supply	B	09/24/2020	11/19/2020	R	\$65.49
							20-21				\$65.49
SOUTH SI000	South Side Control Supply Co	S100648046.001	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/01/2020	11/19/2020	R	\$1,083.05
							20-21				\$1,083.05
SOUTH SI000	South Side Control Supply Co	S100649147.001	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/07/2020	11/19/2020	R	\$375.57
							20-21				\$375.57
NUMBER OF INVOICES: 4											\$2,076.97
SPECTRUM004	Spectrum Center Inc.	2957136	0000000000	MM1120	AP	Sept 2020 Tuition	B	10/12/2020	11/19/2020	R	\$5,350.17
							20-21				\$5,350.17
SPECTRUM004	Spectrum Center Inc.	2957137	0000000000	MM1120	AP	Sept 2020 Tuition	B	10/12/2020	11/19/2020	R	\$5,350.17
							20-21				\$5,350.17
NUMBER OF INVOICES: 2											\$10,700.34
SPRINT 000	Sprint	212571510-224	0000000000	MM102220	AP	090920-100820 cell charges	H	10/12/2020	10/22/2020	R	\$810.63
							20-21			104779	\$810.63
NUMBER OF INVOICES: 1											\$810.63
SULLISHA000	Sullivan, Sharon	AUG20-OCT20	0000000000	MM1120	AP	Mileage reimbursement	B	10/16/2020	11/19/2020	R	\$115.58
							20-21				\$115.58
NUMBER OF INVOICES: 1											\$115.58
TECHNOLO000	Technology Campus	4/10	0000000000	MM1120	AP	Tuition billing OCT2020	B	10/15/2020	11/19/2020	R	\$31,344.56
							20-21				\$31,344.56
NUMBER OF INVOICES: 1											\$31,344.56
THE BANC000	The Bancroft School Inc	6412	0000000000	MM1120	AP	Aug20 Tuition-9 Days enrolled	B	08/31/2020	11/19/2020	R	\$2,473.20

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
THE BANC000	The Bancroft School Inc	6412		*****CONTINUED*****			20-21				\$2,473.20
THE BANC000	The Bancroft School Inc	6437	0000000000	MM1120	AP	Sept2020-21 Days enrolled	B	09/30/2020	11/19/2020	R	\$5,770.80
							20-21				\$5,770.80
THE BANC000	The Bancroft School Inc	6461	0000000000	MM1120	AP	OCT20 Tuition-21 Days enrolled	B	10/31/2020	11/19/2020	R	\$5,770.80
							20-21				\$5,770.80
NUMBER OF INVOICES: 3											\$14,014.80
THE HOME001	The Home Depot Pro	575304134	0000000000	MM1120	AP	Electro Hand Sprayers	B	09/28/2020	11/19/2020	R	\$5,599.92
							20-21				\$5,599.92
THE HOME001	The Home Depot Pro	575304142	0000000000	MM1120	AP	Electro Back Sprayer	B	09/28/2020	11/19/2020	R	\$1,749.99
							20-21				\$1,749.99
THE HOME001	The Home Depot Pro	575304159	0000000000	MM1120	AP	55GAL Disinfectant	B	09/28/2020	11/19/2020	R	\$1,701.60
							20-21				\$1,701.60
THE HOME001	The Home Depot Pro	576077002	0000000000	MM1120	AP	Bldg & Grnds service	B	10/01/2020	11/19/2020	R	\$917.98
							20-21				\$917.98
THE HOME001	The Home Depot Pro	576077010	0000000000	MM1120	AP	Bldg & Grnds service	B	10/01/2020	11/19/2020	R	\$550.51
							20-21				\$550.51
THE HOME001	The Home Depot Pro	576077028	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/01/2020	11/19/2020	R	\$41.04
							20-21				\$41.04
THE HOME001	The Home Depot Pro	576331060	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/02/2020	11/19/2020	R	\$1,432.20
							20-21				\$1,432.20
THE HOME001	The Home Depot Pro	577122104	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/06/2020	11/19/2020	R	\$19.30
							20-21				\$19.30

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
THE HOME001	The Home Depot Pro	579521048	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/19/2020	11/19/2020	R	\$1,642.32
							20-21				\$1,642.32
THE HOME001	The Home Depot Pro	579790510	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/20/2020	11/19/2020	R	\$659.78
							20-21				\$659.78
NUMBER OF INVOICES: 10											\$14,314.64
THE HOPE000	The Hope School	10052020	0000000000	MM1120	AP	SEP2020 Comm-Based Svc	B	10/05/2020	11/19/2020	R	\$13,725.60
							20-21				\$13,725.60
THE HOPE000	The Hope School	11052020	0000000000	MM1120	AP	OCT2020 Comm-Based Svc	B	11/05/2020	11/19/2020	R	\$14,183.12
							20-21				\$14,183.12
THE HOPE000	The Hope School	36445	0000000000	MM1120	AP	21 Days enrolled-SEP20	B	10/05/2020	11/19/2020	R	\$4,056.28
							20-21				\$4,056.28
THE HOPE000	The Hope School	36564	0000000000	MM1120	AP	21 Days enrolled-OCT20	B	11/05/2020	11/19/2020	R	\$5,942.58
							20-21				\$5,942.58
NUMBER OF INVOICES: 4											\$37,907.58
THE LEAR000	The Learning House	14023	0000000000	MM1120	AP	21 Days enrolled-SEPT20	B	09/30/2020	11/19/2020	R	\$4,548.18
							20-21				\$4,548.18
THE LEAR000	The Learning House	14043	0000000000	MM1120	AP	OCT20 Tuition-21 Days enrolled	B	10/30/2020	11/19/2020	R	\$4,548.18
							20-21				\$4,548.18
NUMBER OF INVOICES: 2											\$9,096.36
THE OMNI000	The Omni Group	2010-7100	0000000000	MM1120	AP	Compliance Oversight	B	10/01/2020	11/19/2020	R	\$5.00
							20-21				\$5.00
THE OMNI000	The Omni Group	2011-7100	0000000000	MM1120	AP	Compliance Oversight	B	11/01/2020	11/19/2020	R	\$5.00
							20-21				\$5.00

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	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
NUMBER OF INVOICES: 2											\$10.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	101052	0000000000	MM1120	AP	Stdnt Trnsprt SEPT20	B	10/01/2020	11/19/2020	R	\$935.00
							20-21				\$935.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	101078	0000000000	MM1120	AP	Sped Ed student transportation	B	11/01/2020	11/19/2020	R	\$2,625.00
							20-21				\$2,625.00
NUMBER OF INVOICES: 2											\$3,560.00
TROPHIES000	Trophies By George	103873	0000000000	MM1120	AP	MVP	B	09/11/2020	11/19/2020	R	\$800.00
						Boards-Badminton/Lacrosse	20-21				\$800.00
NUMBER OF INVOICES: 1											\$800.00
ULINE 001	Uline	124925741	0000000000	MM1120	AP	Shoe/Body/Face coverings	B	09/30/2020	11/19/2020	R	\$288.09
							20-21				\$288.09
ULINE 001	Uline	125286576	0000000000	MM1120	AP	Traffic cones	B	10/09/2020	11/19/2020	R	\$1,000.00
							20-21				\$1,000.00
ULINE 001	Uline	125560354	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/16/2020	11/19/2020	R	\$366.28
							20-21				\$366.28
NUMBER OF INVOICES: 3											\$1,654.37
UNITED M001	United Medco Inc.	UMI319233	0232100005	MM1120	AP	Lysol Wipes/EcoLab	F B	10/20/2020	11/19/2020	R	\$2,304.00
						Multipurpose Disinfectant Wipes	20-21				\$2,304.00
NUMBER OF INVOICES: 1											\$2,304.00
VERSION2000	VERSION2 HOSTING	8874	0000000000	MM100520	AP	Veeam Backup	H	10/01/2020	10/05/2020	R	\$819.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
VERSION2000	VERSION2 HOSTING	8874		*****CONTINUED*****			20-21			104729	\$819.00
VERSION2000	VERSION2 HOSTING	8962	0000000000	MM1120	AP	Veeam Backup	B	11/01/2020	11/19/2020	R	\$819.00
							20-21				\$819.00
						NUMBER OF INVOICES: 2					\$1,638.00
VIATOMEL000	Viator, Melissa	ID#25982.	0000000000	MM1120	AP	Refund-Returned book	B	10/02/2020	11/19/2020	R	\$108.00
							20-21				\$108.00
						NUMBER OF INVOICES: 1					\$108.00
VILLAGE 016	Village Of Fox Lake	081620-101520	0000000000	MM102220	AP	Water/Sewer	H	10/19/2020	10/22/2020	R	\$4,091.95
							20-21			104780	\$4,091.95
						NUMBER OF INVOICES: 1					\$4,091.95
VIRTOO S000	Virtoo Services LLC	12959	0000000000	MM1120	AP	Svc 37631, 37606	B	10/01/2020	11/19/2020	R	\$325.00
							20-21				\$325.00
						NUMBER OF INVOICES: 1					\$325.00
VISION S000	Vision Service Plan IL (VSP)	810654982	0000000000	MM102920	AP	Vision Premium NOV2020	H	10/17/2020	10/29/2020	R	\$565.02
							20-21			104812	\$565.02
						NUMBER OF INVOICES: 1					\$565.02
VISIONTR000	Visiontron Corp.	680593	0232100002	MM1120	AP	Visiontron Quote# Q20406	F B	10/26/2020	11/19/2020	R	\$3,950.05
							20-21				\$3,950.05
VISIONTR000	Visiontron Corp.	680593.	0232100003	MM1120	AP	Retracta-Belt / Storage Carts	F B	10/26/2020	11/19/2020	R	\$3,354.16
							20-21				\$3,354.16

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
NUMBER OF INVOICES: 2											\$7,304.21
VISUAL I000	Visual Image Photography	8594	0000000000	MM1120	AP	20x24 Print-Senior	B	10/06/2020	11/19/2020	R	\$52.00
							20-21				\$52.00
NUMBER OF INVOICES: 1											\$52.00
VOLBRLYN000	Volbrecht, Lynsea	SPED6225	0000000000	MM1120	AP	20-21 Tuition reimbursement	B	10/22/2020	11/19/2020	R	\$1,485.00
							20-21				\$1,485.00
NUMBER OF INVOICES: 1											\$1,485.00
WAIGHGRA000	Waight, Grace	10292020	0000000000	MM1120	AP	Refund fees paid	B	10/29/2020	11/19/2020	R	\$80.00
							20-21				\$80.00
NUMBER OF INVOICES: 1											\$80.00
WARREN E000	Warren Electric	169535	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/15/2020	11/19/2020	R	\$10.73
							20-21				\$10.73
WARREN E000	Warren Electric	169732	0000000000	MM1120	AP	Bldg & Grnds supply	B	10/30/2020	11/19/2020	R	\$618.50
							20-21				\$618.50
NUMBER OF INVOICES: 2											\$629.23
WASTE MA001	Waste Management	3600161-2354-7	0000000000	MM1120	AP	23-54627-53001	B	09/29/2020	11/19/2020	R	\$87.65
							20-21				\$87.65
WASTE MA001	Waste Management	3600162-2354-5	0000000000	MM1120	AP	23-54656-93007	B	09/29/2020	11/19/2020	R	\$167.99
							20-21				\$167.99
WASTE MA001	Waste Management	3601386-2354-9	0000000000	MM1120	AP	23-54627-53001	B	10/29/2020	11/19/2020	R	\$87.65
							20-21				\$87.65
WASTE MA001	Waste Management	3601387-2354-7	0000000000	MM1120	AP	23-54656-93007	B	10/29/2020	11/19/2020	R	\$559.42
							20-21				\$559.42

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
WASTE MA001	Waste Management	3601738-2354-1	0000000000	MM1120	AP	24-00845-73004	B	10/29/2020	11/19/2020	R		\$1,015.00
							20-21					\$1,015.00
WASTE MA001	Waste Management	3692202-2013-0	0000000000	MM1120	AP	16-86482-33006	B	09/30/2020	11/19/2020	R		\$1,809.91
							20-21					\$1,809.91
WASTE MA001	Waste Management	3692214-2013-5	0000000000	MM1120	AP	16-86682-83003	B	09/30/2020	11/19/2020	R		\$27.17
							20-21					\$27.17
WASTE MA001	Waste Management	3696314-2013-9	0000000000	MM1120	AP	16-86482-33006	B	10/30/2020	11/19/2020	R		\$1,814.00
							20-21					\$1,814.00
WASTE MA001	Waste Management	3696326-2013-3	0000000000	MM1120	AP	16-86682-83003	B	10/30/2020	11/19/2020	R		\$27.17
							20-21					\$27.17
NUMBER OF INVOICES: 9												\$5,595.96
WEX BANK000	WEX BANK	68038837	0000000000	MM1120	AP	Fuel Purchases	B	10/16/2020	11/19/2020	M		\$255.48
							20-21			104771		\$255.48
NUMBER OF INVOICES: 1												\$255.48
WODRILAU000	Wodrich, Laurel	ID#26474.	0000000000	MM1120	AP	Refund-Returned book	B	10/02/2020	11/19/2020	R		\$25.00
							20-21					\$25.00
NUMBER OF INVOICES: 1												\$25.00
YORK HIG000	York High School	Yorks Royal Ct 2020	0000000000	MM102220	AP	2020 Speech-York's Royal Court	H	10/15/2020	10/22/2020	R		\$175.00
							20-21			104781		\$175.00
NUMBER OF INVOICES: 1												\$175.00
ZARR JOS000	Zarr, Joseph	10282020	0000000000	MM1120	AP	Mileage reimbursement	B	10/28/2020	11/19/2020	R		\$11.50
							20-21					\$11.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT

NUMBER OF INVOICES: 1 \$11.50

TOTAL NUMBER OF BATCH INVOICES: 362 \$892,838.14

TOTAL NUMBER OF HISTORY INVOICES: 72 \$316,194.25

432 COMPUTER CHECK INVOICES \$1,208,726.91

2 MANUAL CHECK INVOICES \$305.48

TOTAL INVOICES: 434 \$1,209,032.39

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1120 0000 00 000000	\$1,209,032.39	\$1,209,032.39

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

***** End of report *****

Cameron Little

The Grant Community High School November Student of the Month is senior Cameron Little, son of John and Cabrina Little of Round Lake.

Cameron's academic achievements include induction into the National Honor Society during his sophomore year. He has completed and obtained college credit for six AP classes and earned the AP Scholar with Distinction award. This year he is undertaking another two AP classes as well as Calculus 3, another college level course. His GPA is a remarkable 5.07/4.00.

He is a Big Dawg Mentor, he was chosen to represent Grant at American Legion Boys State, he is a multi-Bulldog Pride award winner, the “Most Valuable Student” in his Pre-Calculus class, and the “Oh My Goodness” award in AP World History class.

His extracurricular activities include Math Team since freshman year where he is currently serving as Co-Captain, Academic Team and FBLA member since sophomore year, and he joined the Table Tennis Club last year.

Cameron has logged numerous service hours helping out his peers in the Math Lab and tutoring in the library, working with NHS at the book check-in and check-out, graduation, Back-to-School Night, and at the Fall Play as an usher. He also helps in his community with the Fox Lake Cardboard Boat Race, Big Hollow Family Game Night, Big Hollow Pizza Bash, Feed My Starving Children, and Bernie’s Book Bank.

In addition to all of his activities, Cameron works as a food runner as well as manager at Dockers Restaurant. In his spare time, he enjoys cooking for his family; working out; building, replacing, and repairing things; gardening, planting, and protecting nature; studying math and science; and spending time and competing with his four siblings.

His plans for the future include pursuing a degree in electrical, civil, or nuclear engineering at the University of Illinois-Urbana.

Grant Community High School

Excellence **in Education** AWARD

Awarded to: *The Student Engagement Team*

Bob Janusz, Anthony Johnson, and Geoff Williams

Reason Chosen: The Student Engagement Team, comprised of Bob Janusz, Anthony Johnson, and Geoff Williams, is deserving of the first quarter 2020 Excellence in Education Award because during this unpresented time of uncertainty, they have demonstrated a willingness to do whatever it takes for our students. They have selflessly adjusted their roles at the school, created an entirely new team, and worked to fully connect with our students and their families.

The Student Engagement Team has come together and unflinchingly thrown themselves into a novel situation not knowing what the consequences or challenges would be. They have banded together to establish a new norm: a norm that embodies the “can do” philosophies that are a hallmark of what it means to be member of the Grant Team. Moreover, their actions have truly mirrored the KEEP IT RED mantra.

Bob, Anthony, and Geoff are respectful in their communication with everyone: administrators, staff, students and parents. They are mindful of the sensitivities of individuals and adjust their direct communication and speech accordingly. They avoid generalizations or jumping to conclusions regarding students’ current issues. They are engaged and in attendance, at school, every day. The team creates plans of how to effectively connect with the students who are at greatest risk, and they make weekly home visits to speak with students and their parents. Though not universally welcomed, most parents have expressed great appreciation for their consistent and heartfelt efforts. The team is dependable, as they carry out their duties with efficiency and predictability. Emails go out to all involved staff prior to any meetings or visits and emails follow with the results of those visits. Often they go the extra mile to contact counselors or teachers prior to visits to get a better understanding of the students’ current performances or social/emotional situations. If asked for assistance, the team inevitably will do whatever they can to help or find someone who can.

As a learning community, we are better off because of the work that Bob, Anthony, and Geoff are doing for our students. They are good, solid people. Their honesty and genuine concern for others contributes greatly to our students’ success. We may not be able to accurately quantify the full impact of their work, but it feels very good and very real. It is for all of these reasons, that Bob Janus, Anthony Johnson, and Geoff Williams are this quarter’s Excellence in Education recipients.

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy Schmidt
Principal

School Board Members Day 2020

Honoring

on School Board Members Day 2020, for dedicated
leadership in education and continuing service to the
children of this community

Presented by

District

Perseverance through Leadership
School Board Members Day • November 15, 2020



2020 Resolutions Committee Report

For the 2020 Delegate Assembly meeting
on November 14, 2020

September 2020

For further information please contact Ben Schwarm at (217) 528-9688, ext. 1132

2921 Baker Drive
Springfield, IL 62703
(217) 528-9688 • Fax (217) 528-2831

One Imperial Place
1 East 22nd Street, Suite 20
Lombard, IL 60148-6120
(630) 629-3776 • Fax (630) 629-3940

TO: Board Members and Administrators

FROM: Simon Kampwerth Jr., Resolutions Committee Chair

DATE: September, 2020

SUBJECT: 2020 Resolutions Committee Report to the Membership

Thank you for your interest in the 2020 Resolutions Committee Report to the Membership. Proposals set forth in this report will be acted upon at the virtual Annual Meeting of the IASB Delegate Assembly, which convenes at 10 a.m. on Saturday, November 14, 2020.

The Resolutions Process is vital to the Association's mission, and the Delegate Assembly is one of the most important functions conducted by IASB. It gives member districts ownership in the Association and the opportunity to establish the direction of the Association and its major policies. Every member district has a delegate, a vote, and a voice.

Participation in the resolutions process is important. Submitting new resolutions, discussing the resolutions at your local board meeting, sharing your insight with other boards and sending a well-informed delegate to the assembly all are key actions for you to take.

This booklet is provided in the fall and is intended to allow your board time to discuss the resolutions. We hope that this will increase participation and enthusiasm from member districts.

With the cancellation of the 2020 Joint Annual Conference, and the Delegate Assembly being conducted virtually, there will be changes in our procedures. Your board will have to choose its delegate and register that delegate with IASB in advance. This will ensure that only voting delegates will have access to the link for the virtual assembly. More details on when and how to do this will be forthcoming.

On behalf of the Resolutions Committee, thank you for your interest in the Resolutions Process.

**Service of the following school board members on the 2020
Resolutions Committee is acknowledged with sincere appreciation.**

Chair	Simon Kampwerth Jr.	Peru ESD 124
Abe Lincoln.....	Amy Reynolds	Rochester CUSD 3A
Blackhawk	Julie Wagner.....	Mercer County SD 404
Central IL Valley	Daniel Walther.....	Peoria SD 150
Corn Belt	Nick Sartoris.....	Pontiac THSD 90
DuPage.....	James Blair	Salt Creek SD 48
Egyptian	Lisa Irvin	Opdyke-Belle Rive CCSD 5
Illini.....	Saundra Uhlott	Rantoul City SD 137
Kaskaskia.....	Kent Kistler	Brownstown CUSD 201
Kishwaukee	Stephen Nelson	Sycamore CUSD 427
Lake.....	Odie Pahl	Gurnee SD 56
North Cook.....	Anna Klimkowicz.....	Township HSD 211
Northwest.....	Steve Snider	Eastland CUSD 308
Shawnee	Vernon Stubblefield.....	Cairo CUSD 1
South Cook.....	Juanita Jordan	Prairie Hills ESD 144
Southwestern.....	Gabrielle Schwemmer.....	Smithton CCSD 130
Starved Rock.....	Carol Alcorn.....	LaSalle-Peru THSD 120
Three Rivers.....	Liz Campbell	Valley View CUSD 365U
Two Rivers	Rodney Reif	Carrollton CUSD 1
Wabash Valley	Casey Overbeck.....	Casey-Westfield CUSD 4C
West Cook	Dianne Williams.....	Maywood-Melrose Park-Broadview SD 89
Western.....	Scott Vogler	West Prairie SD 103

DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President's Report, Tom Neeley
5. Executive Director's Report, Thomas Bertrand, Ph.D.
6. Financial Report, Linda Eades
7. Election of Officers
 - A. Nominating Committee Report, Joanne Osmond, Nominating Committee Chair
8. Resolutions Committee Report, Simon Kampwerth Jr.
 - A. New Resolutions
 - B. Reaffirmation of Existing Positions
9. Belief Statements
10. Deletions and Amendments of Existing Positions
11. Adjournment

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My Board's Recommendation

Support Oppose

NEW RESOLUTIONS

- | | | |
|--------------------------|--------------------------|-------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. Loan Program |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. Gun Storage |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. School Report Card |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. Pre-K Teacher Licensure |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. Teacher Shortage |
| <input type="checkbox"/> | <input type="checkbox"/> | 6. E-Learning on Election Day |
| <input type="checkbox"/> | <input type="checkbox"/> | 7. Local Control Pandemic |
| <input type="checkbox"/> | <input type="checkbox"/> | 8. Local Control Pandemic |

REAFFIRMATION OF EXISTING POSITIONS

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | 9. Position Statement 1.16 Charter Schools – Renewal of Charters |
| <input type="checkbox"/> | <input type="checkbox"/> | 10. Position Statement 1.17 Charter Schools – At-Risk Students |
| <input type="checkbox"/> | <input type="checkbox"/> | 11. Position Statement 2.27 State Authorized Charter School Funding |

NEW BELIEF STATEMENTS

- | | | |
|--------------------------|--------------------------|------------|
| <input type="checkbox"/> | <input type="checkbox"/> | 12. Equity |
|--------------------------|--------------------------|------------|

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DELEGATE ASSEMBLY BUSINESS RULES

- Business Procedures** — Robert’s Rules of Order Newly Revised shall govern.
- Credentials** — Delegates shall be registered with the Credentials Committee.
- Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
- Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
- Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
- Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
- Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda.
- Appeals** — Those delegates wishing to appeal a “Do Not Adopt” recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
- Reaffirmation of Existing Position Statements** — The Delegate Assembly has the authority to reaffirm existing Position Statements. Proposals to reaffirm an existing position may be initiated by member school boards or the Resolutions Committee. All such proposals shall be submitted through the same procedure as all other resolutions and shall meet all criteria and constitutional timelines applicable to all resolutions.
- Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
- Voting** — The indications to signify voting shall be specified by the presiding officer.
- Nomination** — the consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.
- Remote Participation** — The 2020 Resolutions Committee and Delegate Assembly will allow for remote participation by delegates. This is not a precedent for future meetings of the Delegate Assembly, but will only be utilized during times of a statewide emergency as proclaimed by the Governor. In such cases, the Board of Directors may modify rules 4-7 as deemed necessary to accommodate remote participation technology and assembly decorum.

RESOLUTIONS PROCEDURES

1. Types of Resolutions — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.

2. Proposals — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.

3. Presentation of Resolutions — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.

4. Annual Review — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.

5. Appeals — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall

have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.

6. Amendments to Resolutions — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.

7. Late Resolutions — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75)% majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.

8. Order of Resolutions — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.

NOMINATING COMMITTEE REPORT

AUGUST 2020

The 2020 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10 a.m., Saturday, November 14, 2020.

President – Tom Neeley
Morton CUSD 709

Vice President – Simon Kampwerth Jr.
Peru ESD 124

2020 NOMINATING COMMITTEE MEMBERSHIP

Joanne Osmond, Chair
Immediate Past President

Mark Christ
O’Fallon THSD 203

Dennis Inboden
Robinson CUSD 2

Sue McCance
CUSD 3 Fulton Co

Sheila Nelson
Cairo USD 1

Carla Joiner-Herrod
Lindop SD 92

Marc Tepper, Alternate
Kildeer-Countryside CCSD 96

NEW RESOLUTIONS

FINANCING PUBLIC EDUCATION – STATE

1. Loan Program

Submitted by: Grayslake Community High School 127

BE IT RESOLVED THAT the Illinois Association of School Boards shall request the State of Illinois establish a low-cost loan program for public school districts. This program will allow local dollars to flow more directly to students while providing relief to local taxpayers.

District Rationale: Due to the pandemic and economic downturns, school districts face significant reductions in revenue, while at the same time needing to invest significantly to keep students and teachers safe. Safe schools are integral to opening our economy. Because school districts can borrow far less easily than the State or Federal government, we request the State of Illinois establish a low-cost loan program for public school districts. This program will allow local dollars to flow more directly to students while providing relief to local taxpayers.

Resolution Committee Rationale: The submitting district explains that a program like this is needed because districts are likely going to see a reduction in revenue due to the economic downturn resulting from the pandemic, and that districts can borrow far less easily than the State or Federal governments. The district adds that this program will allow local dollars to flow more directly to students while providing relief to local taxpayers.

The State of Texas has a program that assists school districts with good credit ratings in obtaining low cost interest bonds. The program was established in 1854 and is mostly funded from royalties and mineral rights (oil and gas).

The Committee was concerned about the uncertainty of where funds would come from to create a program like this in Illinois. It was, however, recognized that there is a significant need for financial assistance for school infrastructure. The Committee questioned the idea of a loan program for funds districts could use to cover costs the State should be helping districts pay for.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

LEGISLATIVE ACTIVITY

2. Gun Storage

Submitted by: Glen Ellyn SD 41; CCSD 93 (Carol Stream)

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for legislation which strengthens child safe gun storage laws in the state of Illinois, requiring gun owners to store firearms, whether they are loaded or unloaded, in a securely locked container, if a person under the age of 18 is likely to gain access to the weapon without permission.

District Rationale: Illinois currently prohibits any person from storing or leaving his or her firearm unlocked and accessible to a minor under the age of 14 if that person knows or has reason to believe that the minor under the age of 14 who does not have a Firearm Owner's Identification (FOID) card is likely to gain access to the firearm and the minor causes death or great bodily harm with that firearm. Research indicates that strong child access prevention laws decrease unintentional shootings, suicides, and school shootings. Between 70% and 90% of guns used in school shootings perpetrated by shooters under the age of 18 were acquired from the home or the homes of relatives or friends. Furthermore, more than half of gun owners store at least one gun unsafely, without any locks or other safe storage measures. In fact, nearly a quarter of all gun owners report storing all of their guns in an unlocked location in the home. While some data suggests that gun owners with children in the home are slightly more likely than other gun owners to store firearms safely, roughly 4.6 million minors live in homes with loaded, unlocked firearms.

58% of school shooters were current or former students, staff, faculty, or school resource officers. Because these perpetrators are part of the school, they are also familiar with active shooter protocols within the district, and can plan accordingly. Illinois's current safe storage laws only apply to children up to age 14. A study by *Education Week*, whose findings were reported in an article in their magazine in April 2019 says, "Finally, schools can make it harder for students to act upon violent intent. Sensible security upgrades are part of this, but more important may be tackling the availability of guns. Our data show that 80% of school shooters get their guns from family members, most often parents and grandparents, since they are too young to purchase them themselves."

Knowing how school shooters gain access to their guns and the likelihood that they are familiar with the school and have easy access to guns compels us to advocate for raising the safe storage age limit to 18 to capture the school-aged population in our public K-12 schools.

Resolution Committee Rationale: The vast majority of IASB position statements deal directly with issues that happen inside of a school district. This proposal would be a departure from that practice, and the Committee questioned whether Association resources should be spent on a non-educational issue. While the committee considered the arguments of the submitting district on the potential impact on students, the majority of members felt this was not an issue for IASB's involvement.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

The submitting district has appealed the recommendation of the committee and will have an opportunity to bring the proposal to the Delegate Assembly.

3. School Report Card

Submitted by: Peoria SD 150

BE IT RESOLVED THAT the Illinois Association of School Boards shall support legislation that would direct the Illinois State Board of Education to prepare and disclose all available school report card data for the current academic year by June 1, of that year.

District Rationale: School boards, families, and other community stakeholders utilize school report card data to make decisions and assess progress from year to year. Standardized tests like NWEA are taken electronically throughout the year and the Illinois Assessment of Readiness (IAR) typically occurs in March. Graduation requirements and progress measures are evaluated in the lead up to the end of the school year. However, the public release of that data in the compiled school report card does not occur until late October of the following academic year. By this time in the following school year, evaluations have been completed, goals have been set and people have moved on, all without being informed by this critical data set. If that assessment data is to be useful at all for policy-making and community consideration it needs to be available electronically and promptly, like other public data sets.

Resolution Committee Rationale: The submitting district's rationale is sound regarding the information in the report card that affects planning for teaching and student learning. The philosophy that timely receipt of learning assessments is critical to effective student learning can also be found in current IASB position statements 1.08 Standardized Test Procedures and 1.09 Student Assessment. Both of these recommend a timeline more effective for schools to respond effectively to the learning needs of students.

Unfortunately, the Illinois State Report Card includes information that cannot be tabulated and reported until the close of the fiscal year, June 30. In addition to that, in many districts a June 1 deadline for this data would be impossible to meet to determine student placement and graduation completion criteria, as many students are finishing the last quarter after June 1.

The Resolutions Committee agreed that untimely information regarding student learning hinders the ability of schools to meet the learning needs of students, but also felt that the report card would not be the best way to expedite assessment results for the purposes stated. IASB staff and committee members agreed to continue work to address this issue in other ways.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

BOARD – EMPLOYEE RELATIONS

4. Pre-K Teacher Licensure

Submitted by: Avoca 37

BE IT RESOLVED THAT the Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed compete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the Foundations of Reading Exam. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, and Speech Language Pathologist.

District Rationale: In the 2019 National Assessment of Educational Progress report, only 34% of Illinois 4th graders and 35% of Illinois 8th graders taking the test scored as “Proficient or Above” for their grade level. Low literacy level can be a lifelong obstacle to success, academically and economically. Such an obstacle not only correlates to behavioral challenges and higher dropout rates for students, but in the long term low literacy represents a challenge for communities’ and broader economic success in Illinois. For too long, despite there being clear scientifically supported evidence on how to teach our youngest students to read successfully, teacher education programs in Illinois have failed to provide pre-service teachers the appropriate coursework. These methods are clearly identified by long standing scientific research and include but are not limited to: phonemic awareness, phonics, spelling, decoding, and comprehension.

In a 2020 study conducted by the National Council on Teacher Quality 43% of university teacher education programs in Illinois earned a “D” or “F” grade for how they prepared students to teach scientifically proven methods for reading. “Not only does Illinois not do well, but there are no signs of improvement and that runs counter to what we’re seeing in many states,” said Kate Walsh, president of the National Council on Teacher Quality. “It’s extremely frustrating to see. Kids aren’t learning how to read and what is more damaging to your life than not learning that essential skill?”

The most effective path to ensure that teachers in Illinois are trained in the scientifically proven methods of reading instruction so that the future of Illinois students, communities, and the economy is more secure than it is today.

Resolution Committee Rationale: Teacher Preparation programs that anticipate having a self-contained environment usually have reading courses as a part of their curriculum, however, with the passage of Public Act 101-0220 the requirement that teacher candidates pass a test of basic skills to receive a Professional Educator License was eliminated. Now, skills in the area of Reading are only tested for content endorsements.

Historically, IASB has not taken positions on teacher education programs at universities. School districts have the authority to include the criteria it desires when posting teacher vacancy positions. If a school district desires this additional accreditation, it could require it. Committee members were also concerned that by statutorily increasing standards for teacher licensure and adding new testing requirements could have an adverse effect in filling teaching positions in some areas of the state. This would be even more problematic given the current teacher shortage situation. Lastly, the original resolution seems to add a mandate, which traditionally IASB advocates against opting for local flexibility instead.

The Committee supported the concepts within the original resolution. However, it was noted that the language of the original resolution was too rigid in its approach.

The Resolutions Committee **RECOMMENDS DO NOT ADOPT**.

The submitting district has appealed the recommendation of the Committee and will have an opportunity to bring the proposal to the Delegate Assembly.

The Committee did approve the following replacement language for this resolution:

BE IT RESOLVED THAT The Illinois Association of School Boards shall support initiatives in teacher preparation programming that prepare teachers to be trained in scientifically proven methods of reading instruction that promote student literacy.

5. Teacher Shortage

Submitted by: Altamont CUSD 10

BE IT RESOLVED THAT the Illinois Association of School Boards shall support efforts to direct the Illinois State Board of Education to expand the issuance of provisional teacher licenses to all curricular areas.

District Rationale: The State of Illinois is currently experiencing a shortage of teachers to meet the educational needs of its students and communities. This shortage of teachers is having an impact across the state, particularly in rural areas. This shortage is hitting certain curricular areas especially hard, as those areas have typically been the targets of reductions by school districts to meet the ever increasing costs of education. With the coming state mandate that will raise the minimum teacher's salary to \$40,000 beginning in 2022, this problem will become even greater for rural schools whose budgets are limited by local property values and strained by state requirements.

The Illinois State Board of Education (ISBE) has taken steps to alleviate this problem by issuing temporary licensure for certain curricular areas. With a prescribed number of hours in a related field and a bachelor's degree from an accredited institution, a person may qualify for a provisional license to teach in these curricular areas for up to five years, with another five-year renewal possible if the district has not been

able to successfully fill the position. Currently, our district has taken advantage of this provision to provide our students with educational opportunities in Industrial Technology, and the program is flourishing.

However, ISBE has not extended the provisional license option to enough curricular areas. In accessing any of the available job placement boards it becomes clear that there is a dramatic statewide shortage of licensed teachers in curricular areas such as Foreign Language, Physical Education, and Special Education. Our district has had the good fortune of finding licensed teachers in those areas in the past, but we were unable to fill an open position in Physical Education for the past school year, and have had zero licensed applicants for our open Spanish position. Each of those positions has had interested parties who would otherwise meet the Provisional License requirement of the State Board of Education, but Illinois does not offer a Provisional License in those curricular areas.

Resolutions Committee Rationale: The Illinois State Board of Education has streamlined the requirements for qualified teachers to earn short-term approvals and endorsements in high-demand areas. Among the changes, short-term approvals returned in 2015 in response to feedback from school districts that emergency credentials were needed in all content areas to staff unfilled classrooms. The short-term approval is now available in all areas and grade spans, except in driver's education and special education. The short-term emergency approval allows individuals who have met some, but not all, of the requirements for the Learning Behavior Specialist I endorsement to begin teaching special education.

The submitting district specifically mentioned not being able to fill positions in the areas of Physical Education, Foreign Language, and Special Education. Both the Short-Term Approval for Teachers at All Grade Levels and the Short-Term Emergency 25.48 licensure options allow for filling the specific areas of need. Most can be filled with candidates with the minimum requirements of a valid Professional Educator License (PEL) endorsed in a teaching field, and official transcripts showing completion of nine hours of coursework in the subject area to be taught. Both licenses are valid for three years which allows for candidates to work towards the requirements for the corresponding endorsement during the validity period. Unfortunately, these licenses will not be issued after June 30, 2023.

The approved resolution reflects a change agreed upon by the submitting district and the Committee so it encompasses all school districts. Originally, the resolution was directed only towards rural schools.

The Resolutions Committee **RECOMMENDS DO ADOPT**.

LOCAL – STATE – FEDERAL RELATIONS

6. E-Learning on Election Day

Submitted by: Naperville CUSD 203

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and encourage legislation that would allow school districts to use an e-learning day or remote learning day in lieu of closing a school or the district on an election day, during a public health response requiring use of a school, or on any other day during which a school is mandated to be used for a public function during school hours.

District Rationale: School safety is a significant concern among districts across the state of Illinois. Many schools are currently used as polling places where the general public can easily access areas of the school where students are learning, which presents a potential security risk. Moreover, school districts are required to cover the cost of any enhanced security required on election days. Additionally, with the need to respond to the COVID-19 pandemic, it is becoming increasingly likely that schools may take on roles in public health activities such as locations for vaccination drives. Therefore, this resolution allows the district to shift schools being used not only for elections, but for any mandated public function, to use e-learning or remote learning to prevent any scheduled or unforeseen disruptions in student learning and to minimize additional safety and security concerns on those days.

Resolutions Committee Rationale: The submitted resolution asks the Illinois Association of School Boards (IASB) to support legislation that allows school districts to use e-learning or remote learning days for any days that a school is required to be used for a public function during school hours, specifically when schools are used as election polling places.

School districts have been struggling with the requirement to be a polling place for elections held on school days for many years. Now that legislation has been adopted to allow school districts to hold e-Learning and remote learning for students, not requiring them to be in the school building, there are options afforded to school districts to keep students and staff safe, provide a place for required or requested public gatherings, and still provide student learning. Naperville CUSD 203 and the Committee concurred that it is critical for school districts to have the ability to consider this option but not be required to utilize e-learning or remote learning days to accommodate use of facilities by entities outside the school.

Additionally, school calendars that establish student contact days, vacation days, and other holidays are negotiated with the bargaining unit before the school year begins. E-learning or remote learning options demand much preparation and buy-in by staff, parents, and students, and it should not be assumed that schools are available to provide that type of learning at-will without sufficient notice for the school district and staff to consider implications.

The Resolutions Committee RECOMMENDS DO ADOPT.

7. Local control Pandemic

Submitted by: New Berlin CUSD 16

BE IT RESOLVED THAT the Illinois Association of School Boards shall encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to take a regional approach in response to national health emergencies.

District Rationale: During the most recent COVID-19 pandemic, the State had decision-making authority over pandemic closures, openings, and other guidelines despite the difference in prevalence amongst differing counties. Scott County, which had zero (0) reported cases, and Pike County, which had (1) reported case, were required to follow the same school closures as Chicago, which had 48,742 reported cases at the time, and surrounding Cook County, which had 34,843 reported cases. It would be less disruptive for students in lesser affected areas if their district or regions could determine whether a school closing was appropriate under the circumstances.

Resolutions Committee Rationale: The submitting district expressed concern that there were significant differences in the prevalence of COVID-19 cases in many areas of the state compared to Chicago and the surrounding communities, yet all areas of the state were subjected to the same closure requirements and restrictions despite those differences.

IASB has historically supported local control with a Position Statement named as such since 1976, and agreed that a stand-alone position for this specific situation was warranted.

The Resolutions Committee RECOMMENDS DO ADOPT

8. Local Control Pandemic

Submitted by: Edwards County CUSD 1

BE IT RESOLVED THAT the Illinois Association of School Boards shall support and advocate for schools to open back up and allow local school boards and the administration to make decisions based upon what is best for the school and school community during this COVID-19 pandemic.

District Rationale: The safety and protection of our students and school personnel is one of our most important and top priorities, and:

- Local school districts should have the ability to make decisions based upon the best interest of their students in all circumstances, and;
- There may be justifiable reasons when short term statewide or region wide school closures are appropriate, and;
- Bordering states are beginning to open up to more normal settings, and;
- Illinois still has extremely restrictive social gathering guidelines in place, and;
- There will be potentially dire consequences for Illinois Schools if schools remain closed and are not allowed to open for the 2020-2021 school year, and;
- Families are already planning to home school their children,

or move to a bordering state to avoid remote learning, and;

- Students are missing educational, social, and co-curricular experiences by not being in school, and;
- Student athletes are having their athletic careers stripped away from them while other States are making allowances and resuming sports, and;
- Seniors are making preparations to attend college outside of Illinois due to the uncertainty in the State while other states are making provisions and arrangements for in-person instruction in tandem with online learning, and;
- The financial wellbeing of Illinois Schools has been turned upside down as a result of the State shutdown, and as a result Illinois schools are falling further from the Adequacy

Target, and;

- If Illinois Schools are not allowed to open and operate somewhat normal in August, many staff members potentially will be laid off, adding to the already enormous unemployment crisis in Illinois.

Resolution Committee Rationale: The submitted resolution addresses an issue very similar to Resolution 7.

Since it is so similar, and as the Committee voted a “Do Adopt” motion on that, the recommendation for this resolution was “Do Not Adopt” so as not to have duplicate resolutions.

The Resolutions Committee RECOMMENDS DO NOT ADOPT.

REAFFIRMATION OF EXISTING POSITIONS

EDUCATION PROGRAMS

9. Position Statement 1.16 Renewal of Charters

Submitted by: Woodland CCSD 50

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools.

District Rationale: Once the charter school is authorized by the State over the objection of the local school board, the school board loses all opportunity to participate in the 5-year renewal proceedings. The local school board lacks any opportunity for meaningful input, participation, or challenge related to the renewal process, despite funding 100% of the charter school (millions of dollars annually). It is akin to taxation without representation. Local control must be honored.

Resolutions Committee Rationale: The resolution would reaffirm current Position Statement 1.16.

The issue presented in the resolution would only apply to the districts that “host” a state authorized charter school. State authorized charter schools are charter schools run by an entity of the State of Illinois and in existence over the opposition of local school districts. State authorized charter schools present fiscal challenges to local school districts because they receive per capita tuition dollars from Illinois that were originally designated for the host district.

The Resolutions committee RECOMMENDS DO ADOPT.

10. Position Statement 1.17 Charter Schools – At-Risk Students

Submitted by: Woodland CCSD 50

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School’s program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations.

District Rationale: The State Charter School Commission and the Illinois State Board of Education have failed to hold charter schools accountable for balanced enrollment of at-risk students at State Authorized Charter Schools. The Commission and ISBE have taken the position that while the School Code requires charter schools to place a “special emphasis” on educating at-risk students, such language is aspirational and not a requirement. Without a legislative cure, State Authorized Charter Schools are allowed to perpetuate discriminatory practices to deter at-risk student enrollment (students who need and deserve a premium of resources), while receiving 100% of the local tuition rate.

Resolutions Committee Rationale: The resolution would reaffirm current Position Statement 1.17.

In the Charter School Article of the Illinois School Code, the General Assembly declares one of the purposes of charter schools is, “to increase learning opportunities for all pupils, with special emphasis on expanding learning experiences for at-risk pupils.” One major issue with charter schools applying the expectation of the law is the lack of a clear definition of “at-risk” students. “At-Risk” is defined differently in various sections of law and administrative rules.

The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – STATE

11. Position Statement 2.27 State Authorized Charter School Funding

Submitted by: Woodland CCSD 50

THE ILLINOIS ASSOCIATION OF SCHOOL BOARDS SHALL urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence based funding. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school.

District Rationale:

1. The loss of students from the school district to the charter school does not equate to a proportionate reduction in host district expenses. Charter schools are the opposite of the consolidation theory. Educating the same number of students with additional facilities, additional administration and additional staff – all without additional funding from the State – is unsound.
2. The diversion of 100% of a school district’s “per capita tuition charge” means that school boards and local

taxpayers pay for 100% of charter school tuition, despite opposing the creation of the charter school. Local control must be honored and restored.

3. The State assumes no financial responsibility for the charter school, despite opening the school over the objection of the local school board. The State oversees the operations of the school; thus it should bear responsibility for the funding of the school.
4. The current funding model erodes the values and the intent of evidence-based-funding (EBF) for school districts and ensures that State Authorized Charter Schools receive all the benefits of EBF, even if the student body at the charter school is vastly different. Effectively, charter schools can receive a funding windfall by receiving 100% of the local tuition rate, while not being required to provide the same/similar services and operations to the same student population.

Resolutions Committee Rationale: The resolution would reaffirm current Position Statement 2.27.

State-authorized charter schools continue to be a major issue as “host” districts have to scramble to find a way to deal with fewer revenues from the State of Illinois while still providing a quality education to the students they serve.

Current law takes state funding from a local district and distributes it to a state authorized charter school. If the local school district looked to raise revenue and provide additional resources to students from local sources, the state-authorized charter schools would receive an even larger share of the local districts’ state funding.

The Resolutions Committee RECOMMENDS DO ADOPT.

NEW BELIEF STATEMENTS

12. Equity

Submitted by: Indian Prairie SD 204

The Illinois Association of School Boards urges its member districts and the leadership of member districts to integrate the principles of equity and inclusion in school curriculum, policies, programs, and operations, ensuring every student is welcomed and supported in a respectful learning environment.

District Rationale: The School Board Association, representing the State of Illinois, must have as part of its Belief Statements its unequivocal and uncompromising belief that equity must be a priority and, within each district, that must begin with the local Board of Education. The principles should be found in the entire educational spectrum, as the value of each student must be affirmed in all facets of their school experience. If our board leaders provide the example, then the probability is enhanced that

the inherent dignity and equal rights of each student will be recognized.

Resolutions Committee Rationale: The submitted resolution would add a new Belief Statement.

Currently, IASB does not have a Belief Statement that mentions diversity, equity, or inclusiveness. With the importance and timeliness of the ideas of equity and inclusion, it is appropriate that member districts are asking for IASB to be a source of direction.

The Committee supported the concept that the Illinois Association of School Boards needs to be an equity and inclusiveness leader in the area of education for the state of Illinois.

The Resolutions Committee RECOMMENDS DO ADOPT

POSITION STATEMENTS DELETIONS AND AMENDMENTS

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated Curriculum, ~~that comes from the Common Core Standards.~~ (Adopted 1981; Amended 1983, 1988, 2001, 2013)

Rationale: Amend. The Common Core Standards are no longer implemented in Illinois.

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the ~~Charter School Commission~~ Illinois State Board of Education to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. ~~Examples of such regulations might include, but not be limited to, the following:~~

- ~~• Assurance of student access to teachers, including information regarding teacher accessibility, teacher/student ratio, and amount of teacher/student contact time~~
- ~~• Evidence of the social-emotional well-being of students, such as information regarding opportunities for peer interaction and collaboration, adult advisory resources, and protocols to prevent bullying or other inappropriate online behavior~~
- ~~• Not-for-profit entities that sponsor virtual charter schools shall be in existence for at least one year before submitting a virtual charter school proposal and operate under the Open Meetings Act and the Freedom of Information Act once a charter school has been approved~~
- ~~• Entities proposing virtual charter schools are limited to submitting a proposal to only one school district per year~~
- ~~• Members of the not-for-profit board that proposes a virtual charter school must demonstrate a direct link to the community in which it is proposing a charter school, through either residency, employment, or education~~
- ~~• Funding for State-authorized virtual charter schools shall be reduced proportionately to reflect annual State aid prorations, as well as per pupil expenditure used for building maintenance, classroom supplies, transportation, and other costs unique to the services provided by a “brick and mortar” school. (Adopted 2013)~~

Rationale: Amend. The Charter School Commission has been abolished and those duties and responsibilities were transferred to the Illinois State Board of Education. The opening statement is sound on its own and hypothetical examples are not necessary.

1.19 Data Equity

~~The Illinois Association of School Boards shall support legislation allowing non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts. (Adopted 2014)~~

Rationale: Delete. After further research on the issue, it was found that dual districts can share such data with each other to better align curricula and other programs under current law and practices.

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number-one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including full funding of the Evidence-Based Funding formula. ~~of educational reform, and to adjust the state aid formula to offset increased inflationary costs.~~ (Portions Adopted 1973, 1977, and 1986; Amended 1988; Reaffirmed 2000, 2004, 2006, 2012, 2014)

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

2.07 Contracting Driver's Education

~~The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver's education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)~~

Rationale: Delete. The driver's education law and the mandate waiver law now allow for school districts to contract out for driver's education services for students – albeit with some limitations on the school district and some restrictions and mandates on the private contractor providing the service.

2.11 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make general state aid funding formula payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011)

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

2.13 Heat Days Funding

~~The Illinois Association of School Boards shall strongly support legislation to totally fund “heat” days for our schools. (Adopted 1996)~~

Rationale: Delete. Over the years, the Illinois State Board of Education has given more flexibility to local school districts regarding school closings related to weather and other emergencies.

2.19 School Funding And Taxation Reform

The Illinois Association of School Boards shall actively support the general concepts regarding school funding reform, property tax relief, and tax reform identified in the legislative outline prepared by the Center for Tax and Budget Accountability in June of 2004. Legislation resulting from that legislative outline shall be supported by the Illinois Association of School Boards provided that oppose school funding and tax reform proposals unless the State guarantees that the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district and that school districts have continued access to local property tax revenues through levies and referenda, the legislation meets the criteria outlined in the IASB Position Statement 2.37 — School Finance Reform.

(Adopted 2004; Amended 2005; Reaffirmed 2014)

Rationale: Amend. The Center for Tax and Budget Accountability plan for school funding reform was never approved. Instead, the Evidence-Based Funding Model was put in place. There do continue to be proposals considered that would prevent access to property tax revenues by local school districts so this portion of the position is still relevant.

2.25 Multi-County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid) Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA experienced a loss of state aid for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's base funding minimum GSA. (Adopted 2010)

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

2.29 Clock Hours Vs. Minutes

~~The Illinois Association of School boards shall research the impact and viability of moving from a methodology of required days of student instruction to minutes of student instruction as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, evacuations, or other events beyond the control of the school district. (Adopted 2016)~~

Rationale: Delete. The position statement calls for IASB to research the impact of this methodology, which IASB staff did. Further, with the enactment of the Evidence-Based Funding Model in fall of 2017, the long-standing "clock hour" provision was eliminated to give school districts more flexibility in how they provided educational programs to students. In 2019, the legislature re-instated the clock hour provision over the opposition of IASB. In 2020, with the pandemic health emergency and the shut-down of schools, more changes were made to the clock hour provision – especially regarding remote learning and e-learning programs.

2.37 Property Tax Cap — GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the General State Aid Formula state aid calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008)

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

2.39 School Finance Reform

Evidence-Based Funding Model

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education, and therefore supports the Evidence-Based Funding Model for state aid distribution. This funding model meets the following principals supported by IASB:

~~Education funding should~~ It takes into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensures adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.

~~IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered, and enacted. Additionally, IASB will utilize the following criteria to evaluate proposals for school finance reform:~~

- ~~1. The state's funding of public education should~~ It provides for a stable, reliable, and predictable commitment of revenue.
- ~~2. State funding levels for public education should be~~ It is a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
- ~~3. Adequate funding should be sought through the addition of new state revenues for public education:~~
- ~~4. Any funding formula developed by the General Assembly shall~~ It places high priority upon achieving the goal of equity in providing financial resources to local school districts.
- ~~5. Increased state funding for public education should~~ It does not reduce the access of school districts to the local property tax base.
- ~~6. In the distribution of state funds to local school districts:~~
 - ~~Funding a funding~~ differentials for various levels of schooling are ~~appropriate only~~ if based on verified costs;
 - ~~b. consideration should be~~ Consideration is given to regional differences in the cost of providing an appropriate education;
 - ~~c. the method of calculating~~ The calculation of the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
 - d. size of school district is important only to the extent that a district provides an appropriate education.

7. A specified local tax effort ~~should be~~ is required to qualify for state aid.
8. Authority for changing a district's aggregate tax levy ~~should be~~ is retained by the local board of education.
9. ~~Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.~~

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10. ~~Funding should not be tied to mandated training of local Boards of Education. In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:~~
 - a. ~~A legitimate level and type of accountability will be needed.~~
 - b. ~~The physical plant needs of Illinois' school districts should be addressed.~~
 - c. ~~Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided.~~ (Adopted 1990; Amended 1996, 2008, 2014, 2016; Reaffirmed 2001, 2012)

Rationale: Amend. The position needs to be updated with the adoption and implementation of the new funding formula.

4.01 Attention Deficit Disorder

~~The Illinois Association of School Boards shall encourage the Illinois State Board of Education (ISBE) to continue to study Attention Deficit Hyperactivity Disorder and methods to accurately identify and meet the educational needs of children with this disorder. Further, IASB shall seek clarification of state policies and categories of special education to provide for consistency in special education placement and disseminate relevant information from the ISBE to local school districts. (Adopted 1992)~~

Rationale: Delete. The position calls for IASB to "encourage" the ISBE to study the issue – that has been done. Further, much has been learned on this matter since 1992 and many changes have taken place in addressing these students.

4.04 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes a ~~provision for additional requirements or expansion of~~ mandatory training of school board members. IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the School code, and any such legislation requiring school board member training shall specifically list IASB as a training provider. (Adopted 2008; Amended 2012)

Rationale: Amend. Mandatory school board member training has been the law for several years and, at the time, IASB helped draft the language knowing passage was probable despite IASB opposition, so the essentials of board governance were the required training subjects. There is a concern that an endless list of new topics could be added if IASB membership is not vigilant.

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly, ~~the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation and the Illinois State Board of Education or State Superintendent of Schools from promulgating administrative rules or issuing guidance documents~~ that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

Rationale: Amend. Neither the Illinois State Board of Education nor the State Superintendent of Schools can pass legislation, but they have attempted to do this through these other channels.

5.06 ESP Contracts

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

Rationale: Amend. It is suggested the title be changed to more accurately reflect the content of the position statement.

5.09 IMRF Qualification

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee would work to qualify for IMRF from the current 600-hour standard to a 1,000-hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

Rationale: Delete. There has been no desire for change to this standard in over 25 years and this issue has not been raised again by IASB membership since then.

6.05 State Board Of Education Membership

The Illinois Association of School Boards shall participate in the development of legislation amending Section 105 ILCS 5/1A with a goal of insuring fair representation on the State Board of Education from all geographic areas of Illinois. (Adopted 1999)

Rationale: Delete. Since 1999, the statute regarding the make-up of the Illinois State Board of Education has been amended to assure geographical and political balance. Board members must be apportioned so that the City of Chicago, suburban Chicago counties, and downstate must be represented. There are also at-large members to assist with this balance. Further, some members must be from the educator community.

6.09 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance (e.g. welfare, AFDC) maintain "regular" attendance as a stipulation for receipt of same. (Adopted 1995)

Rationale: Amend. The terms given as examples are obsolete.

6.10 School Holidays — Local Option

The Illinois Association of School Boards shall support legislation that would allow local school districts the authority to decide whether to observe legal holidays as a day of non-attendance for students. (Adopted 1996)

Rationale: Delete. Local school districts may decide whether to observe holidays by applying through the mandate waiver process through the Illinois State Board of Education. Such waivers are routinely requested – and approved – by the ISBE each year.

6.13 Support Services To Private Schools

The Illinois Association of School Boards shall support modifications in the Illinois Intergovernmental Agreement Act to allow public school districts to work together in a time and cost efficient manner to provide support services to private schools as required by the U.S. Supreme Court rendered in the case of *Agostini v. Felton*, 65 U.S.L.W. 4526. (U.S. June 23, 1997) (Adopted 1997)

Rationale: Delete. This issue has not been brought up by IASB membership in over 20 years.

6.23 PARCC Testing Results

The Illinois Association of School Boards shall petition the Illinois State Board of Education to fairly report discrepancies in the scoring of state required standardized testing: 1) between paper and pencil versus electronic results AND 2) within the electronic testing method. Further, that such discrepancies will be made public so that schools may provide said information to parents and media when the testing results are reported as required under state law. (Adopted 2017)

Rationale: Delete. The PARCC test is no longer administered in Illinois.

7.10 Board Vacancy Filings

The Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies. (Adopted 2014)

Rationale: Delete. IASB was successful in passing legislation to meet this objective.

BELIEF STATEMENTS

4. The Illinois Association of School Boards believes that a comprehensive restructuring is needed in the way public schools are funded in Illinois and that IASB should be an active partner in responsible grassroots initiatives for school funding reform.

Rationale: Delete. A comprehensive restructuring of education funding took place with the adoption of the Evidence-Based Funding Model. Further, school funding is adequately covered in position statements 2.01, 2.19, and 2.39.

7. The Illinois Association of School Boards supports teacher salaries which are performance-based, market-sensitive, professionally competitive, and which are tied to an effective evaluation system.

Rationale: Delete. Position statement 5.02 adequately covers the issue of teacher salaries.

9. The Illinois Association of School Boards believes that local boards of education should be prepared for possible public health crises (such as an Avian Flu pandemic) and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies. IASB also encourages school participation in the National Fire Protection Association's campaign for fire escape planning and practice among our member families and citizens.

Rationale: Amend. The example given is dated and any new example given would likely eventually be viewed the same. The last sentence does not address the same subject and detracts from the main statement.

~~10. The Illinois Association of School Boards urges local boards of education to provide education programs on awareness of the advantages of wearing bicycle helmets when riding bicycles.~~

Rationale: Delete. Legislation was enacted in 2018 that requires school districts to provide education to students in grades K-8 on safe bicycling.

~~11. The Illinois Association of School Boards urges its member districts to limit career exploration activities to non-school attendance days or to school-run career~~

~~days. In addition, the Association believes Take-Your-Daughter-to-Work Day should be designated for a non-attendance day and should also consider working to make this day non-gender specific.~~

Rationale: Delete. The issue of “Take-Your-Daughter-To-Work Day” seems to have taken care of itself as it has not been brought up by IASB membership in years.

The Resolutions Committee RECOMMENDS DO ADOPT on all proposed deletions and amendments.

CURRENT POSITIONS

EDUCATIONAL PROGRAMS

1.01 Educational Programs

The Illinois Association of School Boards urges its member districts to develop educational programs to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. (Adopted 1959; Amended 1988, 2009)

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum that comes from the Common Core Standards. (Adopted 1981; Amended 1983, 1988, 2001, 2013)

1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

1.04 P. E. Exemption for Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

1.05 Student Retention And High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers, and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

1.07 Discipline For Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- Require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- Provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- Require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- Require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- Expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners. (Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011)

1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required State student assessments so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will:

- Reduce costs to schools, the state and therefore taxpayers;
- Enhance student achievement;
- Increase student instructional time;
- Facilitate test score comparability within and across state lines;
- Fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- Return test results in a manner that will allow school districts to maximize student learning;
- Comply with the federal accountability mandate tied to testing;
- Maintain a needed emphasis on the Illinois Learning Standards; and
- Develop a reporting process that reflects a school's progress beyond simply student assessment scores. (Adopted 2002; Amended 2008; Reaffirmed 2011)

1.10 Every Student Succeeds Act – Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the

implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation, and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Charter School Commission to develop regulations that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. Examples of such regulations might include, but not be limited to, the following:

- Assurance of student access to teachers, including information regarding teacher accessibility, teacher/student ratio, and amount of teacher/student contact time
- Evidence of the social-emotional well-being of students, such as information regarding opportunities for peer interaction and collaboration, adult advisory resources, and protocols to prevent bullying or other inappropriate online behavior
- Not-for-profit entities that sponsor virtual charter schools shall be in existence for at least one year before submitting a virtual charter school proposal and operate under the Open Meetings Act and the Freedom of Information Act once a charter school has been approved
- Entities proposing virtual charter schools are limited to submitting a proposal to only one school district per year
- Members of the not-for-profit board that proposes a virtual charter school must demonstrate a direct link to the community in which it is proposing a charter school, through either residency, employment, or education
- Funding for State authorized virtual charter schools shall be reduced proportionately to reflect annual State aid prorations, as well as per pupil expenditure used for building maintenance, classroom supplies, transportation, and other costs unique to the services provided by a “brick and mortar” school. (Adopted 2013)

1.16 Charter School — Renewal Of Charters

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019)

1.17 Charter Schools — At-Risk Students

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019)

1.18 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may

- Ensure a safe, responsive, and effective instructional environment
- Strive to meet the social, emotional, and behavioral needs of all Illinois students
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians. (Adopted 2014)

1.19 Data Equity

The Illinois Association of School Boards shall support legislation allowing non-unit districts to enter into agreements to share student data to the same extent and with the same ease as unit districts. (Adopted 2014)

1.20 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data-sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

FINANCING PUBLIC EDUCATION — STATE

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number-one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including the funding of educational reform, and to adjust the state aid formula to offset increased inflationary costs. (Portions Adopted 1973, 1977, and 1986; Amended 1988; Reaffirmed 2000, 2004, 2006, 2012, 2014)

2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore

- Shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- Shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- Shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- Shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs. (Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals; and
- Shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities. (Portions adopted 1977, 1980, 1986; Portions Reaffirmed 1985, 1986, 2002; Amended 1988, 2000, 2001)

2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 Contracting Driver's Education

The Illinois Association of School Boards shall support legislation authorizing school districts to provide a comprehensive driver's education program through contract. Such contracts shall be made with properly authorized persons or agencies and may include provisions calling for the use of school property. (Adopted 1982)

2.08 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.09 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.10 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 100% of the cost of these placements. The Association:

- Shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- Shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and
- Shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district. (Adopted 1991; Amended 2001)

2.11 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make general state aid payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011)

2.12 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

2.13 Heat Days Funding

The Illinois Association of School Boards shall strongly support legislation to totally fund "heat" days for our schools. (Adopted 1996)

2.14 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school "at-risk" academic programs. (Adopted 1996)

2.15 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

2.16 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

2.17 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

2.18 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district's legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

2.19 School Funding And Taxation Reform

The Illinois Association of School Boards shall actively support the general concepts regarding school funding reform, property tax relief, and tax reform identified in the legislative outline prepared by the Center for Tax and Budget Accountability in June of 2004. Legislation resulting from that legislative outline shall be supported by the Illinois Association of School Boards provided that the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district: school districts have continued access to local property tax revenues through levies and referenda the legislation meets the criteria outlined in the IASB Position Statement 2.37 – School Finance Reform. (Adopted 2004; Amended 2005; Reaffirmed 2014)

2.20 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

2.21 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

2.22 Constitutional Amendment On School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that would make education a fundamental right, would make it a paramount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

2.23 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.24 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff, and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place. (Adopted 2009; Amended 2010)

2.25 Multi-County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify the GSA (General State Aid) Formula calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have lost GSA for current and prior years due to an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's GSA. (Adopted 2010)

2.26 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.27 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to “brick and mortar” schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014; Reaffirmed 2016, 2017, 2018)

2.28 Special Education Student Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

2.29 Clock Hours Vs. Minutes

The Illinois Association of School boards shall research the impact and viability of moving from a methodology of required days of student instruction to minutes of student instruction as necessary to compensate for minutes of instruction lost due to school closures caused by disaster, flood, extreme weather conditions, evacuations, or other events beyond the control of the school district. (Adopted 2016)

2.30 School Safety Grant Program

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the state level that would assist school districts in the hiring of School Resource Officers (SROs) or school security personnel for the protection of students and staff. SROs in this instance shall meet the definition in section 10-20.67 of the School Code. School security personnel may include off-duty law enforcement officers or a law enforcement officer who has retired within the previous five years. School security personnel may carry a firearm in a school if they continue receiving the same ongoing firearm training as active police officers. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding Model in that order) would receive priority in the awarding of the grants. (Adopted 2019)

FINANCING PUBLIC EDUCATION – LOCAL

2.31 Property Tax Assessment And Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.32 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district’s access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

2.33 Standing On Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

2.34 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as “blighted” used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

2.35 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

2.36 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- Exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds

- Base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- Base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- To establish a “floor” to PTELL to ensure that the allowable percentage increase in
- The extension cannot be less than the allowable percentage increase in the 1998 levy year. (Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

2.37 Property Tax Cap – GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the General State Aid Formula calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008)

2.38 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016))

2.39 School Finance Reform

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education. Education funding should take into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.

IASB supports the need for transparency and dissemination of information, regarding the impact of proposed education funding reforms as they are developed, formally proposed, considered, and enacted. Additionally, IASB will utilize the following criteria to evaluate proposals for school finance reform:

1. The state’s funding of public education should provide for a stable, reliable, and predictable commitment of revenue.
2. State funding levels for public education should be a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
3. Adequate funding should be sought through the addition of new state revenues for public education.
4. Any funding formula developed by the General Assembly shall place high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. Increased state funding for public education should not reduce the access of school districts to the local property tax base.

6. In the distribution of state funds to local school districts:
 - a. Funding differentials for various levels of schooling are appropriate only if based on verified costs;
 - b. Consideration should be given to regional differences in the cost of providing an appropriate education;
 - c. The method of calculating the number of students coming from disadvantaged backgrounds should be based on current, verifiable data;
 - d. Size of school district is important only to the extent that a district provides an appropriate education.
7. A specified local tax effort should be required to qualify for state aid.
8. Authority for changing a district’s aggregate tax levy should be retained by the local board of education.
9. Taxing authority without referendum for unit districts in all funds should be equal to the sum of the taxing authority in dual districts.
10. Funding should not be tied to mandated training of local Boards of Education.

In order to obtain substantial new state revenues for funding an appropriate education, the following considerations should have an impact on any proposal for school finance reform:

- a. A legitimate level and type of accountability will be needed.
- b. The physical plant needs of Illinois’ school districts should be addressed.
- c. Taxpayer equity and relief, including uniform tax assessment and procedures as well as tax relief for limited fixed income and disabled citizens, should be provided. (Adopted 1990; Amended 1996, 2008, 2014, 2016; Reaffirmed 2001, 2012)

2.40 Changes In School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management’s discussion and analysis. (Adopted 1992; Amended 2003)

2.41 Tax Law And Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.42 Impact Fees For Residential Development

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.43 Bond And Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.44 Local Taxes On School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall not seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.45 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

2.46 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.47 Truth In Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

2.48 Sales Tax For School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to, sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

2.49 Abatements For Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop

criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

2.50 PTELL – Debt Service Extension Base

The Illinois Association of School Boards shall support legislation to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

2.51 PTELL – No Penalty For Under Levy

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, that the full allowable extension amount be tracked and made accessible in future years. (Adopted 2012)

2.52 EAV Adjustments – Timely Notification

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

2.53 Pension-Normal Cost Shift

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a "cost-shift" to local districts as a true sensible solution to the pension burden. (Adopted 2013)

2.54 School Facility Occupation Tax

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

2.55 Tax Increment Financing

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

2.56 Energy Savings Funding And Borrowing

The Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas and electricity). (Adopted 2018)

FINANCING PUBLIC EDUCATION – FEDERAL

2.57 State And Local Federal Tax Deduction

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

2.58 E-Rate Discount Program

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the “E-Rate” program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

FINANCING PUBLIC EDUCATION – OTHER

2.59 Non-Public School Funding

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of “Educational Voucher”, “Tax Deduction” and “Tax Credit” plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

2.60 Non-Public Student Reporting

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

2.61 Transportation For Private School Students

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other

than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

2.62 Tax Exempt Bond Use

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.63 Life Safety Fund Use

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots, and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.64 State And Federal Grant Carryover

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

LEGISLATIVE ACTIVITY

3.01 Board Member Involvement

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

3.02 Candidate Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 Limited Bill Introductions

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 General Assembly Rules

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 Effective Date And State Board Rules And Regulations

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one-year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 Data Utilization

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a “good faith” effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 Elected State Board Of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

3.09 Budget Stability For School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

BOARD OPERATIONS AND DUTIES

4.01 Attention Deficit Disorder

The Illinois Association of School Boards shall encourage the Illinois State Board of Education (ISBE) to continue to study Attention Deficit Hyperactivity Disorder and methods to accurately identify and meet the educational needs of children with this disorder. Further, IASB shall seek clarification of state policies and categories of special education to provide for consistency in special education placement and disseminate relevant information from the ISBE to local school districts. (Adopted 1992)

4.02 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

4.03 Board Member – Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

4.04 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes a provision for mandatory training of school board members. IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list IASB as a training provider. (Adopted 2008; Amended 2012)

4.05 Statement Of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

4.06 Business Enterprises – Minority Owned

The Illinois Association of School Boards shall support legislation amending sections of statute that regulate contracting out for services to allow school districts to consider any goals set to address social responsibility, including preferences for businesses owned by minorities, women, persons with disabilities, and veterans, in selecting companies to service contracts. (Adopted 2019)

BOARD – EMPLOYEE RELATIONS

5.01 Board Rights

The Illinois Association of School Boards supports local boards of education's rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory rules and regulations changes that will:

- a. Enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
- b. Allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
- c. Maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
- d. Allow school districts to take action on reductions in force up to sixty calendar days following the date elementary and secondary appropriations bills become law. (Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

5.02 Teacher Salaries (Length Of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly, the Illinois State Board of Education, and the State Superintendent to refrain from passing legislation that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001; Reaffirmed 2012)

5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope. (Adopted 1978; Amended 1982, 1990, 2011; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

5.06 ESP Progressive Disciplinary Procedures

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 Workers' Compensation Law

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 IMRF Qualification

The Illinois Association of School Boards shall support legislation that would amend the Illinois Municipal Retirement Fund (IMRF) laws for non-certified school staff to change, at each local district's option, the number of minimum hours an employee would work to qualify for IMRF from the current 600-hour standard to a 1,000-hour standard. This change would only be for new employees after the effective date of the legislation. (Adopted 1994)

5.10 Tenure Repeal

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.11 School Employee Strikes

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.12 Third Party Contracting

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts with third parties for the provision of non-instruction services. (Adopted 2012)

5.13 School District Police Force

The Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies. (Adopted 2019)

5.14 Background Checks-Substitute Teachers

The Illinois Association of School Boards shall support and encourage legislation that will develop a centralized process for Regional Superintendent Offices to submit certification results for each other to use in the hiring process for substitute teachers in their respective region. (Adopted 2019)

LOCAL – STATE – FEDERAL RELATIONS

6.01 Local Control

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting or promulgating rules, regulations, and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment (s) to return the decision making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

6.02 Periodic Review Of State And Federal Mandates

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

6.03 Educational Labor Relations Board Procedures

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase its sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

6.04 State Board Communication

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

6.05 State Board Of Education Membership

The Illinois Association of School Boards shall participate in the development of legislation amending Section 105 ILCS 5/1A with a goal of insuring fair representation on the State Board of Education from all geographic areas of Illinois. (Adopted 1999)

6.06 Zoning Hearing Participation

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

6.07 Railroad Crossings

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

6.08 ISBE Rules And Regulations Review

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

6.09 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance (e.g. welfare, AFDC) maintain “regular” attendance as a stipulation for receipt of same. (Adopted 1995)

6.10 School Holidays-Local Option

The Illinois Association of School Boards shall support legislation that would allow local school districts the authority to decide whether to observe legal holidays as a day of non-attendance for students. (Adopted 1996)

6.11 Home Schooling Policy

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

6.12 Design Profession Selection

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board’s design professional selection process. (Adopted 1997)

6.13 Support Services To Private Schools

The Illinois Association of School Boards shall support modifications in the Illinois Intergovernmental Agreement Act to allow public school districts to work together in a time and cost efficient manner to provide support services to private schools as required by the U.S. Supreme Court rendered in the case of *Agostini v. Felton*, 65 U.S.L.W. 4526. (U.S. June 23, 1997). (Adopted 1997)

6.14 Statutory Job Descriptions

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

6.15 Administrative Caps

The Illinois Association of School Boards shall not support recent Illinois State legislation concerning Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.16 Bilingual Education

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

6.17 Fair Labor Standards Act

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.18 Constitutional Convention Support

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters in 2008 (or earlier, if submitted before) and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.19 Bidding Contracts-Local Bidders

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified bidder that may not be the lowest responsible bidder. The bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.20 Freedom Of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from five business days to 10 business days
- Exclude official school breaks in business day response time
- Allow denials for commercial purposes
- Allow denials for any request that is unduly burdensome
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception
- Expand the evaluation exemption to cover all school employees
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial
- Limit public bodies' liability by limiting a court's inquiry to violations of FOIA and not the content of information provided
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties. (Adopted 2010)

6.21 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.22 Mandate Cost And Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

6.23 PARCC Testing Results

The Illinois Association of School Boards shall petition the Illinois State Board of Education to fairly report discrepancies in the scoring of state required standardized testing: 1) between paper and pencil versus electronic results AND 2) within the electronic testing method. Further, that such discrepancies will be made public so that schools may provide said information to parents and media when the testing results are reported as required under state law. (Adopted 2017)

6.24 School Safety — Traffic Zones

The Illinois Association of School Boards shall urge adoption of legislation that urges increased traffic-calming measures in front of all schools that could include but not be limited to:

1. Reduced speed limits to 20 mph or less within one block of the school from any direction on all federally designated municipal routes or Illinois Department of Transportation designated local roads
2. Enhanced speed limit signs to increase motorist awareness
3. Increased police enforcement of school zones, where feasible for local law enforcement agencies
4. Other traffic-calming measures that mitigate speeds and cut-through traffic in neighborhoods (eg. striping, islands, speed bumps, etc.)
5. Removing the designation “during school hours when children are present” from traffic signs or implementing other warning systems to accommodate after-school activities and use of facilities (eg. playgrounds)

(Adopted 2019)

DISTRICT ORGANIZATION AND ELECTIONS

7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

7.02 School District Reorganization Voting Requirements

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization – in all forms – to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

7.03 Annexing District Requirements

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: “When a petition is initiated by two-thirds (2/3) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected.” (Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

7.04 Detachment From Unit District

The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

7.05 Public Question Voting Dates

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

7.06 School Ballot Format

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

7.07 Election Schedules

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

7.08 Polling Places In Schools

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

7.09 School As Polling Place Reimbursement

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

7.10 Board Vacancy Filings

The Illinois Association of School Boards shall support legislation to increase the timeline to fill a school board vacancy from 45 days to 60 days to allow school boards more time to fill such vacancies. (Adopted 2014)

7.11 School Board Elections – Seating New Members

The Illinois Association of School Boards shall support legislation allowing newly elected candidates, who have been elected uncontested, to be sworn in or affirmed at the next regularly scheduled board meeting or special meeting, held at least 14 days after the Consolidated Election. (Adopted 2019)

7.12 School Board Elections – Terms

The Illinois Association of School Boards shall support legislation that all school districts having a population of not more than 500,000 shall serve four-year terms and be seated at the first board meeting held at least 14 days following the school board election. (Adopted 2019)

CURRENT IASB BELIEF STATEMENTS

- 1. The Illinois Association of School Boards believes** in improving the image of school boards and public education at the state and national levels
- 2. The Illinois Association of School Boards believes** school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.
- 3. The Illinois Association of School Boards believes** that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.
- 4. The Illinois Association of School Boards believes** that a comprehensive restructuring is needed in the way public schools are funded in Illinois and that IASB should be an active partner in responsible grassroots initiatives for school funding reform.
- 5. The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict.
- 6. The Illinois Association of School Boards believes** strongly in the non-partisan election of local school boards.
- 7. The Illinois Association of School Boards supports** teacher salaries which are performance-based, market-sensitive, professionally competitive, and which are tied to an effective evaluation system.
- 8. The Illinois Association of School Boards believes** in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.
- 9. The Illinois Association of School Boards believes** that local boards of education should be prepared for possible public health crises (such as an Avian Flu pandemic) and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies. IASB also encourages school participation in the National Fire Protection Association's campaign for fire escape planning and practice among our member families and citizens.
- 10. The Illinois Association of School Boards urges** local boards of education to provide education programs on awareness of the advantages of wearing bicycle helmets when riding bicycles.
- 11. The Illinois Association of School Boards urges** its member districts to limit career exploration activities to non-school attendance days or to school-run career days. In addition, the Association believes Take-Your-Daughter-to-Work Day should be designated for a non-attendance day and should also consider working to make this day non-gender specific.
- 12. The Illinois Association of School Boards believes** that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and on-going comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.
- 13. The Illinois Association of School Boards believes** that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.
- 14. The Illinois Association of School Boards believes** that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principles of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.
- 15. The Illinois Association of School Boards believes** school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.
- 16. The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students and staff. Decisions of school safety drills, plans, and procedures should be made at the local level, utilizing evidence-based practices that maximize resources and effectiveness, and by soliciting input from local emergency responders resulting in fewer physical, emotional, and psychological risks to students and staff.

Arguments For/Against Each Resolution

A forum for delegates was held via Zoom on Wednesday, October 21, to allow for full discussion of the resolutions to be voted upon at the upcoming virtual IASB Delegate Assembly. The meeting lasted approximately two and a half hours and allowed delegates to ask all questions or debate any proposal. Below is a summary of the arguments that were made for and against each resolution. A recording of the full October 21 meeting can be found [here](#).

NEW RESOLUTIONS

Resolution #1 Loan Program (Resolutions Committee Recommends DO NOT ADOPT)

FOR

- Districts desperately need funding, especially for construction purposes.
- The Bond process is difficult to navigate and comes with significant additional expenses.

AGAINST

- The resolution needed to be more specific about what the funds would be for.
- The State could use a loan program as an excuse to not provide actual funds that school districts need.
- Concern that the State does not have any money to fund a loan program.

Resolution #2 Gun Storage (Resolutions Committee Recommends DO NOT ADOPT)

FOR

- Illinois would join several other states with similar laws.
- Gun violence is a threat to students and schools.
- School boards need to do anything they can to prevent a shooting at their school.
- Making sure people under eighteen do not have access to firearms helps to keep kids and communities safe.

AGAINST

- School boards have a role in keeping kids safe in school, but they should not dictate what happens in the home.
- Student's might be more successful if the school got involved in all aspects of their life including regulating sleep and nutrition, but the things that happen in the home are beyond the scope of the school board.

Resolution #3 School Report Card (Resolutions Committee Recommends DO NOT ADOPT)

FOR

- General agreement was offered in support of the idea of the resolution but understanding the difficulty in practical application because of the June 1 deadline.

AGAINST

- A suggestion was offered to have the language modified to provide two report cards – one that would be released earlier in the year for school district planning around student learning and school staffing.
- A question was raised to clarify that individual student data would not be released to the public on the School Report Card.

Resolution #4 Pre-K Teacher Licensure (Resolutions Committee Recommends DO NOT ADOPT)

FOR

- Our teachers in training need to learn how to teach reading from a scientific perspective instead of memorization.
- The data shows that students in the state of Illinois are not reading at grade level under the current reading instruction.

AGAINST

- Current teacher training programs already offer literacy classes.
- The language of the resolution is too rigid and does not allow flexibility in case of future advancements in the area of literacy.

Resolution #5 Teacher Shortage (Resolutions Committee Recommends DO ADOPT)

FOR

- This will help with the teacher shortage issue.
- With the option to use certified teachers in other areas, the reliance of substitutes should decrease.

AGAINST

- This may be construed as lowering the bar for fulltime in class teachers. Our children need educators that are certified in the subject area in which they teach.

Resolution #6 E-Learning on Election Day (Resolutions Committee Recommends DO ADOPT)

FOR

- A comment was shared that this resolution is especially important because the participant's school district must close 28 schools for Election Day as they are required to hold elections in their buildings.

AGAINST

- There were no arguments voiced against the resolution.

Resolution #7 Local Control Pandemic (Resolutions Committee Recommends DO ADOPT)

FOR

- The State is very diverse and statewide rules do not work as well as regional approaches.
- The Governor is now using a regional approach because of significant pushback from many communities.
- Adopting this Resolution as a Position Statement will allow IASB to advocate for a regional approach for any situations in the future, and to ensure the regional approach continues for this pandemic.

AGAINST

- The Governor is now using a regional approach. Why do we need this?

Resolution #8 Local Control Pandemic (Resolutions Committee Recommends DO NOT ADOPT)

- There was no discussion on this Resolution.
- The language in this Resolution is almost identical to Resolution 7.
- As the Committee voted to Recommend Do Adopt Resolution 7, the submitting district for Resolution 8 supports that language.

REAFFIRMATION OF EXISTING POSITIONS

Resolution #9 Position Statement 1.16 Renewal of Charters (Resolutions Committee Recommends DO ADOPT)

FOR

- State Authorized Charter Schools take resources away from the local host district, but the host district does not have a say in the renewal process for State Authorized Charter Schools.
- The local school district is the pass through for the funding of the State Authorized Charter School, therefore they should get a say in the renewal process.

AGAINST

- There were no arguments voiced against the resolution.

Resolution #10 Position Statement 1.17 Charter Schools – At-Risk Students (Resolutions Committee Recommends DO ADOPT)

FOR

- One of the founding ideals for charter schools in Illinois is that they address at-risk students. However, not all State Authorized Charter Schools do this. Illinois should make State Authorized Charter Schools focus on at-risk students as prescribed in law.

AGAINST

- There were no arguments voiced against the resolution.

Resolution #11 Position Statement 2.27 State Authorized Charter School Funding (Resolutions Committee Recommends DO ADOPT)

FOR

- State Authorized Charter Schools receive funding intended for a local school district, but no additional revenue comes from the state to make the local school district whole.
- Illinois needs to address the funding of State Authorized Charter Schools by providing additional revenues or changing the way these charter schools receive funding.

AGAINST

- There were no arguments voiced against the resolution.

NEW BELIEF STATEMENTS

Resolution #12 Equity (Resolutions Committee Recommends DO ADOPT)

FOR

- This belief statement establishes a firm confirmation in what the Illinois Association of School Boards stands for.

AGAINST

- This should be in the form of a resolution instead of a belief statement.

RECOMMENDED DELETIONS AND AMENDMENTS

- No delegate raised an issue with any of the recommended deletions and amendments to current position statements.

From: Lake County Health Department <LakeCountyHealthDept@public.govdelivery.com>
Sent: Tuesday, October 20, 2020 1:55 PM
To: Sefcik, Christine
Subject: Health Department Recommends Virtual Learning



For Immediate Release

Date: October 20, 2020

Media Email: COVIDmedia@lakecountyiil.gov

Media Phone: 847-377-2001

General Public: COVID19@lakecountyiil.gov

[View as a webpage](#) | [Translate](#)

Health Department Recommends Virtual Learning

Lake County, Ill. — The Lake County Health Department is reporting 'substantial' community transmission of COVID-19. To protect students, staff, and their families and slow the spread of COVID-19 in the community, the Health Department is recommending that public and private K-12 schools in Lake County transition to virtual learning.

"We have been seeing 'substantial' community transmission of COVID-19 in Lake County for 7 consecutive days, with rates of new cases that we haven't seen since the spring," said Mark Pfister, Executive Director at the Lake County Health Department. "We continue to work closely with our school superintendents to equip them with data and tools to make informed decisions. Now the decision is up to school districts, to use their expertise and authority to make this difficult decision for the health and safety of their school communities and the greater Lake County community as a whole."

On October 11, 2020, the 7 day rolling average daily incidence rate, or new case rate, in Lake County rose above 14 cases per 100,000 residents. Since then, the rate has risen sharply to over 20 cases per 100,000 residents. Over 14 new cases per day per 100,000 residents (which is the same as 100 new cases per week per 100,000 residents) is considered 'substantial' community transmission of COVID-19.

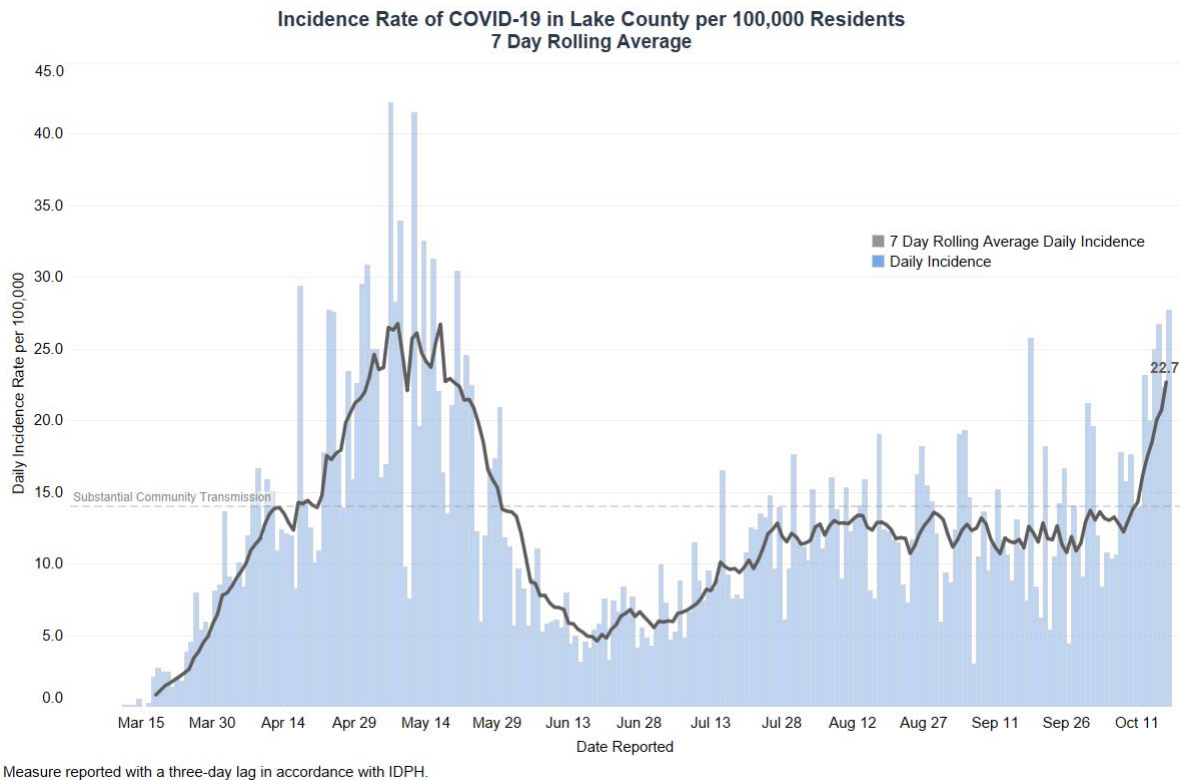


Image caption: As of October 17, 2020, the 7 day rolling average daily incidence rate in Lake County, Illinois was 22.7 per 100,000 residents. [High resolution file](#)

Under the Northern Illinois Return to School Metrics plan [used in Lake County](#), school learning model recommendations are based on the **7 day rolling average daily incidence rate** as follows:

- Substantial community transmission = >14 cases per 100,000 residents = Virtual learning model
- Moderate community transmission = ≥ 7 and ≤ 14 cases per 100,000 residents = Hybrid learning model
- Minimal community transmission = <7 cases per 100,000 residents = In-person learning model

The Health Department's recommendation will return to hybrid learning once the county returns to the 'moderate' level for 7 consecutive days. Under the plan, the Health Department is also monitoring COVID-19 testing turnaround time, which has been relatively stable since the summer.

"Lake County schools collaboratively work with the Illinois Department of Public Health, Lake County Health Department, and the Illinois State Board of Education to review, monitor, and discuss the guidelines and metrics before any decisions are made," said Roycealee Wood, Regional Superintendent of Schools. "The safety of our students, staff, and communities are always first and foremost. Opening schools is a priority; however, if we want schools to reopen and remain open we must all do our part. It's relatively easy if you wear a mask, keep your distance, and wash your hands frequently. These are challenging and unprecedented times, but with collective behaviors we can slow spread and achieve our goals."

"This is not a recommendation we take lightly," said Pfister. "Schools are being asked to utilize virtual learning not because schools are the main driver of our new infections, but because the levels of community transmission warrant extra measures to keep our students, staff, and their families safe. Schools alone cannot bear this burden—we must all take personal responsibility to keep this virus from spreading in any way that we can."

The Lake County Schools Decision Dashboard is updated daily Mondays through Fridays at www.lakecountyil.gov/c19schools, and includes charts for the 7 day rolling average daily incidence rate, COVID-19 testing turnaround time, and zip-code level incidence and testing positivity data.

Additional Information

All residents are urged to continue to follow the 3 Ws to slow the spread of COVID-19:

- Wear a mask
- Wash your hands
- Watch your distance

The Lake County Health Department reported Lake County's first COVID-19 case on March 11, 2020. As of October 20, 2020, 19,758 Lake County residents have tested positive for the disease, including 505 deaths. The Lake County recovery rate is 96.7 percent. For more details, please visit the Coronavirus Data Hub, which is updated daily Mondays through Fridays at <https://www.lakecountyil.gov/COVID19data>.

Visit the Health Department's Coronavirus web page, www.lakecountyil.gov/coronavirus, for updates, testing information, community guidance and resources, answers to frequently asked questions, and to sign up for the Health Department's weekly COVID-19 newsletter. General questions can be sent via email to covid19@lakecountyil.gov.

For trusted information on the COVID-19 pandemic from reputable state and federal sources, visit the [State of Illinois](#), [Illinois Department of Public Health](#), and [Centers for Disease Control and Prevention \(CDC\)](#) websites.

###



Lake County Health Department
3010 Grand Avenue
Waukegan, Illinois 60085
(847) 377-8000

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[Lake County Website](#)

This email was sent to csefcik@grantbulldogs.org using GovDelivery Communications Cloud on behalf of: Lake County Illinois · 18 N. County Street · Waukegan, IL 60085



Gov. Pritzker, IDPH Announce Winter Safety Guidelines for Recreational Sports Amid Ongoing COVID-19 Pandemic

Updated Guidance Reflects Risks Associated with High-Contact Indoor Sports as Second Wave of Pandemic Spreads Throughout State

CHICAGO – Governor JB Pritzker and IDPH announced updated guidance for youth and adult recreational sports, including, but not limited to, school-based sports, travel clubs, private leagues and clubs, recreational leagues and centers, and park district sports programs. Collegiate sports and professional leagues are not impacted by these restrictions. The updated guidance was developed by the Illinois Department of Public Health (IDPH) in conjunction with public health experts from around the state and nation and reflects the high levels of risk associated with contact sports played indoors. The guidance also accounts for new research related to COVID-19 and sports, sports related outbreaks in other states, and the fact that the second wave of the pandemic is now well underway in all regions of Illinois.

“We can’t ignore what is happening around us – because without action, this could look worse than anything we saw in the spring.” **said Governor JB Pritzker.** “It’s with that in mind that today, my administration is releasing our updated guidance for youth and adult recreational sports in Illinois ahead of the winter season. As with sports in the fall, nothing is ‘cancelled,’ just put on hold until we’re through the thick of this pandemic. We adapt as we learn. That has been our mantra throughout this pandemic, and as is true in every other facet of life, we know this virus is of most concern when people are indoors with high contact, especially in vigorous situations that bring about heavy breathing – like in wrestling, hockey and basketball. Life in a pandemic is hard for everyone, and it’s hard for all of our kids, whether or not they play sports. That doesn’t make it any easier – but we really are all in this together.”

The youth sports guidance puts sports into three risk levels, lower, medium, or higher, based on the amount of contact between athletes and their proximity during play. The guidance sets four levels of play allowed based on current public health conditions. In all levels, some form of play is allowed ranging from practice and trainings in level 1 to tournaments and conference play in level 4.

- In level 1, only no-contact practices and training are allowed.
- In level 2, intra-team scrimmages are allowed with parental consent for minors but there can be no competitive play.
- In level 3 intra-conference, intra-EMS-region or intra-league play is allowed and there may be state- or league-championship games allowed for low-risk sports only.
- In level 4, tournaments, out-of-conference/league play, and out-of-state play are allowed. Championship games would also be allowed in level 4.

Based on current conditions, lower risk sports can be played at levels 1, 2, and 3. Medium risk sports can be played at levels 1 and 2, and higher risk sports can be played at level 1.

The updated guidance moves basketball from medium risk to high risk due to the close contact of players and indoor play. Wrestling and hockey continue to be categorized as high risk as well. Cheer

and dance will be categorized as lower risk, only if masking and distance are enforced. Low risk sports like bowling, gymnastics, swimming and diving will be permitted to play during winter.

“The science, as we know it right now, applies in all situations,” **said IDPH Director Dr. Ngozi Ezike.** “The more people you are in contact with, the longer you are together, and the closer you are together, the greater your risk of getting COVID-19. Being face to face with another person for a basketball or football game puts players at higher risk of getting and spreading the virus. Right now, cases across Illinois and the country are increasing.”

Similar to other guidance, sports organizations should make temperature checks available and participants and coaches should monitor for symptoms of COVID-19 and should not participate if they are experiencing illness. If multiple individuals have symptoms or test positive, coaches or organizations should alert their local health department. Sports organizers or coaches also must maintain attendance logs of participants for contact tracing purposes. Masks should be worn by everyone in attendance. Spectator limits should follow mitigation occupancy limits in each region. For Tier One mitigation that limits spectators to 25 people or less. For Tier Two mitigations no spectators should be allowed.

Athletic equipment such as bats and hockey sticks should be cleaned between each use. Other equipment, including personal gear such as hockey, football, lacrosse, or other sports using helmets, pads, or gloves should only be used by one person and not shared. Coaches should limit access to locker rooms as much as possible.

Illinois first issued guidelines for youth and recreational sports in late May when every region in the state advanced to Phase 3 of the Restore Illinois plan, marked by return to work, the reopening of retail as well as the return of specific recreational activities. The latest guidelines make adjustments to temporarily halt competitive play for most higher to medium-risk sports pending further health progress, as well as to provide additional clarity on capacity limits and high school sports.

A full list of the winter safety guidelines can be found on the Illinois Department of Commerce and Economic Opportunity (DCEO) website at <https://dceocovid19resources.com/restore-illinois/>.

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Sefcik, Christine

From: Matt Troha <MTroha@ihsa.org>
Sent: Wednesday, October 28, 2020 5:36 PM
To: Matt Troha
Subject: IHSA Executive Director Craig Anderson Discussing Today's Board Decision

Link To Video: <https://drive.google.com/file/d/1A3udhvlqlcBh1clwFPMFGVtpCG4dCGdS/view>

Matt Troha
Illinois High School Association
Assistant Executive Director
Office: 309.663.6377
Fax: 309.663.7479
mtroha@ihsa.org
The Future Plays Here!



From: Matt Troha
Sent: Wednesday, October 28, 2020 2:37 PM
To: Matt Troha <MTroha@ihsa.org>
Subject: IHSA Special Board Meeting Update (10-28-20)

IHSA Member School Administrators,

The IHSA Board of Directors held a special Board meeting earlier today to act on winter sports. Three important items related to winter sports...

1. The Board voted to move Wrestling to the summer season (April 19-June 26).
2. The Board voted to approve low risk sports (Boys Swimming & Diving, Cheerleading, Dance, Boys & Girls Bowling, and Girls Gymnastics) moving forward as planned. Mitigations for these sports will be posted later this week, and will be sent to coaches and ADs once available.
3. The Board voted to move forward with basketball in the winter season despite the IDPH risk change yesterday. The Board released the statement below to explain and clarify this decision. IHSA Executive Director Craig Anderson is scheduled to meet on a Zoom call with statewide ADs at 3:00 PM. We are going to get a recording of that discussion and distribute to this email list as soon as possible this afternoon, as we realize you may have questions that are addressed during it. From there, we will determine based on administrator feedback if further Q&A sessions need to be scheduled:

IHSA Board of Directors Statement:

"The Illinois High School Association Board of Directors made the decision today to continue with the IHSA basketball season as scheduled in 2020-21. In August, the Board slated basketball to take place from November to February based on the Illinois Department of Public Health (IDPH) assigning a medium risk level to the sport. The IHSA Sports Medicine

Advisory Committee (SMAC) offered additional mitigations, such as masks during play and social distancing on benches, that the SMAC believed would allow basketball to be played safely.

The high school basketball season was potentially put on hold on October 27, when Governor Pritzker announced that IDPH had changed basketball's risk level from medium risk to high risk.

After diligent discussion, the Board has made the decision today to follow the recommendation of the IHSA SMAC as it relates to basketball. The Board remains considerate of rising COVID-19 cases in Illinois and understand the importance of adhering to safety guidelines for the good of all citizens. However, the Board has not been presented any causal evidence that rising COVID-19 cases make basketball more dangerous to play by the IDPH or any other health organization nationally or internationally. On the contrary, the IHSA has been looking to bordering states who have sponsored both medium risk and high risk sports in the fall that have noted a low incident rate of COVID-19 spread.

Instead, we will require all IHSA basketball teams to adhere to those SMAC mitigations, and allow local school officials to make decisions related to participation.

Mounting challenges, from increased mental health issues among our students to a shrinking calendar that limits our ability to move sport seasons this school year, were instrumental in this decision to move forward with basketball as scheduled. We see our students regularly leaving the state to play sports, or covertly continuing to play locally. Students can be better protected in the high school setting, and the Board remains steadfast that playing under IHSA rules and SMAC mitigation is the safest way to conduct athletics at this juncture.

Illinois is a large and diverse state, and the IHSA membership is reflective of that. We understand that this decision will impact each high school and district differently. Some schools who remain in remote learning may not be able to start winter sports on time, and we feel for those in that situation. However, we have also learned that we cannot continue to look down the road to a season that may never come.

Contact days for our teams this fall have been an incredible boon to our students' well-being. We fear for the mental health of students who attempt to traverse a long winter with no athletic outlet available. So much about dealing with this virus has been learned in the past eight months, and this decision will grant the membership the opportunity to apply that knowledge during their basketball season.

Each member of the IHSA Board volunteered for this position because they are passionate about high school sports and activities, and the positive impact they have on our students' physical and mental health."

Thanks,

-Matt

Matt Troha
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mtroha@ihsa.org
The Future Plays Here!

The past few days have been eventful to say the least, given the IHSA Board of Directors decision to move forward with the basketball season this winter, and the Governor's declaration of a spring basketball season.

We understand that the decision by the IHSA Board of Directors to proceed with the high school basketball season bordered on unprecedented. Wednesday's decision was not meant to be an act of defiance against the Governor, IDPH, ISBE or anyone else.

Simply put, our Board did what they believed was right for high school students in Illinois.

Each Board member represents over 90 high schools in their respective divisions, and the feedback they have heard within their regions is that there are schools ready to begin playing. They realized this wasn't going to be a one-size-fits all solution for all IHSA schools. They also recognized that their decision would create difficult decisions at the school and school board levels, decisions of which they are not immune from either.

Even more than the feedback that some schools are ready to play, the Board has heard your reasons on why you want to play. Not a single one references winning a State Championship or Sectional title this year. No, the issues that educators continue to highlight to us revolve around their students' mental health, depression, dropout rates, inability to protect kids who are playing out-of-state on travel teams, and kids who are more prone to trouble without the structure of a team and season.

The IHSA unequivocally believes that participation in athletics and activities has direct positive correlations to our high school students having better attendance, higher grades, and most importantly, developing into better young people as they advance from students to become citizens in our communities.

Our students need this participation now, more than ever.

The IHSA has shown since last March that we will not sacrifice student safety to achieve that goal. We have displayed an abundance of caution, trusted science and doctors, and attempted to build a partnership with the state and IDPH. While we will continue to build that relationship with the state and IDPH, it was time for our Board to respect the commitment of our Sports Medicine Advisory Committee and move forward with their guidance.

The IHSA has and continues to recognize the seriousness of the pandemic. Yet, frustration remains as we watch so many surrounding state high school associations find ways to work with their state governments to safely make more sport opportunities available.

I am not necessarily always a proponent of the thinking that Illinois should get to do something because (insert state) does, as it is not always an apples to apples comparison. However, seeing opportunities for Illinois high school students hindered based on inconsequential or unrelated studies feels inexcusable, especially as a University of Wisconsin study analyzing high school sports from this past fall is seemingly given no merit.

At this juncture, I have directed our staff to follow the direction provided by our Board and prepare for a basketball season this winter. In the future, the Board will need to address accommodations allowing schools unable to play basketball this winter to play at another time. I know that questions about

potential repercussions by the Governor or ISBE against schools who play basketball continue to swirl, and wish I had answers to quell those fears. As I have said several times over the past few days, the Board understood that their decision would create tough decisions for you locally, but it was important to them that you receive that opportunity. Once again, we understand the difficult position we may have put you in, but I truly believe the Board's motive was in the best interest of our students. Please let me know how the IHSA can be a resource for you on this subject, or any other, as you navigate it locally. We welcome your feedback on how we proceed as a membership.

Sefcik, Christine

From: Illinois State Board of Education <hello@isbe.net>
Sent: Wednesday, October 28, 2020 7:01 PM
To: Sefcik, Christine
Subject: Basketball - Please prioritize health and safety

Click [here](#) if you are having trouble viewing this message.



Dear Colleagues:

The Illinois High School Association recently announced its intention to move forward with the regularly scheduled basketball season, in contradiction to public health guidance. As COVID-19 cases rise across the State, the importance of following public health guidance has only increased.

We recognize the value of sports in students' lives and share your hope that students can return safely to play this school year. However, at this moment, we urge you to prioritize health and safety, and to returning the 1.76 million students currently learning remotely to the classroom.

The parents and families of Illinois have trusted us as leaders not only with the education of their children but with their health and safety while in our care. Public health experts have determined that basketball poses a high risk of COVID-19 transmission and is not currently safe to play.

Defying the state's public health guidance opens schools up to liability and other ramifications that may negatively impact school communities.

Our Illinois schools and communities are safer when we work together in support of public health standards. We are relying on superintendents and

school leaders to make responsible choices to protect health and safety and to focus on bringing all of our students back to the classroom.

Sincerely,



Dr. Carmen I. Ayala
State Superintendent of Education
Illinois State Board of Education

COVID-19 RESPONSE

VISIT

ISBE.NET/COVID19

FOR LATEST RESOURCES AND INFORMATION FOR EDUCATORS



The Illinois State Board of Education is the State Education Agency for Illinois. Our mission is to provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.

Sefcik, Christine

From: Matt Troha <MTroha@ihsa.org>
Sent: Wednesday, November 11, 2020 4:32 PM
Subject: IHSA Board Discussion Update

IHSA Member School Administrators,

As referenced in Town Hall meetings recently, the IHSA Board of Directors held an update/discussion meeting today. Below is a recap of the meeting...

The Illinois High School Association (IHSA) Board of Directors held a virtual update session on November 11, 2020, to review recent developments related to the IHSA basketball season ahead of the Board's regularly scheduled meeting on November 19, 2020.

The Board announced that they are formally inviting representatives from Governor Pritzker's Office and the Illinois Department of Public Health (IDPH) to attend the IHSA Board meeting on November 19. Additionally, the IHSA will also seek representation at the meeting from the Illinois Principals Association (IPA), the Illinois Association of School Administrators (IASA), and a coalition of nearly 200 school superintendents who recently contacted the Governor regarding school sports during the 2020-21 school year.

"The Board hopes to create a dialogue and build a more collaborative relationship with all the entities involved with developing sports policy in our state as everyone tries to navigate the myriad issues caused by the pandemic," said IHSA Executive Director Craig Anderson. "The Board's decision to move forward with the IHSA basketball season was not meant to be adversarial. It was rooted in a desire to receive more direct communication and data from our state partners. They hope all the groups will see the mutual benefit of increased discourse and be represented at the meeting on November 19."

The Board also announced that schools who plan to begin basketball practice on November 16 should adhere to the Level 1 mitigations from the IDPH All Sports Policy until at least November 19. The Board cited rising COVID-19 cases in the state and a recent membership survey for this recommendation. The Board plans to provide more direction on basketball practice and games following the meeting on November 19.

The Board revealed that among the 546 schools who responded to the survey (IHSA has 813 member schools), nearly 300 IHSA schools do not plan to start basketball on November 16, and another 212 schools remain unsure of their status.

"The Board recognizes the difficult decisions they have placed on member schools regarding basketball," said Anderson. "With a limited number of schools set to begin their season on November 16, they believe it is prudent to adhere to IDPH guidance as they work with state officials to gain greater clarity on the metrics and mitigations required to conduct certain high school sports throughout the remainder of the 2020-21 school year."

Matt Troha
Illinois High School Association
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The Future Plays Here!

Grant Community High School District 124

2021-2022 Curriculum Guide



Mission Statement

Grant Community High School will educate each and every student to be a responsible and productive citizen who will be able to effectively manage future challenges. Students will be provided with the opportunity to develop intellectually, emotionally and physically in a safe and supportive environment.

The Bulldog Way

GOAL: Improve Student Achievement

Build a positive school culture that strives for excellence, values diversity, and celebrates success for all.

Utilize strategies that foster inquisitiveness, critical thinking, problem solving, independence, effective communication, and leadership.

Look at data to make meaningful decisions.

Link professional development to engaging, purposeful instruction and assessment.

Dedicate resources and technology to support teaching, learning and communication.

Optimize articulation and collaboration opportunities to maximize successful student transitions to and from high school.

Grow student, parent, and community engagement and involvement.

Welcome all to a safe, secure, and supportive environment.

Align rigorous curriculum to career and college readiness standards.

Yield engaged and productive citizens for the future.



Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 • Fax: 847-587-2991

Christine A. Sefcik, Ed.D.
Superintendent

Jeremy N. Schmidt
Principal

Beth A. Reich
Business Manager

Dear Parents and Students,

Grant Community High School offers a comprehensive curriculum with the goal to prepare students with the skills necessary for success in college and a professional career. Educational planning and the selection of classes are important processes to ensure courses taken align with student goals. Education is truly a collaborative effort between students, parents, and the school community. When providing scheduling resources and support, we will ensure that attention is given to each student's academic potential and plans for their future. We hope that you will take an active part in the selection of classes as well.

This Curriculum Guide contains information on grading, recognition, graduation requirements, NCAA Clearinghouse requirements, and information on every class offered at Grant Community High School. For each class, you will find information on the level of instruction, length of the class, grade level offered to, prerequisites, credit value, and a brief overview of the class.

Beginning in November, counselors will schedule individual registration appointments with each student. During the appointment, counselors will review graduation requirements, credits earned, record class selections, and discuss postsecondary plans.

In preparation for your registration meeting, please carefully read the Curriculum Guide. Throughout their time at Grant, students will play an increasingly important role in selecting their courses of study. It is important that time is taken to ensure that the classes registered for are consistent with personal goals. Student placement is a vital step in fulfilling the mission of Grant Community High School:

“Grant Community High School will educate each and every student to be a responsible and productive citizen who will be able to effectively manage future challenges. Students will be provided with the opportunity to develop intellectually, emotionally, and physically in a safe and supportive environment.”

Please contact our Student Services Team at (847) 587-2561 if you have any questions. We look forward to working closely with you to plan for a challenging and successful 2021/22 school year.

Sincerely,

Jeremy N. Schmidt
Principal

Christine A. Sefcik, Ed.D.
Superintendent

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Course Selection and Registration

Beginning in November, counselors and teachers assist students in selecting courses for the following year. In March, a list of courses selected by students is mailed home for review and approval. **Course changes may be made up to the date indicated in the March mailing.** Subject level placement of incoming freshmen is based upon the results of eighth grade testing, eighth grade teacher recommendations, and high school department recommendations. Placement of students currently enrolled in high school is based upon previous academic performance, performance on the NWEA MAP test, and teacher recommendations.

Grades and Reporting

Student grades are reported on a semester basis only. Each semester is comprised of three progress reporting periods, approximately 4 ½ weeks each. Grades of "I" (incomplete) will be given for extenuating circumstances only. The following represents an explanation of the grades presented on report cards:

- A** *A superior grade for outstanding performance*
- B** *An excellent grade for above average performance*
- C** *An average grade for satisfactory performance*
- D** *A passing grade for below average performance*
- F** *A failing grade*
- I** *Required work is incomplete. Students have **ten days** to complete work before grade reverts to "F"*
- W** *Withdraw from class*
- WF** *Withdraw from class failing*
- +** *Following a letter grade indicates slightly higher grade*
- *Following a letter grade indicates slightly lower grade*

Grades for students taking honors and advanced placement courses are computed using the Academic Program Index (A.P.I.) formula. A student may transfer a weighted grade to GCHS providing a similar weighted course is offered in our curriculum.

Regular Courses:	A = 4.0	B = 3.0	C = 2.0	D = 1.0	F = 0
Honors Courses:	A = 5.04	B = 4.03	C = 3.02	D = 1.0	F = 0
AP Courses:	A = 6.08	B = 5.06	C = 4.04	D = 2.0	F = 0

Physical education and driver education are not given grade points.

Dual Credit

Junior and senior students who meet prerequisites may enroll in dual credit courses. Upon successful completion, students may earn credit at the college or university which has partnered with Grant Community High School. A select number of courses are open to sophomore students for dual credit. All courses eligible for dual credit will be aligned to rigorous expectations and outcomes as designated by the partnering institution. Students enrolled in a dual credit course will also be registered as a student of the partnering institution. Thus, students are expected to understand the rules and regulations of the partnering institution. Students should review course syllabi for grading expectations as they relate to the college or university setting, as they may differ from traditional grading practices at Grant Community High School. Students may complete these designated courses and elect not to earn dual credit. Courses with the potential for dual credit are indicated in the course descriptions.

Articulated Credit

Junior and senior students who meet prerequisites may enroll in articulated credit courses. Upon successful completion, students may earn course credit at the college or university that has partnered with Grant Community High School. Unlike dual credit, articulated credit is only valid if the student attends the partnering college or university. All courses eligible for articulated credit will be aligned to rigorous expectations and outcomes as designated by the partnering institution. Students enrolled in an articulated credit course will also be registered as a student of the partnering institution.

Semester Academic Recognition

Student recognition for Honor Roll is announced each semester. Calculation for this honor is based upon weighted semester grades. Students who have earned a minimum of a 3.75 grade point average will be eligible for the Honor Roll on a semester by semester basis.

Graduation Academic Recognition

Graduation academic recognition of students is calculated after seven semesters. Calculation of these honors are based on cumulative grade point average of weighted grades utilizing the A.P.I. formula in all credit bearing classes. Physical education and driver education are not given grade points. At graduation, students are recognized utilizing the following cum laude system:

4.75 and above	Summa Cum Laude
4.25 – 4.749	Magna Cum Laude
3.75 – 4.249	Cum Laude

Requirements for Graduation

Students must take the state-administered SAT exam and successfully complete a minimum of 22 credits.

Beginning in school year 2020-21, to receive a diploma from a public school a student must complete the Free Application for Federal Student Aid (FASFA) or, if applicable, the Alternative Application for Illinois Financial Aid. If a parent/guardian chooses to opt a child out of the graduation requirement they must complete the Nonparticipation form and return it to their designated counselor.

- English - 4 credits (8 semesters) – All English department courses receiving English credit are writing intensive courses.
- Mathematics - 3 credits (6 semesters) – Algebra and Geometry are required.
- Science - 2 credits (4 semesters)
- Social Studies - 2.5 credit (5 semesters)
 - World History – 1 credit (2 semesters)
 - U.S. History - 1 credit (2 semesters)
 - Government - .5 credit (1 semester)
- Physical Education - 3.5 credits (7 semesters)
- Health - .5 credit (1 semester)
- Driver Education - classroom phase (must pass a minimum of 8 classes in the preceding 2 semesters)

- Fulfill Consumer Education requirement from any one of the following courses: Com/Con, Economics, AP Macroeconomics, Life Resource Management or Personal Finance - .5 credits (1 semester)
- Required electives - 1 credit (2 semesters) from any of the following areas: art, music, foreign language, business, technology education

Students receiving a failing grade in elective courses will not be allowed to enroll in those courses again with the exception of the following:

- Technology Exploration I
- Fashion Construction I
- Introduction to Art

Grade Level Classification

For standardized testing purposes and selected upperclassman privileges, students will be classified according to attendance credits. An attendance credit will be awarded for each completed semester as a full-time high school student, not including summer school attendance and courses.

Freshman	0 – 1 attendance credits
Sophomore	2 – 3 attendance credits
Junior	4 – 5 attendance credits
Senior	6 or more attendance credits

Requirements for College Entrance

College Course Requirements – Colleges and universities vary in their academic requirements. Please refer to college catalogs or consult with the Student Services department for specific information.

College Admission Testing -- Colleges and universities may require applicants to take either the ACT or the Scholastic Aptitude Test (SAT).

National Collegiate Athletic Association (NCAA) Eligibility

All prospective student-athletes first entering a college institution who want to participate at the NCAA Division I or II level must be verified by the NCAA Eligibility Center. To be considered a qualifier at the Division I or II level and to be eligible for financial aid, practice and competition during freshman year, certain conditions must be met. Students are encouraged to review these requirements with counselors to ensure eligibility. The following courses are not recognized by the NCAA to meet eligibility: English 12, Geometric Concepts, Intermediate Algebra II, Preparatory Mathematics, Survey of Advanced Mathematics – Seniors. Further information may be found on the NCAA website www.ncaa.org.

Advanced Placement (AP) Summer Coursework

Some Advanced Placement (AP) courses require summer coursework to be done prior to starting the AP course in the fall. Currently, the following AP courses offered by Grant Community High School require summer coursework: AP Studio Art, AP Biology, AP Chemistry, AP English Literature, AP Language and Composition, AP Physics 1, and AP Physics C. Students enrolling in one of these courses for next year will find out the required summer coursework before the end of this school year from the teacher.

ART

The Art Department exists to stimulate students in their development and growth through the utilization of knowledge and skills. Our goal is to teach students the necessary skills to transform thoughts and ideas into a concrete expression that shapes, reveals, and embodies art. The Art Department also provides a wide variety of content and media to encourage self-expression, self-development and the appreciation of one's self and others as well as art experiences.

Course # 1211 Introduction to Art

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course is designed to enhance the student's aesthetic appreciation of art. The class will concentrate on the fundamentals of drawing and the elements of art. Students will complete many projects including sketches, small-scale drawings, and advanced color drawings.

Course #1226 Ceramics I

Prerequisite: Introduction to Art

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course is an introduction to ceramics focusing on creating functional and artistic clay forms. The processes that will be taught include hand building and wheel-throwing. Students will experience working with various glazes and firing techniques. A final digital portfolio will be required at the end of the semester.

Course #1216 Drawing I

Prerequisite: Introduction to Art

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course focuses on the core fundamentals of drawing in a two-dimensional media using drawing pencils as well as introducing the use of charcoal, colored pencils, oil and chalk pastel and scratch board. This course expands what was introduced in Introduction to Art and continues to develop a strong foundational base of fundamental drawing concepts.

Course #1222 Painting I

Prerequisite: Introduction to Art

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course develops basic two-dimensional principles with paint media. Painting teaches students in a studio atmosphere the correct procedures of watercolor, acrylic, and oil painting. A complex consideration of composition and technique are required. Independent work is emphasized.

Course #1227 Sculpture

Prerequisite: Introduction to Art

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course continues to expand art knowledge and experiences in three dimensions. Sculpture technique, form, and content are emphasized thoroughly with a variety of three-dimensional media. Students will work with paper, plaster, clay, stone, wood, metal, and mixed media. The creation of many sculptures will be required as the semester concludes. Each student will also prepare work for the school gallery display and personal photographic portfolios.

Course #1228 Ceramics II

Prerequisite: Ceramics I, department approval

Grade level: 10, 11, 12 Course length: one semester Course credit: .5

This course is a rigorous and in-depth three-dimensional elective that will build on the skills, such as wheel throwing and hand building, developed in Ceramics. Through instruction and individual effort this course will encourage students to create an individual style and contemporary form as well provide them the opportunity to start developing a portfolio for AP Studio Art.

Course #1217 Drawing II

Prerequisite: Drawing I, department approval

Grade level: 10, 11, 12 Course length: one semester Course credit: .5

This course is designed to further develop the fundamental drawing skills established in Drawing I and allows students who are interested in the practical experience of drawing to expand, explore, and develop their talents. Using two-dimensional media, students will be exposed to the concepts of drawing objects from life as well as creating conceptual works of art. The students will be exposed to a wide variety of media in this class including: drawing pencils, charcoals, oil and chalk pastels, colored pencils, and experimental mixed media.

Course #1213 Digital Art

Prerequisite: Introduction to Art

Grade level: 10, 11, 12 Course length: one semester Course credit: .5

In this course students will learn artistic expression with a digital medium that involves design, composition and publishing. Adobe Illustrator and In-Design software will be introduced and applied to all assignments. Projects using a combination of images, graphics and text will be stressed. The successful completion of a digital portfolio is required at the end of the semester.

Course #1223 Painting II

Prerequisite: Painting I, department approval

Grade levels: 10, 11, 12 Course length: one semester Course credit: .5

In this course, students will improve and expand on the skills learned in Painting I and focus on portraits, figures and works of a larger scale. They will collaborate in designing and executing these larger paintings. Emphasis will also be placed on developing each student's individual style and knowledge of art history.

Course #1214 Digital Photography

Prerequisite: Introduction to Art

Grade level: 11, 12 Course length: one semester Course credit: .5

In this course students will be introduced to digital photography by using SLR cameras to create their own photographs. Adobe Photoshop will be utilized to correct, alter, manipulate, and enhance the images. Elements of Art and Principles of Design will be stressed to improve communication and the work's message. Time outside of class will be needed for students to complete assignments for this class.

Course #1280 Advanced Placement Studio Art

Prerequisite: Introduction to Art, department approval

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Studio Art test. AP Studio Art is designed for students who are seriously interested in the practical experience of art and preparing for the Advanced Placement exam. Students will create a college level portfolio for evaluation at the end of the year. This portfolio will contain dozens of projects focused on drawing, 2D and/or 3D design. For this reason, students are highly encouraged to take Drawing I, Painting I, and Digital Art as prerequisites to AP Studio Art. **This course requires summer coursework.**

BUSINESS

Courses in the Business Department are designed to prepare students for employment in business, provide business-related instruction for personal use, and prepare them for college business curricula. Students are expected to gain an understanding of business concepts, become familiar with the computer as a business tool, and prepare for further education in areas requiring college preparation.

Course #0927 Computer Applications/Consumer Education (Com/Con)

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

With an emphasis on skills for word processing, spreadsheets, presentations, and technology applications in the economy, this class concentrates on creating economically competent individuals in the constantly changing and technologically advancing economy. Students will learn the skills and concepts required to maximize individual resources as well as gain an understanding of the economic environment faced by individuals and society. This course fulfills the Consumer Education requirement (105 ILCS 5/27-12.1).

Course #0920 General Business

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course covers the activities everyone participates in as a consumer, worker, or a manager. Topics included are: the wise use and management of personal finances; banking and bank services; insurance; investments; economic education; career opportunities; the three basic economic systems; credit and the role government plays in our economy.

Course #0917 Accounting I

Prerequisite: None

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

This course is designed to prepare students interested in pursuing accounting beyond high school. Instruction is given on recording daily transactions using multi-columned general journals and special journals. Students are first taught the basic accounting cycle for a service-oriented business, including simple financial reports. Second semester encompasses payroll records, depreciation, bad debts, fixed assets, notes and interest, and accrued expenses for a merchandising business. This course may be taken for dual credit through the College of Lake County. To be eligible for dual credit, a student shall meet course prerequisites and requirements.

Course #0918 Accounting II

Prerequisite: Accounting I

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

This course is for students planning a career in accounting. Instruction is given in the accounting cycle of a merchandising enterprise, journal entries, posting, worksheets, and financial reports with accruals. The main emphasis is on the corporate form of organization. Department accounting and cost accounting are introduced. Financial reports are broken down into component parts with a comprehensive analysis of financial reporting.

Course #0915 Advanced Microsoft Office*Prerequisite: None**Grade level: 9, 10, 11, 12**Course length: one semester**Course credit: .5*

This course will provide the students an opportunity to develop in-depth Advanced Microsoft Office skills including inputting, manipulating and managing data for hard copy, networking and visual presentation. Advanced applications will integrate activities using word processing, database, spreadsheets, charts, graphs, mail merges, and labels. A cross-curricular approach to information processing will be utilized, incorporating word processing, critical thinking, language, and communication skills. Students will work with integrated software in the Microsoft Office environment to gain the skills necessary to obtain a Microsoft Certified Applications Specialist (MCAS) if they elect to take the MCAS examination.

Course #0916 Web Site Design I*Prerequisite: None**Grade level: 10, 11, 12**Course length: one semester**Course credit: .5*

This course is designed to teach students how to create and design Web sites using the most popular software in the Web design industry, Adobe CS3 (Creative Suite 3). Students will learn basic web information including the history of the web; principles of effective design; and appropriate, legal and ethical use. Students will develop Web pages in Adobe Dreamweaver, and learn basic HTML code (HyperText Markup Language). Students will be given the opportunity to design and maintain their own Web site using various tools and additional software programs including Adobe Photoshop for images, animation, and photo galleries. Features include graphics, image maps, navigation bar, lists, tables, forms, and cascading style sheets.

Course # 0924 Web Site Design II*Prerequisite: Web Site Design I and department approval**Grade level: 10, 11, 12**Course length: one semester**Course credit: .5*

This course will focus students on advanced elements and techniques of Web Site Design. Students will review how to use Adobe's Creative Suite 3 (CS3) Software, including Dreamweaver, and learn additional skills in creating animations and images in Adobe Flash and Photoshop. Students will be introduced to several new topics including working with dynamic web templates, cascading style sheets, layout templates, frames and flash animation. Students will be required to design and maintain their own Web site using various tools and additional software programs including Flash (to make animations) and Adobe Acrobat for text files.

Course #0921 Business Law*Prerequisite: None**Grade level: 10, 11, 12**Course length: one semester**Course credit: .5*

This course is designed to help students understand legal and ethical obligations and rights in business related transactions. The students will study the legal aspects of contracts, warranties, computer law, financial crimes, environmental law, international law, and negotiable instruments.

Course #0923 Marketing: Sports and Entertainment*Prerequisite: None**Grade level: 10, 11, 12**Course length: one semester**Course credit: .5*

This course introduces the students to the types of products, marketing strategies and careers in the sports and entertainment industries. Topics include consumer markets and behaviors, economic impact of marketing, product design, research processes, branding and licensing, marketing promotions and marketing careers. Students will be involved in a number of marketing activities specifically based on sports and entertainment.

Course #0929 Personal Finance*Prerequisite: None**Grade level: 11, 12**Course length: one semester**Course credit: .5*

Learning about money is as important as earning it. Students are introduced to personal banking, obtaining and using credit wisely, saving, insurance, investing, stocks, bonds, options, mutual funds, insurance, real estate, and portfolio management. Many projects are included throughout the semester including online stock market investing and virtual financial simulations. The goal of the course is for students to understand how to become a wiser consumer and to get the most out of the money they earn. Students who are interested in a Business major or minor in college would benefit greatly from this course. This course fulfills the Consumer Education requirement (105 ILCS 5/27-12.1).

Course #0931 Tech Support Internship (TSI)*Prerequisite: None**Grade level: 10, 11, 12**Course length: two semesters**Course credit: 1*

The Tech Support Internship prepares students for real world jobs in the field of information technology. Students will provide first-line technical support resolving device problems. Students will be trained to support students and staff to ensure that all technology calls and problems are dealt with quickly and effectively. Troubleshooting hardware, basic network concepts, supporting new technologies and repairing devices will be taught in a hands-on class atmosphere. Students will gain an understanding of how a help desk functions and the role of customer service in today's world of technology. When not engaged in a tech help role, students will be working on a self-directed pathway of their choice. These pathways will be used to help prepare students for career readiness and certifications, for example Web Design, Programming, Comp TIA A+ and Network+, Microsoft Office Specialist (MOS), and Google Apps Certification. Students may repeat this class.

Course # 0932 Mobile App Design (Honors)*Prerequisite: None**Grade Level: 10,11,12**Course Length: two semesters**Course Credit: 1*

"There's an app for that." Not only have Apple iOS apps become a natural and essential part of our daily lives, but software development careers are some of the most highly paid in a fast-growing job market. Over the course of a semester, students will learn professional software design using the Swift programming language. Beginning with the fundamentals, students will be guided through the development of a variety of apps of growing complexity, culminating in the development of a custom app of their own design.

Course # 0933 Business Incubator (Honors)*Prerequisite: None**Grade Level: 10,11,12**Course Length: two semesters**Course Credit: 1*

In this course students will be challenged to become true entrepreneurs. Students will have the opportunity to create and fully develop their own product or service. Real-world entrepreneurs and business experts will serve as coaches and mentors guiding student teams through the process of ideation, market research, and business plan development. Over the course of the year, student teams will learn about marketing, accounting, human resources, as well as the legal aspects of running a business to get them geared up for Pitch Week. Pitch Week helps to further fire the entrepreneurial spirit by putting student teams in front of actual investors to pitch their innovative idea and possibly win funding to turn their business plans into reality.

ENGLISH

The English Department promotes high expectations in its courses so that students will learn to express ideas in an organized manner, both orally and in writing. Students will gain appreciation for traditional and current literature and value a free exchange of ideas in a group situation for learning. It is the intent of this department to have all students follow the sequential order of courses beginning with designated levels of English 9 through English 12.

Course #0027 English 9

Prerequisite: None

Grade level: 9

Course length: two semesters

Course credit: 1

This writing intensive course is designed for students to build upon reading, writing, listening and public speaking skills, and to review the conventions of grammatical structure, usage and agreement. Students will survey literature from a variety of genres, including fiction and nonfiction prose and poetry. Students will write for a variety of purposes and experience public speaking.

Course #0028 Advanced English 9

Prerequisite: None

Grade level: 9

Course length: two semesters

Course credit: 1

This writing intensive course is for students who have demonstrated proficient reading, writing, listening, and speaking skills. Students will be offered the opportunity to achieve the necessary skills and knowledge to read and write with purpose, focus, organization, unity, coherence, style, sentence structure, and conventions of usage and punctuation. Throughout the course, students will complete several oral, written, and literary assignments that will prepare them to meet college expectations.

Course #0070 Honors English 9

Prerequisite: Department approval

Grade level: 9

Course length: two semesters

Course credit: 1

In this writing intensive course, students are expected to have mastered rudimentary grammar, writing, and literary analysis skills. Students will use sentence refining and combining techniques to originate and style essays by revising writing for content, coherence, and transition. Students will delineate ideas, summarize passages, and analyze relationships among people, objects, events and ideas as presented in various literary genres including prose, poetry, and drama.

Course #0029 English 10

Prerequisite: None

Grade level: 10

Course length: two semesters

Course credit: 1

In this writing intensive course, students will further develop writing, speaking, and listening skills. Students will apply critical thinking methods to infer meaning from literary works. Students will write and speak several times a semester applying evidence from literature and life experience to answer essential questions.

Course #0030 Advanced English 10

Prerequisite: Department approval

Grade level: 10

Course length: two semesters Course credit: 1

In this writing intensive course, students will develop writing, reading, speaking, and listening skills in the context of world literature. Students will focus on analysis of text. Students will read and identify various literary genres, apply critical thinking methods to infer meaning from literary works, and present logical analysis of both literary and poetic texts. Students will also work to master both group and individual presentations. Students in this class will be required to complete assignments and assessments that prepare them to meet college expectations.

Course #0071 Honors English 10

Prerequisite: Department approval

Grade level: 10

Course length: two semesters

Course credit: 1

As a result of taking this writing intensive course, students will develop writing, reading, speaking, and listening skills in the context of world literature. Students will read and identify various literary genres, apply critical thinking methods to infer meaning from literary works, and present divergent analysis of both literary and poetic texts. Students will write using a process that focuses on improving the writer's sophisticated word choice and improving the writer's credibility by varying sentence structures and lengths and employing precise editing. Students also work to master speaking and presentation skills by preparing for and participating in Socratic seminars, individual presentations, and group presentations. Students in this class are required to complete assignments and assessments that prepare them to move on to AP courses and meet college expectations.

Course #0014 English 11

Prerequisite: None

Grade level: 11

Course length: two semesters

Course credit: 1

In this writing intensive course, students will develop writing, speaking, and listening skills. Students will develop their skills for writing by focusing on the rhetorical appeals and analyzing text. Students will apply critical thinking methods to become an engaged citizen. Students will deliver group and individual presentations.

Course # 0031 Advanced English 11

Prerequisite: Department approval

Grade level: 11

Course length: two semesters

Course credit: 1

This writing intensive course will prepare students to meet college expectations using project-based learning (PBL), a student-centered, inquiry-based instructional model in which learners engage with an authentic problem (Jonassen & Hung, 2008). PBL mirrors most modern-day workplaces. Students face problems with no single answer and work independently and collaboratively to solve the problems. Students will use the 4 Cs (collaboration, critical thinking, creativity, and communication) to create solutions through a series of calculated steps that begin with a basic-level of knowledge and skills to a transfer-level that requires students to generalize their newly acquired skills to other problems.

Course #0072 Honors English 11*Prerequisite: Department approval**Grade level: 11**Course length: two semesters**Course credit: 1*

This writing intensive course is designed for college-bound students who possess and demonstrate sophisticated reading, writing, speaking, and listening skills. This course offers a study of American works and rhetoric through contemporary times. Students will analyze diverse text such as documentaries, essays, novels, and speeches. Students will write compositions, complete major projects, engage in Socratic seminars and debates, deliver presentations, and prepare for state testing and college. Students in this class will be required to complete assignments and assessments that prepare students to move on to AP courses and meet college expectations.

Course #0081 Advanced Placement English Language and Composition*Prerequisite: Department approval**Grade level: 11, 12**Course length: two semesters**Course credit: 1*

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement English Language and Composition test. This writing intensive course will follow the curriculum recommended by the College Board. Students will read and write extensively as they practice a variety of college-level close-reading and writing assignments. They will identify and explain an author's use of rhetorical strategies and techniques; apply effective rhetorical strategies and techniques in their own writing; create and sustain arguments based on readings, visual texts, research, and personal experience; demonstrate mastery of standard written English as well as stylistic maturity in their own writing; and participate fully in all phases of the writing process. In addition to formal writing, students will demonstrate their learning in presentations and Socratic seminars. **This course requires summer coursework.**

Course #0040 English 12*Prerequisite: None**Grade level: 12**Course length: two semesters**Course credit: 1*

This writing intensive course will explore contemporary issues through reading, writing, and presentation. Students will read and analyze short texts. After conducting collaborative research, students will engage in critical discussions and debates. Students will develop an understanding how to articulate themselves effectively for life skills using multiple mediums. **This course does not meet NCAA Eligibility requirements.**

Course #0041 Advanced English 12*Prerequisite: Department approval**Grade level: 12**Course length: two semesters**Course credit: 1*

This writing intensive course will explore contemporary issues through reading, writing, and presentation. Students will read and analyze contemporary novels, short stories, and essays. After conducting independent research, students will engage in critical discussions and debates. Students will develop an understanding of the need to craft a written message for a particular audience and experiment with different forms of engaging presentation of their ideas. Students will develop metacognition of their learning process, reflecting on their work in a portfolio as a final project.

Course #0073 Honors English 12*Prerequisite: Department approval**Grade level: 12**Course length: two semesters**Course credit: 1*

This writing intensive course will explore contemporary issues through reading, writing, and presentation. Students will read and analyze contemporary novels, short stories, and essays. After conducting independent research, students will engage in critical discussions and debates. Students will develop an understanding of the need to craft a message for particular audiences and experiment with different forms of engaging presentation of their ideas. Students will develop metacognition of their learning process, reflecting on their work in a portfolio as a final project.

Course #0082 Advanced Placement English Literature*Prerequisite: AP English Language and Composition and department approval**Grade level: 12**Course length: two semesters**Course credit: 1*

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement English Literature test. The course engages college-bound seniors in the careful reading and critical analysis of classic and contemporary literature. Through the active reading of a rigorous selection of texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. Writing assignments focus on the critical analysis and creative essays. Toward that end, writing instruction focuses on developing coherence, unity, precision, structure, and stylistic maturity. **This course requires summer coursework.**

Course #1321 Acting*Prerequisite: None**Grade level: 9, 10, 11, 12**Course length: one semester**Course credit: .5*

This non-English credit elective course focuses on the performance aspect of the Theatre Arts. Students will engage in performance activities involving character analysis, pantomime, short form improvisation, Meisner acting technique, monologues, scenes, stand-up comedy, and script analysis. Students perform for their peers and there is an optional school performance. Through this introduction to the elements of performance, students will hone their communication and analytical skills. Students can repeat this class for elective credit.

Course #1324 Theater Arts*Prerequisite: None**Grade Level: 9, 10, 11, 12**Course length: one semester**Course credit: .5*

This non-English credit elective course incorporates history of theater, script analysis, elements of technical design, theatrical producing, directing, writing, and acting. Students will have opportunities to analyze, perform, direct, design, and create scripts. The course culminates in an optional school performance highlighting student selected skill achievements. Students can repeat this class for elective credit.

Course #1317 Journalism

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This non-English credit elective course reinforces the techniques of research, interviewing, writing, and editing in the context of print journalism. Utilizing these skills, students will assume a high level of personal accountability by meeting deadlines and producing high quality articles. By focusing on process writing and encouraging critical thinking, the class builds upon foundational skills learned in all levels of English 9, 10, and 11, and is recommended for students who are experienced in writing and who have an interest in journalism. Journalism can be repeated for non-English elective credit.

Course #1374 Honors Journalism

Prerequisite: Journalism

Grade level: 10, 11, 12

Course length: two semesters Course credit: 1

This non-English honors credit elective course is an advanced level for returning journalists who are interested in stepping into a leadership role within the journalism team. This course strengthens and challenges techniques of research, interviewing, writing, and editing in the context of a leadership role for publication of *The Bark*. Students who assume the role of editor hold the responsibility of maintaining their reporter duties as well as providing support for their peers while also holding their peers accountable. This honors credit course requires students to have mastered the basic attributes of journalism and challenges students to critically examine the work of others. By focusing on process writing and encouraging critical thinking, the class builds upon foundational skills learned in all levels of English 9, 10, and 11, and is recommended for students who are experienced in writing and who have completed one year of journalism. Journalism can be repeated for non-English elective credit. Students interested in entering the Honors Journalism Course must fill out the application for editor.

Course #1318 Publications - Yearbook

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This non-English credit elective course introduces and reinforces skills related to yearbook design: interviewing, writing, editing, salesmanship, and graphic design. Students will assume a high level of personal accountability by meeting deadlines and producing high quality yearbook pages. Aside from enhancing intermediate computer skills, the class also builds upon basic writing abilities and is recommended for students who are interested in learning more about the school, building personal communication skills, computer graphics, photography, and print media production. Yearbook can be repeated for non-English elective credit.

Course #1315 Creative Writing

Prerequisite: None

Grade level: 11, 12

Course length: one semester

Course credit: .5

This non-English credit elective writing intensive course offers an exploration in composition of personal narratives, short stories, creative nonfiction, poetry and journal writing. The course's instruction utilizes the layered writing process of peer review, instructor feedback, revision, editing, and personal reflection for each composed piece. This course culminates with each student's portfolio of created works. Students' most promising pieces are selected for publication in the GCHS newspaper, *The Bark*.

Course #1316 Mythology I

Prerequisite: None

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

Through the use of research, writing, imaginative creations, discussions, and presentations, this non-English credit elective course will survey myths from a wide range of cultures (from early Middle Eastern civilizations to modern America), as well as epics, folklore, fairy tales, and urban legends. We will explore how these myths reflect the lives of their storytellers, how they influence later mythologies, and how they can enrich our lives today.

Course #1326 Mythology II

Prerequisite: Mythology I

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

This non-English credit elective course will foster an appreciation for and a fluency with the art of storytelling. Through close, analytical readings and projects based upon culturally significant folklore, students will develop a cultural literacy by discussing, presenting, and writing about the medium. Students will come to understand how they can mine the stories of cultures separate from their own for their values, customs, and philosophies. In this way, students can increase their awareness of the larger world as well as develop empathy through acknowledging differences as well as commonalities.

FAMILY & CONSUMER SCIENCES

The belief that family life is important to all people is the basis of the Department of Family and Consumer Sciences. It is believed that family life may be improved through education. Our program provides the kind of learning that fosters citizenship and intelligent consumer practices thus fortifying the home and enhancing the individual. The program includes techniques and skills the student may utilize to successfully manage situations of personal and family life.

Course #0717 Parenting and Child Development

Prerequisite: None

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

Students will be introduced in a positive approach to the lifelong commitment of parenthood. They will also learn about young children's development and how to be a caregiver for children.

Course #0711 Food Preparation and Nutrition I

Prerequisite: None

Grade level: 11, 12

Course length: one semester

Course credit: .5

This is an introductory level foods course. Students will prepare healthy food in a healthy environment. Proper food preparation standards and nutrition will be encouraged to promote personal wellness.

Course #0712 Food Preparation and Nutrition II

Prerequisite: Food Preparation and Nutrition I

Grade level: 11, 12

Course length: one semester

Course credit: .5

This is a secondary level foods course in which students are involved in planning and preparing nutritious and attractive food. Topics of study include appetizers, salads, soups, main entrees, cake decorating, and desserts.

Course # 0716 Life Resource Management

Prerequisite: None

Grade level: 11, 12

Course length: one semester

Course credit: .5

Students will be introduced to skills necessary for independent living. Class topics will center on reaching personal and financial goals including self-awareness, values, decision-making, and career paths. Students will practice family financial planning within the realm of monthly budgets and effective financial management strategies. This course fulfills the Consumer Education requirement (105 ILCS 5/27-12.1).

Course #0713 Fashion Construction I

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

Students will have the opportunity to engage in the following skills through various sewing projects: problem solving, teamwork, creativity, technical reading, and critical thinking. Students will be expected to supply sewing materials.

Course #0714 Fashion Construction II

Prerequisite: Fashion Construction I

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

Students will be able to advance their sewing knowledge as well as evaluate their personal preferences in fashion. Figure types, pattern fit and pattern alteration will be included in this course. Students will be expected to supply sewing materials.

FOREIGN LANGUAGE

The ability to understand and communicate with people of other countries is a valuable asset. Advancing technology and the need to communicate with others has placed economic and social importance upon foreign languages. There are colleges that require foreign language credits as part of their admission criteria and many corporations routinely hire employees who have knowledge of a second language.

Course #1110 French I

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This course introduces students to the French language through the basic skills of listening, speaking, reading, and writing. It also exposes them to the cultures of various French-speaking countries. Topics include getting acquainted, describing people and things, making weekend plans, family, food, recreation, sports, clothing, entertainment and vacations.

Course #1120 French II

Prerequisite: French I

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This course reviews first year material and continues the study of the French language and culture with new vocabulary and grammar structure. New topics include pastimes, comparisons, feelings, holidays, driving, rights and responsibilities, family life, city life and talking about the past.

Course #1176 Honors French II

Prerequisite: French I and department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This course will follow the basic French II curriculum. The students will also have to produce additional oral and written work, and will be exposed to supplementary advanced readings. This course will prepare students for Honors French III.

Course #1130 French III

Prerequisite: French II

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

This course covers advanced grammar and develops oral and written skills. French literature is introduced and cultural awareness is expanded through study of the daily life, history, geography and/or cuisine of France.

Course #1177 Honors French III

Prerequisite: French II and department approval

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

Students in this course will follow the basic French III curriculum. In addition, they will be expected to produce oral and written samples that demonstrate a higher level of proficiency and critical thinking. They may also be exposed to more advanced readings. This course will prepare the student for Honors French IV.

Course #1140 French IV*Prerequisite: French III**Grade level: 11, 12**Course length: two semesters**Course credit: 1*

This course reviews the structure of the language and continues to expand grammar and vocabulary. It further develops command of the language through original and spontaneous oral and written work, as well as the study of a variety of materials, both literary and cultural.

Course #1170 Honors French IV*Prerequisite: French III and department approval**Grade level: 11, 12**Course length: two semesters**Course credit: 1*

Students in this course will follow the basic French IV curriculum. In addition, they will be expected to produce oral and written samples that demonstrate a higher level of proficiency and critical thinking. They may also be exposed to more advanced readings.

Course #1172 Honors French V*Prerequisite: French IV or Honors French IV and department approval**Grade level: 12**Course length: two semesters**Course credit: 1*

Students will work in an advanced level textbook and will complete projects such as readings, research papers, oral presentations, videotapes, etc., according to their interests and needs.

Course #1111 Spanish I*Prerequisite: None**Grade level: 9, 10, 11, 12**Course length: two semesters**Course credit: 1*

This course introduces the Spanish language through the basic skills of listening, speaking, reading, and writing. It also exposes students to the cultures of the various Spanish-speaking countries.

Course #1121 Spanish II*Prerequisite: Spanish I**Grade level: 9, 10, 11, 12**Course length: two semesters**Course credit: 1*

This course reviews first year material and continues the study of the Spanish language and culture with new vocabulary and grammar structure. It also exposes students to other areas, such as current events and geography.

Course #1174 Honors Spanish II*Prerequisite: Spanish I and department approval**Grade level: 9, 10, 11, 12**Course length: two semesters**Course credit: 1*

This course will follow the basic Spanish II curriculum. The students will also have to produce additional oral and written work, and will be exposed to supplementary advanced readings. This course will prepare students for the next Honor level(s), and ultimately for the Spanish Advanced Placement exam.

Course #1131 Spanish III*Prerequisite: Spanish II**Grade level: 10, 11, 12**Course length: two semesters**Course credit: 1*

This course reviews second year material and continues the study of the Spanish language, with new vocabulary and grammatical topics. It also expands the students' awareness of the different cultures and traditions of the Spanish-speaking world, and exposes them to other areas of language learning, such as current events, history, geography, and literary excerpts by Spanish and Latin American authors.

Course # 1175 Honors Spanish III

Prerequisite: Honors Spanish 2

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

This course follows the basic Spanish III curriculum. The students also have to produce additional oral and written work, and are exposed to additional literary works. This course prepares students for the next Honor level(s), and ultimately for the Spanish Language Advanced Placement test.

Course #1178 Honors Spanish IV

Prerequisite: Spanish III or Honors Spanish III

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course continues to review and expand vocabulary and grammar structures. It further develops command of the language through more complex compositions, original and spontaneous oral presentations, and conversations where students will demonstrate a high understanding of the spoken language. Students will also be exposed to a wider variety of literary works, news articles, video resources, musical pieces, geographical studies and cultural topics including social and political issues of the country being studied, in a full immersion environment.

Course #1180 Advanced Placement Spanish IV

Prerequisite: Spanish III or Honors Spanish III and department approval

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Spanish Language test. This course continues to follow the basic Spanish IV curriculum, with a much greater emphasis on the following skills: listening, reading, writing and speaking.

Course #1173 Honors Spanish V

Prerequisite: Spanish IV or AP Spanish IV and department approval

Grade level: 12

Course length: two semesters

Course credit: 1

Students will work in an advanced level textbook and will complete projects such as readings, research papers, oral presentations, digital media, etc., according to their interests and needs.

HEALTH AND WELLNESS

The physical education staff believes that active student participation is the foundation upon which our program is based. Physical education is committed to the development of physical fitness and life-long activity. This curriculum will provide opportunities for individuals to develop healthy lifestyles, enabling them to learn recreational activities that will enhance those lifestyles. Those students who feel they are eligible for a physical education waiver should see their counselor.

The following courses are required for graduation: P. E. (7 semesters), Health (1 semester).

Course #0511 Physical Education 9

Prerequisite: None

Grade level: 9

Course length: one semester

Course credit: .5

This course serves as an exploration of the entire Health and Wellness Curriculum. Students will participate in a variety of physical activities including competitive sports, cardiovascular training, lifestyle fitness, and weight training. This experience will prepare students with a base of knowledge to choose their introductory courses for their sophomore year.

Course #0517 Health

Prerequisite: None

Grade level: 9

Course length: one semester

Course credit: .5

This course will provide students with imperative knowledge covering a variety of aspects of health including physical, social-emotional, and mental health. The course will specifically cover human reproduction, illegal substances, nutrition, and disease prevention. This one semester course, offered during Freshman year, is required for graduation.

Course # 0523 Introduction to Team Sports

Prerequisite: None

Grade Level: 10,11

Course Length: one semester

Course Credit: .5

This course will provide an opportunity for students to learn introductory knowledge, including rules, terms, and strategy, about competitive sports. Through these competitive sports, the class will set the foundation for developing leadership skills, critical thinking, and individual responsibility. Its content will act as a springboard to the Advanced Individual and Team Sports course.

Course # 0524 Introduction to Strength and Conditioning

Prerequisite: None

Grade Level: 9, 10,11

Course Length: one semester

Course Credit: .5

This course will provide an opportunity for students to learn fundamental knowledge about strength and conditioning. Students will learn the benefits of weight training and the proper form and fundamentals to safe weight training. This course will act as a springboard to the Advanced Strength and Conditioning course, offered Sophomore, Junior and Senior Year. This course is repeatable during Sophomore Year.

Course # 0525 Introduction to Advanced Health

Prerequisite: None

Grade Level: 10,11

Course Length: one semester

Course Credit: .5

This course will provide an academic setting for students to demonstrate knowledge of principles of health promotion and the prevention and treatment of illness and injury while using technology to improve fitness levels and skills. Students will also set goals and assess individual fitness levels in components of health-related fitness while understanding concepts necessary to engage in moderate to vigorous activity. This course serves as the foundation for both the Advanced Health and Personal Fitness and Nutrition courses.

Course # 0526 Introduction to Lifestyle Fitness

Prerequisite: None

Grade Level: 10,11

Course Length: one semester

Course Credit: .5

This course will provide students with fundamental knowledge of a rigorous daily cardiovascular workout. Students will be exposed to group aerobic workouts including step, stability balls, weights, and bands. Additionally, students will learn the fundamentals necessary to engage in Spin classes in our Spin Studio. Students will learn the health enhancing benefits of having a fitness routine that maintains a healthy lifestyle. This course serves as a springboard to the Advanced Lifestyle Fitness course.

Course #0527 Advanced Lifestyle Fitness

Prerequisite: Introduction to Lifestyle Fitness

Grade level: 11, 12

Course length: one semester Course credit: .5

Advanced Lifestyle Fitness will provide students with the opportunity to have rigorous daily cardiovascular/strength training workouts by utilizing spin bikes, aerobic group fitness workouts and other fitness activities. Its curriculum will enable pupils to learn and feel the health enhancing benefits of working their upper and lower bodies and also gain knowledge and experience in order to maintain a healthy lifestyle. This course may be repeated.

Course #0521 Advanced Strength and Conditioning

Prerequisite: Department approval

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

Advanced Strength and Conditioning will teach students to identify and understand the benefits of weight training and how it affects the body. Students will also learn intermediate and advanced level training routines for complete muscular development, endurance, and power. Students will be expected to design and develop a balanced weight training program that not only expands on skills learned in the introductory course but also meets their current needs. This course may be repeated.

Course #0520 Advanced Team Sports

Prerequisite: Introduction to Team Sports

Grade level: 11, 12

Course length: one semester

Course credit: .5

This course will allow students to expand on their base of knowledge learned in the introductory course. Students will learn advanced concepts, skills, and strategies as they compete in team sports. As well, this course will continue to develop leadership skills, critical thinking, and individual responsibility through competition. This course is offered as a fall and spring course with each offering covering different team sports. This course may be repeated.

Course #0514 Personal Fitness and Nutrition

Prerequisite: "C" or better in the previous two semesters of physical education or department approval

Grade level: 11, 12

Course length: two semesters

Course credit: 1

Students will be educated in how personal wellness must include the development of regular exercise programs, a nutritional care plan, and a weight control assessment. This course will provide students the opportunity to develop, chart, and regulate their own personalized nutrition and exercise programs through the development of goals and accurate health assessments. Evaluation will be on individual goal assessment and achievement. This course may be repeated.

Course #0518 Advanced Health

Prerequisite: "C" or better in previous two semesters of physical education

Grade level: 11, 12

Course length: one semester

Course credit: .5

This course will expand on the knowledge gained in the Introduction to Advanced Health course. This will include training in cardiopulmonary resuscitation (CPR), first aid procedures and the use of an automated external defibrillator (AED). It will also allow our students to receive CPR certification from the American Red Cross.

Course #0515 Integrated Physical Education

Prerequisite: Department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

Integrated Physical Education mirrors other physical education classes while providing modification and adaptations to meet the needs and abilities of individual students with an IEP. The course will include leaders that will participate alongside and assist students when needed. As well, leaders will serve as mentors and help create a positive learning environment. This course is available to leaders in grades 10-12 and can be repeated.

Course #1493 Driver's Education Classroom

Prerequisite: Must pass eight courses the previous two semesters

Grade level: 10, 11, 12

Course length: nine weeks

Course credit: 0

Students will be expected to develop an understanding of the rules of the road, defensive driving techniques as well as how to properly interact with other drivers. Students will also develop an understanding of car management, maintenance and other safety issues. Taking this course is a state and school requirement.

Course #1494 Driver's Education Behind the Wheel

Prerequisite: Pass the classroom portion and a valid learner's permit.

Grade level: 10, 11, 12

Course length: nine weeks

Course credit: 0

Students will be expected to demonstrate proficiency in the defensive driving techniques. Students will be exposed to various driving, parking and safety maneuvers. Students demonstrating this proficiency will be eligible to apply for an Illinois driver's license. This is a pass/fail course. No grade is administered. **A fee is required.**

MATHEMATICS

Mathematics provides the essential problem-solving tools applicable to a range of scientific disciplines, business, and everyday situations. Mathematics is the language of quantification and logic. The elements are symbols, structures, and shapes. It enables people to understand and use facts, definitions, and symbols in a coherent and systematic way in order to reason deductively and to solve problems. A TI-84 Plus graphing calculator is required for every math course.

Course #0311 Algebra I Block

Prerequisite: None

Grade level: 9, 10

Course length: two semesters

*Course credit: 1- Math
1- Elective*

Algebra I Block follows the same curriculum as Algebra I but utilizes two class periods daily. Students learn to describe the world around them with algebraic expressions, equations, graphs, and statistics. Applications, calculators, and computers provide the context for the abstract language of algebra. Students learn to model, solve, and graph linear and quadratic equations, systems of linear equations and linear inequalities, and setting up and solving systems of equations.

Course #0312 Algebra I

Prerequisite: None

Grade level: 9, 10

Course length: two semesters

Course credit: 1

Students learn to describe the world around them with algebraic expressions, equations, graphs, and statistics. Applications, calculators, and computers provide the context for the abstract language of algebra. Students learn to model, solve, and graph linear and quadratic equations, systems of linear equations and linear inequalities, and setting up and solving systems of equations.

Course #0370 Honors Algebra I

Prerequisite: Department approval

Grade level: 9, 10

Course length: two semesters

Course credit: 1

Students learn to describe the world around them using algebraic expressions, equations, graphs, and statistics. An in-depth study of functions and their properties sets the stage for explorations in linear, exponential and quadratic functions. Students will learn how to solve problems using a variety of algebraic techniques, especially modeling these functions in a real-world context.

Course #0317 Geometric Concepts

Prerequisite: Algebra I Block

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

Starting with a basic introduction to geometry, this course will focus on topics including transformations in a coordinate plane, triangle congruence, triangle and parallelogram theorems, right triangles and trigonometry, circles, probability, and surface area and volume of three-dimensional objects. This course will continue to emphasize algebra skills. **This course does not meet NCAA Eligibility requirements.**

Course #0313 Geometry

Prerequisite: Algebra I or Algebra I Block

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

In this course, students will study the following topics: introduction to the basics of geometry, triangle congruence, properties of two-dimensional figures, transformations in a coordinate plane, similarity, right triangles and trigonometry, circles, probability, surface area and volume of three-dimensional objects. This course will continue to emphasize algebra skills.

Course #0371 Honors Geometry

Prerequisite: Honors Algebra I or department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

In addition to the current Geometry curriculum, students will be challenged by going more in-depth with geometric concepts, skills, proofs, probability and two-dimensional and three-dimensional rotations. This course will continue to emphasize algebra skills.

Course #0362 Algebra II

Prerequisite: Algebra I and Geometry

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

The course provides all the basic concepts studied in a second-year algebra course, including manipulation of polynomial and exponential equations, mathematical models, use of graphing calculators, trigonometry, and linear programming.

Course # 0367 Intermediate Algebra II

Prerequisite: Geometric Concepts or Geometry

Grade level: 11, 12

Course length: two semesters

Course credit: 1

Students will study linear and exponential relationships, relationships and functions, systems of linear equations and inequalities, quadratic functions, rational functions, probability, trigonometry, and radical functions. The instruction is designed and paced to help students learn and retain concepts while connecting them to the real world. **This course does not meet NCAA Eligibility requirements.**

Course #0373 Honors Algebra II

Prerequisite: Honors Geometry

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

Students will be challenged by going more in-depth with Algebra II concepts and skills. Additional concepts include trigonometric identities, sequences and series, probability, and statistics.

Course #0366 Survey of Advanced Mathematics - Seniors

Prerequisite: Intermediate Algebra II, Algebra II or department approval

Grade level: 12

Course length: two semesters

Course credit: 1

This course is designed for college-bound Seniors who plan to major in the liberal arts, social sciences or other fields. This course will introduce new skills on broad topics like sets, logic, number theory, functions, graphs, probability and statistics. **This course does not meet NCAA Eligibility requirements.**

Course # 0368 Preparatory Mathematics

Prerequisite: Intermediate Algebra II, Algebra II or department approval

Grade level: 12

Course length: two semesters

Course credit: 1

This course is designed for college bound seniors who plan to major in the liberal arts, social sciences or other fields. The course curriculum will focus on Algebra, functions, and modeling as they apply to linear, polynomial, rational, and exponential expressions, equations, and functions. Students will apply their math skills to real world application problems. **This course does not meet NCAA Eligibility requirements.**

Course # 0369 Applied Math

Prerequisite: Intermediate Algebra II, Algebra II, Pre-Calculus, Student must complete 6 semesters of math prior to taking the Course, CLC Placement Exam

Grade level: 12

Course length: two semesters

Course credit: 1

This course is intended and designed specifically to transition students to post-secondary technical pathways or careers. The course covers the basic principles of mathematics, with applications to problems encountered in various industries. Students will review fractions, decimals, ratios, proportions, and percentages. Introductory Algebra, practical geometry, measuring systems, precision, accuracy, and scientific notation are also covered. This course can be taken for dual credit through the College of Lake County.

Course #0363 Statistics and Trigonometry

Prerequisite: Pre-Calculus or Algebra II and department approval

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course consists of two separate areas of study. The primary focus of the trigonometry semester will be solving problems using trigonometric functions, equations, graphs and laws while modeling real-world scenarios. In the statistics semester, students will be exploring data organization, measures of center, variation and position for one and two variables, linear regression, and various uses of probability, including the binomial and normal variables. This course is designed with the college-bound student in mind.

Course #0364 Pre-Calculus

Prerequisite: Algebra II

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

This course is designed to prepare students for advanced math courses such as Calculus and other college-level mathematics courses. Major course topics include an in-depth study of conics, system of equations, and the following functions: rational, exponential, logarithmic and trigonometric. Additionally, the topics of sequences and probability will be examined.

Course #0374 Honors Pre-Calculus

Prerequisite: Honors Algebra II or department approval

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

This course is designed to prepare students for advanced math courses such as A.P. Calculus and higher-level, college math courses. Major topics included in the course are an in-depth study of following functions: rational, exponential, logarithmic and trigonometric. Additional topics of study include systems of equations, sequences, probability, vectors, polar coordinates, and parametric equations. The course will culminate with an introduction to basic calculus topics such as limits and derivatives.

Course #0380 Advanced Placement Calculus AB

Prerequisite: Honors Pre-Calculus and department approval

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Calculus AB test. This course covers theory of functions, limits, continuity, derivative and integral calculus and applications.

Course #0382 Advanced Placement Calculus BC

Prerequisite: Honors Pre-Calculus and department approval

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Calculus BC test. This course covers the same topics as Advanced Placement Calculus AB but at a faster pace. In addition, this course covers more advanced integration and derivation techniques for all functions types, including parametric, polar, and vector functions. Polynomial approximations of series and convergence and divergence of series also are among the topics of this course.

Course #0381 Advanced Placement Statistics

Prerequisite: Honors Pre-Calculus or concurrent enrollment with Honors Pre-Calculus

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Statistics test. This course introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. The topics are divided into four major themes: exploring data, probability and simulation, planning a study and statistical inference.

Course #0383 Calculus III / Multivariable Calculus (AP weight)

Prerequisite: AP Calculus BC and department approval

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course continues the study of calculus beyond Advanced Placement Calculus BC. Topics of study are calculus and analytical geometry including: vector analysis, Euclidean space, partial differentiation, multiple integrals, line and surface integrals, and the integral theorems of vector calculus. This course will incorporate an online curriculum and be instructed by a math teacher. Students have the option to register for dual credit through the University of Illinois with a score of 4 or 5 on the AP Calculus BC test. The student fee for the dual credit option is \$449, and successful students will receive credit for MATH 241 (Calculus III) from the University of Illinois.

MUSIC

The purpose of the vocal and instrumental music classes is to develop greater knowledge, understanding and skills through ensemble performance, listening, appreciation, history, theory and rehearsal techniques. The goal is to improve the individual's music abilities while enhancing specific ensemble's development. In addition, the Music Department hopes that students will develop the musical skills and appreciation that will continue throughout their high school experiences.

Course #0619 Bass Choir

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

Bass Choir is an introductory course to basic choral musicianship for voices in the tenor/bass range. Students will learn basic concepts in the fundamentals of choral performance. Students rehearse and perform choral music of various styles, cultures, and historical periods in several concerts throughout the year. Emphasis is placed on music reading, performing with professionalism, and producing a beautiful tone. Attendance at and full participation in all rehearsals and performances outside the school day are mandatory for all students and constitutes a portion of the overall grade. This course may be repeated for elective credit.

Course #0618 Treble Choir

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

Treble Choir is an introductory course to basic choral musicianship for voices in the soprano/alto range. Students will learn basic concepts in the fundamentals of choral performance. Students rehearse and perform choral music of various styles, cultures, and historical periods in several concerts throughout the year. Emphasis is placed on music reading, performing with professionalism, and producing a beautiful tone. Attendance at and full participation in all rehearsals and performances outside the school day are mandatory for all students and constitutes a portion of the overall grade. This course may be repeated for elective credit.

Course #0620 Advanced Treble Choir

Prerequisite: Treble Choir, Bass Choir or department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

Advanced Treble Choir is an advanced course in choral musicianship for voices in the soprano/alto range. An audition with the instructor is required. Students will reinforce concepts in the fundamentals of choral performance. Students rehearse and perform choral music of various styles, cultures, and historical periods in several concerts throughout the year. Emphasis is placed on music reading, performing with professionalism, and producing a beautiful tone. Attendance at and full participation in all rehearsals and performances outside the school day are mandatory for all students and constitutes a portion of the overall grade. This course may be repeated for elective credit.

Course #0621 Concert Choir

Prerequisite: Treble Choir, Bass Choir or department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

Concert Choir is an advanced course in choral musicianship for mixed voices. An audition with the instructor is required. Students will reinforce concepts in the fundamentals of choral performance. Students rehearse and perform choral music of various styles, cultures, and historical periods in several concerts throughout the year. Emphasis is placed on music reading, performing with professionalism, and producing a beautiful tone. Attendance at and full participation in all rehearsals and performances outside the school day are mandatory for all students and constitutes a portion of the overall grade. This course may be repeated for elective credit.

Course #0670 Honors Choir

Prerequisite: Treble Choir, Bass Choir or department approval

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

Honors Choir is an advanced course in choral musicianship for mixed voices and/or soprano/alto voices, determined by the assigned ensemble. An audition with the instructor is required. This course meets as part of the Concert Choir and/or Advanced Treble Choir classes and students are responsible for the same coursework as Concert Choir and/or Advanced Treble Choir. Honors Choir students will be challenged with an intense study of additional work. This work may include participation in an extra-curricular vocal ensemble, attendance at off-campus performances, written critiques, contest performances, private lessons, and participation in various festivals. Students will reinforce concepts in the fundamentals of choral performance. Students rehearse and perform choral music of various styles, cultures, and historical periods in several concerts throughout the year. Emphasis is placed on music reading, performing with professionalism, and producing a beautiful tone. Attendance at and full participation in all rehearsals and performances outside the school day are mandatory for all students and constitutes a portion of the overall grade. This course may be repeated for elective credit.

Course #0615 Concert Band - Winds

Prerequisite: Department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This course is designed for woodwind and brass students focusing on defining a fundamental skill set. The course emphasizes the refinement of performance techniques and interpretive skills while moderate levels of music of diverse styles and historical periods are learned and performed. Requirements include participation in all dress rehearsals and concerts that occur outside of the school day. This course can be repeated for elective credit.

Course #0616 Concert Band - Percussion

Prerequisite: Department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This course is designed for percussion students focusing on defining a fundamental skill set. The course emphasizes the refinement of performance techniques and interpretive skills while moderate levels of music of diverse styles and historical periods are learned and performed. Requirements include participation in all dress rehearsals and concerts that occur outside of the school day. This course can be repeated for elective credit.

Course #0617 Symphonic Band

Prerequisite: Department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This course requires an audition and is designed for instrumentalists focusing on refining an advanced skill set. The continued refinement of performance techniques and interpretive skills is emphasized while advanced levels of music of diverse styles and historical periods are learned and performed. Requirements include participation in all dress rehearsals and concerts that occur outside of the school day. This course may be repeated for elective credit.

Course #0671 Wind Ensemble (Honors)

Prerequisite: Department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

This course requires an audition and is designed for instrumentalists with an advanced skill set. Performance techniques and interpretive skills are emphasized while collegiate or professional levels of music of diverse styles and historical periods are learned and performed. Requirements include participation in all dress rehearsals and concerts that occur outside of the school day. This course can be repeated for elective credit.

Course #0614 Flag Corps

Prerequisite: Audition

Grade level: 9, 10, 11, 12

Course length: one quarter

Course credit: .25

This course is for students who are chosen from auditions held in the spring of the previous school year. These students work on developing appreciation and performance skills through the use of flag equipment. During the first quarter, the Symphonic Band combines with the Flag Corps to make up the Marching Band. Attendance at summer band camp, Monday and Tuesday night rehearsals, and all performances for home football games and contests are required. This class can be repeated for elective credit. Flag Corps members may also participate in Winter Flags through auditions and the recommendation of the band director.

SCIENCE

The Science Department believes that students should be able to analyze data, draw conclusions and be scientifically literate as they prepare to enter college or the workplace. The department also believes that students should have the ability to reason scientifically as it provides a conceptual framework for understanding natural phenomena and their cause and effects.

Course #0413 Biology

Prerequisite: Department approval

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

Biology is a laboratory-based course focused on life processes, biodiversity and adaptations, and biological interactions. Topics covered during this course include scientific inquiry, genetics and heredity, natural selection and evolution, cellular metabolism, homeostasis, and ecology. The course emphasizes critical thinking and problem solving.

Course #0423 Advanced Biology

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: two semesters

Course credit: 1

Advanced Biology is a laboratory-based course focused on life processes, biodiversity and adaptations, and biological interactions. Topics covered during this course include scientific inquiry, genetics and heredity, natural selection and evolution, cellular metabolism, homeostasis, and ecology. The course emphasizes scientific inquiry, critical thinking, and problem solving.

Course #0470 Honors Biology

Prerequisite: Department approval

Grade level: 9, 10, 11

Course length: two semesters

Course credit: 1

Honors Biology is an accelerated, laboratory-based course focused on life processes, biodiversity and adaptations, and biological interactions. Topics covered during this course include scientific inquiry, genetics and heredity, natural selection and evolution, cellular metabolism, homeostasis, and ecology. The course emphasizes scientific inquiry, critical thinking, problem solving, experimental design, and scientific communication.

Course #0414 Chemistry

Prerequisite: Biology and Algebra I

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

Chemistry is a laboratory-based course discussing how matter and energy relate with an emphasis on conceptual methods. Students will need basic algebraic skills to complete assignments and laboratory activities. Topics include determining chemical vs. physical changes, chemical formula writing and balancing equations, atomic structure, atomic theory and the periodic table, chemical bonding, energy and chemical changes, chemical equilibrium, acids and bases, weathering, global climate change due to human activity, and nuclear chemistry.

Course #0424 Advanced Chemistry

Prerequisite: Honors Biology or Advanced Biology and Algebra I

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

Advanced Chemistry is a laboratory-based course with both a theoretical and problem-solving emphasis involving both the qualitative and quantitative study of matter. Topics and activities include determining chemical vs. physical changes, chemical formula writing and balancing equations, atomic structure, atomic theory and the periodic table, chemical bonding, energy and chemical changes, chemical equilibrium, acids and bases, weathering, global climate change due to human activity, and nuclear chemistry.

Course #0471 Honors Chemistry

Prerequisite: Honors Biology, Honors Geometry or department approval

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

Honors Chemistry is an accelerated laboratory-based course with both a theoretical and analytical emphasis involving both the qualitative and quantitative study of matter. Honors chemistry requires a more in-depth application of algebraic equations. Topics and activities include determining chemical vs. physical changes, chemical formula writing and balancing equations, atomic structure, atomic theory and the periodic table, chemical bonding, energy and chemical changes, chemical equilibrium, acids and bases, weathering, global climate change due to human activity, and nuclear chemistry.

Course #0412 Earth Science

Prerequisite: None

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

Earth science focuses on the planet Earth and its relationship to its inhabitants. This laboratory course includes studies in the following areas: minerals and rocks, cartography, seismology, volcanology, geomorphology, astronomy, paleontology, meteorology, and oceanography.

Course #0474 Honors Earth Science

Prerequisite: Advanced or Honors Chemistry or department approval

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This accelerated course is designed for the college bound student or those that have a high interest in the geological sciences. The course will be an in-depth study of many of the same subjects in Earth Science. Emphasis will be on learning and using many current geologic concepts for problem solving and developing critical thinking skills.

Course #0416 Astronomy

Prerequisite: Geometry

Grade level: 11, 12

Course length: one semester

Course credit: .5

This course will involve students in the study of the solar system and universe. Areas of study include motions, properties, and evolution of the sun, planets, stars, galaxies and universe; the properties of electromagnetic radiation; and astronomical instruments.

Course #0417 Environmental Science

Prerequisite: Biology

Grade level: 11, 12

Course length: one semester

Course credit: .5

This course is an overview of the structure and function of biological, hydrological and atmospheric systems. Topics of study include soil and water analysis, biodiversity, pollution, renewable and nonrenewable resources as well as the dynamic between the ocean and atmosphere. Human impact on these systems will be analyzed.

Course #0415 Physics

Prerequisite: Chemistry and Geometry

Grade level: 11, 12

Course length: two semesters

Course credit: 1

Physics is a laboratory-based course with an intensive algebra component. Students will study matter and energy: motion, forces, sound, light, electricity, magnetism and nuclear reactions. This course is appropriate for students who are not planning on studying engineering or physical science in college.

Course #0472 Honors Physics

Prerequisite: Advanced or Honors Chemistry and Geometry

Grade level: 11, 12

Course length: two semesters

Course credit: 1

Honors Physics is a laboratory-based course with an intensive algebra component. Students will study matter and energy: motion, forces, sound, light, electricity, magnetism and nuclear reactions. This course is intended for students who may be interested in studying engineering or physical sciences in college.

Course #0473 Honors Human Anatomy & Physiology

Prerequisite: Chemistry

Grade level: 11, 12

Course length: two semesters

Course credit: 1

Students will learn about both normal and abnormal human anatomy (structure) and physiology (function). The course includes a study of cells, tissues, organs, organ systems, and the human body as a functioning organism.

Course #0475 Honors Biotechnology

Prerequisite: Advanced Biology and Advanced Chemistry or department approval

Grade level: 11, 12

Course length: two semesters

Course credit: 1

Honors Biotechnology is a laboratory-based course that integrates concepts introduced in Advanced Biology and Advanced Chemistry while identifying and analyzing current biotechnological advances. This course emphasizes the importance of critical thinking, scientific inquiry, experimental design, and problem-solving. Students will learn the biological, engineering, and laboratory skills utilized in the biotechnology sector and be introduced to careers within the field.

Course #0480 Advanced Placement Biology

Prerequisite: Chemistry

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Biology test. This is a laboratory-based course that is constructed to offer high school students the equivalent of a college introductory biology course. It is designed to be taken after successful completion of the first year of biology and chemistry. It is taught to students by establishing conceptual understanding rather than factual technical detail, establishing analytical and critical thinking skills through experimentation, and establishing a working knowledge of biology as a changing process of science. This class meets for one and a half class periods per day. **This course requires summer coursework.**

Course #0481 Advanced Placement Chemistry

Prerequisite: Chemistry

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Chemistry test. The AP Chemistry course is designed to be the equivalent of the general college chemistry course. Students in this course will attain a deep understanding of fundamentals and competence in dealing with chemical problems. The topics covered include an emphasis on chemical calculations and the mathematical formulation of chemistry principles. This class will meet for one and a half class periods per day. **This course requires summer coursework.**

Course #0484 Advanced Placement Environmental Science

Prerequisite: Honors Chemistry, Algebra II

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Environmental Science test. Students will learn scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

Course #0482 Advanced Placement Physics 1

Prerequisite: Chemistry, Algebra II

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Physics test. This laboratory-based course is designed to offer high school students the equivalent of first semester college introductory Physics course. The AP students will develop a deep understanding of the content and apply that knowledge through inquiry-based labs, hands-on exploration, and deeper engagement. The course covers Newtonian mechanics, work, energy, power, waves, sound, and electrical circuits. This class meets for one and a half class periods per day. **This course requires summer coursework.**

Course #0483 Advanced Placement Physics C

Prerequisite: AP Calculus AB, concurrent enrollment in AP Calculus BC or department approval.

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Physics C test. This laboratory-based course is designed to offer high school students the equivalent of first semester college introductory, calculus-based, Physics course. The AP students will develop a deep understanding of the content and apply that knowledge through inquiry-based labs, hands-on exploration, and engagement. The course curriculum will focus on mechanics, electricity and magnetism. This class meets for one and a half class periods per day. **This course requires summer coursework.**

SOCIAL STUDIES

In order for students to participate effectively in a free society and to exercise positive political and social behaviors, they must be able to focus on the complex, social, economic, and political changes in our world. Social Studies courses provide students with an understanding of society and human values. Furthermore, these courses prepare students for citizenship and the representative processes in a democracy while providing the basics for understanding the complexity of the world community.

The following courses are required for graduation: World History, US History, and Government.

Course #0213 World History

Prerequisite: None

Grade Level: 10

Course Length: two semesters

Course Credit: 1

This course uses a thematic approach to study the history of the world, its influence on the creation and development of the United States, and the United States' influence on world events. Four main themes: government, economics, culture, and conflict will be covered. For each theme, students will learn first where the world is currently, and using this as a starting point, they will then trace the evolution of world history from the cradles of civilization through modern day.

Course #0273 Honors World History

Prerequisite: Department approval

Grade Level: 10

Course Length: two semesters

Course Credit: 1

This course uses a thematic approach to study the history of the world, its influence on the creation and development of the United States, and the United States' influence on world events. Four main themes: government, economics, culture, and conflict will be covered. For each theme, students will learn first where the world is currently, and using this as a starting point, they will then trace the evolution of world history from the cradles of civilization through modern day. Intensive reading, writing, and speaking activities supplement the traditional curriculum. Critical thinking and writing will be emphasized along with a more rigorous study of historical topics. Students who enroll in this course must possess strong reading and writing skills. This course fulfills the World History requirement.

Course #0282 Advanced Placement World History

Prerequisite: Department approval

Grade level: 10, 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement World History test. This course is designed to develop a greater understanding of the advancement of human society. AP World is taught at a significantly higher level than most Social Studies courses and students electing to take it should be strong readers and writers, self-motivated, and expect academic rigor. This course fulfills the World History requirement.

Course #0214 U. S. History

Prerequisite: None

Grade level: 11

Course length: two semesters

Course credit: 1

This course allows students to explore the greater meanings and influences behind the facts and figures of our historical past. Reading, writing and speaking activities supplement the traditional curriculum. Students begin by delving into the topic of slavery and studies will conclude with the war on terror and U.S. involvement in the Middle East.

Course #0270 Honors U.S. History*Prerequisite: Department approval**Grade level: 11**Course length: two semesters**Course credit: 1*

This course allows students to explore the greater meanings and influences behind the facts and figures of our historical past. Intensive reading, writing, and speaking activities supplement the traditional curriculum. Critical thinking and writing will be emphasized along with a more rigorous study of historical topics. Students who enroll in this course must possess strong reading and writing skills.

Course #0280 Advanced Placement U.S. History*Prerequisite: Department approval**Grade level: 11, 12**Course length: two semesters**Course credit: 1*

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement U.S. History test. This course is taught at a significantly higher level than U.S. History and Honors U.S. History. After successful completion of this course students are not permitted to enroll in either U.S. History or Honors U.S. History.

Course #0215 Government*Prerequisite: None**Grade level: 10, 11, 12**Course length: one semester**Course credit: .5*

This course provides students with an in-depth study of issues and processes behind American government. Topics such as democracy, voting, political parties, and elections are emphasized. Students take an active approach to their citizenship by participating in reality based political simulations, projects, and discussions. Local, state and federal governments and constitutions are also explored. This course meets the requirements for state and federal constitution tests.

Course #0271 Honors Government*Prerequisite: Department approval**Grade level: 10, 11, 12**Course length: one semester**Course credit: .5*

This course adds depth and breadth to the government curriculum. Enrolled students are expected to have strong reading and writing skills and be able to use them when studying topics ranging from democracy to political parties to the electoral process. This course fulfills the government requirement and the requirements for state and federal constitution tests.

Course #0283 Advanced Placement United States Government and Politics*Prerequisite: Department approval**Grade level: 10, 11, 12**Course length: one semester**Course credit: .5*

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement United States Government and Politics test. The goals of this course are to introduce students to politically significant concepts and themes; through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and develop evidence-based arguments. AP United States Government and Politics is taught at a significantly higher level than most Social Studies courses and students electing to take it should be strong readers and writers, self-motivated, and expect academic rigor. This course fulfills the Government requirement.

Course #0212 World Geography

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course is designed to provide students with a survey of the major geographical regions of the world. Students will focus on the world's physical geography and how it has influenced a region's historical, economic, and demographic development. Several projects will be required.

Course #0219 Economics

Prerequisite: None

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

This course will provide students with an understanding of the production, distribution and consumption of goods and services and their management. Students will focus on demand and supply, markets, labor management, monetary policy, investment and personal finances. This course fulfills the Consumer Education requirement (105 ILCS 5/27-12.1).

Course #0216 Global Insights

Prerequisite: None

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

This course gives students the opportunity to study and understand contemporary global issues. Students will discuss current events, examine contentious issues and learn the path the global community is on and where this may lead.

Course #0217 Psychology

Prerequisite: None

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

This course provides a basic understanding of psychology as a social science. Students will learn about the various perspectives employed to understand behavior, the scientific method and its role in psychology, theories of sleep and dreaming, learning principles, social influences and relations, and psychological disorders. In addition, students will apply their knowledge of psychological ideas through experimentation, projects, group discussion, presentations, and interactions with each other.

Course #0281 Advanced Placement Psychology

Prerequisite: Department approval

Grade level: 11, 12

Course length: two semesters

Course credit: 1

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Psychology test. Students will learn about the field of psychology through in-depth study, discussion, and hands-on activities. They will also learn the methods used by psychologists to study the ways humans act and think. This course is taught at a significantly higher level than most Social Studies courses and students electing to take it should be strong readers, self-motivated, and expect academic rigor.

Course #0218 Sociology

Prerequisite: None

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

This course focuses on the study of cultures and how people interact with one another within groups and within social institutions. Students will study the organization of societies, sociological procedures, vital human issues, social climate, and social problems.

Course #0284 Advanced Placement Microeconomics

Prerequisite: Department approval

Grade Level: 11, 12

Course Length: one semester

Course Credit: .5

This course will follow the curriculum recommended by the College Board with the goal to prepare students for the Advanced Placement Microeconomics test. The goal of this course is to introduce students to economics that apply to economics systems as a whole and gain a better understanding of the functions of individual decision makers within those economics systems. AP Microeconomics is taught at a significantly higher level than most Social Studies courses and students electing to take it should be strong readers and writers, self-motivated, and expect academic rigor.

Course #0285 Advanced Placement Macroeconomics

Prerequisite: Advanced Placement Microeconomics

Grade Level: 11, 12

Course Length: one semester

Course Credit: .5

This course will follow the curriculum recommended by the National College Board of Education. The goal of this course is to introduce students to economics that apply to economics systems as a whole and gain a better understanding of the functions of individual decision makers within those economics systems. AP Macroeconomics is taught at a significantly higher level than most Social Studies courses and students electing to take it should be strong readers and writers, self-motivated, and expect academic rigor. Additionally, students will be prepared for the Advanced Placement Economics exam and should expect to take it in May. This course fulfills the Consumer Education requirement (105 ILCS 5/27-12.1).

TECHNOLOGY EDUCATION

The Technology Education Department is committed to providing meaningful technical courses preparing students with entry-level skills for the workplace. Students will gain a firm foundation in present and future technologies, which will enable them to pursue postsecondary education and continue the lifelong learning process.

Course #0830 Technology Exploration I

Prerequisite: None

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

A foundational course for aspiring Technology Education students, Technology Exploration I exposes students to the fundamentals of technological design and innovation. In addition to content covered in the course, students will develop skills using technology tools, programs, and the design process. Topics covered include: equipment safety, the concept of scale, the design process, introductions to woodworking and CAD, and pre-engineering projects. Each area of exploration will be studied for approximately two to three instructional weeks.

Course #0831 Technology Exploration II

Prerequisite: Technology Exploration I

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

A continuation of the skills, content, and principles of design taught in Technology Exploration I, this second semester of the course exposes students to practical applications of technological design and innovation. Topics covered include: small engine operation, digital electronics, sustainable/renewable energy, and home maintenance. Each area of exploration will be studied for approximately four weeks.

Course #0813 Architectural CAD I

Prerequisite: Technology Exploration I

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course will require students to learn and understand how to properly design and furnish each individual room of a home. Students will take their knowledge of each room and apply it to design a home. Students will learn to create blueprints by technical drawing and use of Autodesk's Revit software. Students will become knowledgeable of the duties and responsibilities of an architect as well as the process required to become a licensed architect.

Course #0820 Architectural CAD II

Prerequisite: Architectural CAD I

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

This course will allow students to apply their knowledge from Architectural CAD I in the residential architecture industry. We will dive deeper into Autodesk's Revit software. Students will be able to complete full sets of working drawings for a residential structure, explore architectural techniques, and render three-dimensional models of their structure.

Course #0818 Woodworking Technology I

Prerequisite: Technology Exploration I

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

As an introductory woodworking class, students will be exposed to the fundamentals of fine woodworking in modern society. Areas of design, planning, safety, and finishing will be introduced through problem solving, hands on experiences, and teamwork. Students in this class will be able to use power tools, hand tools, and woodworking machinery in a safe manner.

Course #0861 Woodworking Technology II

Prerequisite: Woodworking Technology I

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

Students who continue in woodworking will take this class to further their knowledge of the woodworking and engineering industry. Areas explored in this class are machineries' specific use as well as unique woodworking techniques. As students' progress they will start to be responsible for certain designing and planning components of their projects. Safety operations are continually stressed while working in the woodworking environment.

Course #0814 Mechanical CAD I

Prerequisite: Technology Exploration I

Grade level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course will give the student a working knowledge of mechanical CAD drafting. Areas to be studied include 2D and 3D construction; isometric and oblique views; dimensioning and tolerancing; detail and assembly drawings; and setup and use of plotting equipment and software.

Course #0815 Mechanical CAD II

Prerequisite: Mechanical CAD I

Grade level: 10, 11, 12

Course length: one semester

Course credit: .5

This is an advanced course in mechanical CAD drafting for students preparing for a career in an engineering related field. Emphasis is on assembly and welding drawings, technical illustrations, 3D construction, modeling, and rendering. Autodesk's Inventor software is used to produce drawings in Mechanical CAD II. This course may be taken for dual credit through the College of Lake County. To be eligible for dual credit, a student shall meet course prerequisites and requirements.

Course #0862 Advanced Woodworking Technology

Prerequisite: Woodworking Technology II

Grade Level: 11, 12

Course length: two semesters

Course credit: 1

This full year course is designed for those students who have an enthusiasm of woodworking. Students in this class will start to develop an independent reliability on project work. The first semester, students will be given a project with certain components missing which they will be responsible for filling. Second semester, students will have to develop their own project by creating all aspects on their own. Design, planning, and safety are reinforced in this class as well.

Course #0870 Project Lead The Way - Introduction to Engineering and Design (Honors)

Prerequisite: Student must have taken or be concurrently enrolled in Algebra I or higher

Grade Level: 9, 10

Course length: two semesters

Course credit: 1

In this course, students are encouraged to be creative and apply decision-making and problem-solving skills to specific design problems. Using sophisticated three-dimensional design software, students will discover the role of an engineer in using math, science, and engineering principles to take an idea from the design process to production.

Course #0871 Project Lead The Way - Principles of Engineering (Honors)

Prerequisite: PLTW-Introduction to Engineering and Design

Grade Level: 10, 11, 12

Course length: two semesters

Course credit: 1

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. This course is offered for honors credit.

Course #0872 Project Lead The Way – Computer Integrated Manufacturing (Honors)

Prerequisite: PLTW-Principles of Engineering

Grade Level: 11, 12

Course length: two semesters

Course credit: 1

Computer Integrated Manufacturing is one of the specialization courses in the PLTW Engineering program. The course deepens the skills and knowledge of an engineering student within the context of efficiently creating the products all around us. Students build upon their Computer Aided Design (CAD) experience through the use of Computer Aided Manufacturing (CAM) software. CAM transforms a digital design into a program that a Computer Numerical Controlled (CNC) mill uses to transform a block of raw material into a product designed by a student. Students learn and apply concepts related to integrating robotic systems such as Automated Guided Vehicles (AGV) and robotic arms into manufacturing systems.

Seminar Course

Course #1330 Bulldog Seminar

Prerequisite: None

Grade Level: 9, 10, 11, 12

Course length: one semester

Course credit: .5

This course provides students the opportunity to build their college and career readiness skills through the three pillars of the curriculum: executive functioning skills, digital literacy skills and responsibility, and 21st Century thinking and learning skills. Through the development of a capstone project, students will learn necessary skills and demonstrate their mastery of these skills.

ALTERNATIVE CREDIT PROGRAM

Grant Community High School offers a comprehensive, non-traditional, computer-based instructional program that serves as an alternative method of instruction for students who have achieved limited success academically. Participation in the program requires approval from the Student Services department and administration. Each alternative credit course varies in length and level of difficulty.

Grade level: 9, 10, 11, 12

The following courses are available in the alternative credit program:

ENGLISH

- English 9
- English 10
- English 11
- English 12

MATHEMATICS

- Algebra I
- Algebra II
- Geometry

SCIENCE

- Biology
- Chemistry
- Earth Science
- Physical Science: Chemistry
- Physical Science: Physics

SOCIAL STUDIES

- Economics
- Government
- Psychology
- U.S. History
- World Geography
- World History

PHYSICAL EDUCATION

- Health

LAKE COUNTY HIGH SCHOOLS TECHNOLOGY CAMPUS

The Tech Campus is an extension of Grant Community High School for students to attend classes in a specific career training program. The Tech Campus is regarded as one of the best career and technical education training facilities in the Midwest, with a highly qualified staff dedicated to excellence in career and technical education. With twenty-two member high schools throughout Lake and McHenry Counties representing nearly 1,800 high school students, Tech Campus is the largest career technical secondary educational facility in Illinois.

The Tech Campus experience provides an educational environment that supports and encourages individual learning styles, develops occupational skills and professionalism, promotes academic growth, and assists students in discovering their potential. In addition to earning high school credit, the Tech Campus has partnered with the College of Lake County, allowing students the opportunity to earn college credit at no cost.

Each Tech Campus program allows students to learn at their own pace through a hands-on, experiential-based philosophy. Through their respective programs, students use content-specific mathematics, science reasoning, language arts, and technology in real-world applications.

Junior or senior students possessing good attendance and disciplinary records will be eligible to enroll in Tech Campus programs. Tech Campus courses are year-long and students receive 3.0 credits, with the exception of Cosmetology students receiving 4.0 credits.

Programs of study are:

3D Gaming & Cybersecurity

Prerequisite: Geometry

This program will prepare students to think and act as innovators, adept at using a variety of technologies and processes to express ideas and solve gaming and mobile media design problems, as well as to execute security measures. Students will develop software applications and other interactive media for mobile devices such as: smartphones, tablets, and 3D game applications that can run on a variety of platforms. This course may be taken for dual credit through the College of Lake County. To be eligible for dual credit, a student shall meet course prerequisites and requirements.

Automotive Collision Repair

This program provides students with the fundamental skills of the automotive collision repair industry. Instruction in this program emphasizes both the repair and refinishing skills associated with restoring a damaged automobile to factory specifications. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

Automotive Service

This program provides students with a solid foundation of skills to enter the automotive services industry. Training in the program emphasizes the development of skills in the core service areas utilizing factory procedures and industry standards in the school's fully operational repair shop. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

Certified Nursing Assisting

Prerequisite: Geometry

Grade Level: 12

This program is designed to prepare students for employment as nursing assistants and for future entry into a medical education program. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

Computer Support Services

This program will prepare students for careers in the computer field. Students will install, maintain, upgrade, and repair computer hardware and software on workstations and network systems. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

Construction Skills & Management

This program provides students with an introduction to careers in the field of architecture, construction contracting, and civil engineering technology, including surveying. This program offers an overview and analysis of conventional construction methods with a focus on carpentry, HVAC, electrical, plumbing, environmental impacts on construction and overall construction safety. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

Cosmetology

Students will acquire the 1500 hours of experience required for licensing while learning how to perform shampoos, make-overs, facials, hair-styling, manicuring, sculptured nails, permanent waving, hair coloring, and cutting. Following the lab phase of the program, students will reinforce their training by working on clients in the Tech Campus Creations Salon. Students are eligible to earn Licensed Cosmetologist certification under the IDFPR.

Criminal Justice

This program prepares students for a career in the criminal justice field. Using the Constitution and current laws, students will gain the police skills and legal knowledge needed to take a case from investigations to arrests and through the court trial process, finishing with corrections. This course may be taken for articulated credit through the College of Lake County. To be eligible for articulated credit, a student shall meet course prerequisites and requirements.

Culinary Arts

This program provides students with college level technical skills in food production and food operations. Students will gain skills and knowledge in cold and hot food preparation, nutrition, baking, pastry, menu planning, sanitation, equipment operation, inventory control, purchasing, and customer service skills. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

Early Education & Teaching

This program is designed to prepare students for a variety of careers serving children. Students will develop skills to plan and implement age-appropriate activities in one of the two operating preschool labs. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

Emergency Medical Services

This program prepares students to take the licensure examination of the Illinois Department of Public Health to become an EMT-B. Activities include clinical experiences in a hospital emergency room and ride-alongs with local Fire/EMS departments. Students will learn American Heart Association Healthcare Provider CPR, patient assessment, stabilization, and initial pre-hospital medical treatment of injured and ill patients. Students in this program must be seniors. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements. Students are eligible to earn the State of Illinois EMT-Basic certification.

Firefighting

This program is designed to prepare students for entry-level firefighter positions. Skills taught include: understanding fire chemistry, wearing personal protective clothing, identifying ropes, tying knots, using fire extinguishers, performing forcible entry, carrying and raising ladders, and operating firefighting equipment. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements. Students are eligible to earn certifications.

Game Programming & Virtualization

Prerequisite: Geometry

This program is designed to provide instruction in the computer science field. Students will be able to develop video games and professional programs using realistic hands-on interdisciplinary exercises. This course may be taken for dual credit through the College of Lake County. To be eligible for dual credit, a student shall meet course prerequisites and requirements.

Laser Technology

Prerequisite: Algebra 2 and two (2) years of Science

This program will offer students hands-on learning with state-of-the-art optical and laser equipment. Photonics is the technology of generating and harnessing light and other forms of radiant energy whose quantum unit is the photon. This course may be taken for dual credit through the College of Lake County. To be eligible for dual credit, a student shall meet course prerequisites and requirements.

Law Enforcement & CSI

This program prepares students for careers in the policing field. The class will focus on police procedures that are standard to a new police officer and the steps necessary to take to continue into a career of policing. This course may be taken for articulated credit through the College of Lake County. To be eligible for articulated credit, a student shall meet course prerequisites and requirements.

Machining Technology

The Manufacturing Technology Program meets the demands of employers for training in this specialized field of metal cutting operations for the creation of machined part, specialized tooling molds, dies, and prototypes. Students learn to read and interpret blueprints, use lathes, milling and CNC machines, setup and operate metal cutting machines, and use precision measuring instruments. This course may be taken for dual credit through the College of Lake County. To be eligible for dual credit, a student shall meet course prerequisites and requirements.

Medical Assisting

This program introduces students to a wide variety of careers in the allied health field including medical lab technician, medical assistant, and medical office professional. Training will include medical terminology, communication, body structure and function, vital sign measurement, principles of infection control, medical instrumentation, pharmacy technology, medical office assistant certification procedures, and microscope usage. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

Multimedia

This program prepares students for a variety of design careers in photography, desktop publishing, graphic design, entry-level animation and digital film editing. Students will design and produce a variety of print and digital media utilizing a variety of software applications. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

Project Lead the Way - Biomedical Science

This program provides an introduction to biomedical science through exciting hands-on projects and problems. Students investigate concepts of biology and medicine as they explore health conditions and infectious diseases. Students investigate lifestyle choices, medical treatments, and how and the development of diseases is related to change in human body systems. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions.

Project Lead the Way - Engineering Technology

Prerequisite: Geometry

In this program, students discover the roles of an engineer and engineering technician in taking an idea from design to manufacturing and production. Students will work on projects, activities and programs that have personal and global impacts. Students will master basic concepts needed to continue their education in engineering or engineering technology and then apply them.

Robotics/Computer Integrated Manufacturing/Civil Engineering Architecture

This field combines mechanics, electronics and computer technologies to create “smart” products that improve lives in countless ways. Mechatronics technicians help design, install, maintain, and repair industrial equipment and a wide variety of appliances used in businesses and at home. These range from personal and industrial robots to artificial limbs, automatic teller machines (ATMs) and hybrid cars, just to name a few. This course may be taken for dual credit through the College of Lake County. To be eligible for dual credit, a student shall meet course prerequisites and requirements.

Welding Fabrication

This program provides hands-on experience gained from extensive practice and application of knowledge in shop safety, oxy-fuel welding and burning, GMAW, FCAW, SMAW, GTAW, plasma arc cutting, and automatic shape cutting. Layout and fit-up, blueprint reading, and weld symbols are used to fabricate a variety of metal projects. This course may be taken for dual credit and/or articulated credit through the College of Lake County. To be eligible for dual credit and/or articulated credit, a student shall meet course prerequisites and requirements.

PLEASE NOTE: Many Technology Campus programs require additional fees which must be paid by the student. These fees are subject to change.

Course Proposal

☒ **New Course**

☐ Course Revision

☐ Course Deletion

☐ Title Change

☐ Other

Year of Implementation: 2021-2022

Division: English

Title: **Acting II**

Course #:

Prerequisite: Acting I

Grade Level: 9,10,11,12

Course Length: One Semester

Course Credit (check all that apply):

☒ **Regular Credit**

☐ Dual Credit

☐ Honors Credit

☐ Other _____

☐ AP Credit

Submitted by: Beth Suehr, Veronica Lukemeyer

Curriculum Guide Description:

This non-English credit elective course focuses on the advanced performance aspect of Theatre Arts. Students will engage in performance activities involving script and character analysis, research, long form improvisation, Meisner acting technique, monologues, scenes, and student-created, written, and performed sketch comedy. Students perform for their peers and there is an encouraged school performance of students' best works at the semester's end. Through this advanced engagement in multiple elements of performance, students will further develop their communication, analytical, and leadership skills. Students can repeat this class for elective credit.

Primary Objective:

To offer students who are interested in their further development in the discipline of acting the opportunity to expand their craft with an advanced curriculum. In this course students will be immersed with other serious acting students who want to further explore their creativity and capacity for range in all styles of theatrical performance.

Budgetary considerations:

Personnel	\$
Supplies & Materials	\$
Capital outlay	\$
Other: _____	\$
TOTAL:	\$0

Grant Community High School District 124

Course Proposal

- | | |
|--|--|
| <input checked="" type="checkbox"/> New Course | <input type="checkbox"/> Course Revision |
| <input type="checkbox"/> Course Deletion | <input type="checkbox"/> Title Change |
| <input type="checkbox"/> Other | |

Year of Implementation: 2022-2023

Division: Science

Title: Honors Biotechnology 2

Course #: 0476F/0476S

Prerequisite: Honors Biotechnology 1

Grade Level: 12

Course Length: 2 semesters

Course Credit (check all that apply):

- | | |
|---|--------------------------------------|
| <input type="checkbox"/> Regular Credit | <input type="checkbox"/> Dual Credit |
| <input checked="" type="checkbox"/> Honors Credit | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> AP Credit | |

Submitted by: Lori Lev, Eric Taubery

Curriculum Guide Description:

Honors Biotechnology 2 is a laboratory-based course that extends foundational concepts and laboratory techniques learned in Honors Biotechnology 1. Students will learn how researchers use these techniques to manipulate DNA and develop such things as recombinant proteins and transgenic organisms. In Honors Biotechnology 2, students will learn cutting-edge laboratory techniques and apply them to real-world problems. Some topics include gene-editing technology, drug discovery and cancer immunotherapy, and bioinformatics. The focus will be on laboratory skills utilized in the biotechnology sector and the application to the enhancement of human life and the improvement of the world.

Primary Objective:

The primary objective of Honors Biotechnology 2 is for students to use the techniques learned in Honors Biotechnology 1 to investigate how biotechnology can enhance our lives. With the world population rapidly increasing, the need for additional food and fuel,

as well as innovative healthcare and medicine are some challenges facing us today. Honors Biotechnology 2 will give students the opportunity to investigate these challenges by building on their research skills using biological principles to explore new products, services, and industries provided by biotechnology.

Special Considerations:

There are some additional equipment requirements for this course. There might be additional biohazard waste generated. This could be included in the disposal of trainer and nurse office waste. Annual supply budgeting will need to be higher than standard science lab courses.

The Science department is currently working on potential career pathways. By having a second biotechnology course, Grant could create a viable career path. An additional goal of this course is to work with CLC or another entity so this course can become dual credit or dual enrollment.

Budgetary considerations:

Personnel	\$	
.2 to .4 FTE (based on 20/21 CBA)		
Supplies & Materials	\$	1650
Bio-Rad Kits, lab consumables, gels, pipettes		
Textbook		
<i>Biotechnology</i> , 2nd ed.		
ISBN 9780123850157		
Text/eBook \$112.49 each	\$	4000
-		
Lab equipment	\$	5000
DNA Visualization device, shaking incubator, PCR machine		
Capital outlay	\$	9000
Other:		
TOTAL:	\$	19,650

Grant CHSD 124 Implementation of a Multi-Tiered System of Supports

Project Overview

DMGroup and Grant CHSD 124 are working to implement a multi-tiered system of support (MTSS) for students that are experiencing academic and/or behavioral challenges. Following the shift to remote instruction in March 2020, DMGroup and Grant CHSD 124 leadership began to balance the need to both plan for the long-term implementation of MTSS structures and practices in a traditional, in-person school structure, while also being responsive to the immediate student academic and behavioral challenges that have occurred during a school year impacted by COVID-19. Below outlines an update on the long-term MTSS implementation planning and academic intervention in response to COVID-19.

Long-Term MTSS Implementation Planning

Throughout Summer 2020 and early Fall 2020, divisionals and a variety of social-emotional staff worked together on critical components of the MTSS process. To implement a holistic approach to MTSS that appropriately identifies students with academic and/or behavioral needs academic and social-emotional staff worked to build a central data system to identify and support students based on their most pressing area of need. This work focused on ensuring there is a clear and consistent process to collect student academic and behavioral data, as well as protocols for how building leaders should use this data to inform the supports that would be provided to students.

In Fall 2020, feedback from teacher leaders, interventionists, and other staff were incorporated into this data system. Subsequent implementation planning will address the utilization of one data system to monitor student progress in response to the academic or behavioral support they are being provided.

Short-Term Academic Intervention in Response to COVID-19

To provide social-emotional staff the capacity to support the immediate mental health needs of their students, intervention in response to COVID-19 for this school year is currently focused on supporting academics. DMGroup has acted as a thought partner to ELA and Math departments to incorporate interventionists into general education classes. This has helped to identify the students that are in most need of support, and then allows the interventionists to provide a support targeted to students their specific area of need in breakout rooms. Due to a concerted effort to incorporate these interventionists into classes and build strong student-teacher relationships, this has helped to support struggling students and mitigate potential learning loss posed by a remote environment.

Throughout the fall and winter – DMGroup will continue to partner with Grant CHSD to finalize components of MTSS and prepare for implementation.

2021-2022 Proposed Public School Calendar for Grant CHSD 124, Draft, as of 10/28/2020

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 178 Regular Day: 7:40AM - 3:10PM**Instruct. Day Lgth:**

6 Hrs. 15 Mins.

July 2021							August 2021							September 2021						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4 HOL							1			1 X	2 X	3 X	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6 HOL	7 X	8 X	9 X	10 X	11	12
12	13	14	15	16	17	18	9 TI	10 TI	11 X	12 X	13 X	14	15	13 X	14 X	15 X	16 X	17 X	18	19
19	20	21	22	23	24	25	16 X	17 X	18 X	19 X	20 X	21	22	20 X	21 X	22 X	23 X	24 TI	25	26
26	27	28	29	30	31		23 X	24 X	25 X	26 X	27 X	28	29	27 X	28 X	29 X	30 X			
							30 X	31 X												

July Atnd: 0 Accum: 0

Aug Atnd: 15 Accum: 15

Sept Atnd: 20 Accum: 35

October 2021							November 2021							December 2021						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1 X	2	3										1 X	2 X	3 X	4	5
4 X	5 X	6 X	7 X	8 X	9	10	1 X	2 X	3 X	4 X	5 X	6	7	6 X	7 X	8 X	9 X	10 X	11	12
11 HOL	12 X	13 X	14 X	15 X	16	17	8 X	9 X	10 X	11 X	12 X	13	14	13 X	14 X	15 X	16 X	17 X	18	19
18 X	19 X	20 X	21 X	22 FPT	23	24	15 X	16 X	17 X	18 X	19 X	20	21	20 NIA	21 NIA	22 NIA	23 NIA	24 NIA	25 HOL	26
25 X	26 X	27 X	28 X	29 X	30	31	22 X	23 X	24 NIA	25 HOL	26 NIA	27	28	27 NIA	28 NIA	29 NIA	30 NIA	31 NIA		
							29 X	30 X												

Oct Atnd: 20 Accum: 55

Nov Atnd: 19 Accum: 74

Dec Atnd: 13 Accum: 87

January 2022							February 2022							March 2022						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1 HOL	2		1 X	2 X	3 X	4 X	5	6		1 X	2 X	3 X	4 X	5	6
3 X	4 X	5 X	6 X	7 X	8	9	7 X	8 X	9 X	10 X	11 X	12 HOL	13	7 X	8 X	9 X	10 X	11 X	12	13
10 X	11 X	12 X	13 X	14 X	15	16	14 X	15 X	16 X	17 X	18 TI	19	20	14 X	15 X	16 X	17 X	18 X	19	20
17 HOL	18 X	19 X	20 X	21 X	22	23	21 NIA	22 X	23 X	24 X	25 X	26	27	21 X	22 X	23 X	24 X	25 X	26	27
24 X	25 X	26 X	27 X	28 X	29	30	28 X							28 NIA	29 NIA	30 NIA	31 NIA			
31 X																				

Jan Atnd: 20 Accum: 107

Feb Atnd: 18 Accum: 125

Mar Atnd: 19 Accum: 144

April 2022							May 2022							June 2022						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1 NIA	2	3							1			1	2	3	4	5
4 X	5 X	6 X	7 X	8 X	9	10	2 X	3 X	4 X	5 X	6 X	7	8	6	7	8	9	10	11	12
11 X	12 X	13 X	14 X	15 NIA	16	17	9 X	10 X	11 X	12 X	13 X	14	15	13	14	15	16	17	18	19
18 X	19 X	20 X	21 X	22 X	23	24	16 X	17 X	18 X	19 X	20 X	21	22	20	21	22	23	24	25	26
25 X	26 X	27 X	28 X	29 X	30		23 XED	24 XED	25 XED	26 XED	27 XED	28	29	27	28	29	30			
							30 HOL	31												

Apr Atnd: 19 Accum: 163

May Atnd: 15 Accum: 178

June Atnd: 0 Accum: 178

2021-2022 Grant CHSD 124 as of 10/28/2020**Calendar Legend - Totals for the Year**

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	177	
FPT	Full-Day Parent/Teacher Conference	1	
			Total Days Toward Pupil Attendance: 178
XED	Emergency Day-Proposed	5	
TI	Teacher Institute/Workshop	4	
			Total Calendar Days: 187
HOL	Holiday	9	
NIA	Not in Attendance	19	

PT /In-Service/School Improv./Act of God/Interrupted Days/Delayed Start-Explanations

School Begin Date: 08/09/2021

School End Date: 05/27/2022

Regular Day: 7:40AM - 3:10PM

Instruct. Day Lgth: 6 Hrs. 15 Mins.

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
08/09/2021	TI	Teacher Institute/Workshop			
08/10/2021	TI	Teacher Institute/Workshop			
09/24/2021	TI	Teacher Institute/Workshop			
10/22/2021	FPT	Full-Day Parent/Teacher Conference		7:30AM 12:00PM	PT Conferences also take place on 10/21 from 5-8pm
02/18/2022	TI	Teacher Institute/Workshop			

Mission Statement

A united voice advocating for the diverse needs of suburban public schools.

Belief Statements

We Believe:

In a comprehensive education system that supports life-long learning.

1. It is the responsibility of public education to support all aspects of student learning.
2. A local school district must have the ability to make educational and fiscal decisions appropriate for its school community.
3. The State must provide adequate financial support for all public schools and that:
 - Funding for public schools must be stable, reliable, and predictable;
 - The state must fully fund the additional costs for programs that support special education and at-risk students; and
 - All state mandates should be fully funded.

Vision and Strategic Goals

1. To inform and communicate proactively with member districts on the legislative process and pending legislation;
2. To research, prioritize, develop and initiate legislation advantageous to member districts and to advocate for or against pending legislation affecting member districts;
3. To develop and nurture collaborative relationships with state agencies, advocacy groups, and other organizations to accomplish mutual objectives.

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[www.edred.org](http://www.edred.org)



For more than 49 years, ED-RED has represented *"the voice of suburban schools"* in Springfield. Our mission is to advocate for the diverse needs of our member districts and to be a premier education policy resource for both Illinois legislators and suburban public schools. As a member of ED-RED your district amplifies our voice as a strong coalition of over eighty school districts, special education cooperatives, and Intermediate Service Centers in suburban Cook and Lake Counties.

**Membership with ED-RED includes:**

- Advocacy with local and State legislators, State policy leaders, and agency personnel on critical school issues such as, K-12 funding, education funding reform, pension reform, property taxes, and other key issues of concern;
- Legislative updates via the monthly From the Floor to Your Door (FTFTYD) Newsletters,
- Action Alerts on ED-RED Hot Topics;
- Invitation to our Fall Kick Off Luncheon;
- Invitation to our Annual Legislative Dinner (January);
- Invitation to our monthly Member Meetings;
- Access to ED-RED staff for research and presentations at member district school board meetings; and
- Access to ED-REDs Members Only Website publications and features.

**ED-REDs 2020-2021 Dues Structure**

| Type of District               | Dues Rate |
|--------------------------------|-----------|
| Elementary Districts:          |           |
| Under 1,000 students           | \$1,500   |
| 1,001-1,999 students           | \$2,250   |
| 2,000 or more students         | \$3,500   |
| High School/Unit Districts     | \$5,000   |
| Special Education Cooperatives | \$3,000   |
| Intermediate Service Centers   | \$3,000   |

**Questions:** Contact – Sarah Hartwick, ED-RED's Executive Director at 847/692-8048 or [shartwick@ed-red.org](mailto:shartwick@ed-red.org).





EDUCATION • RESEARCH • DEVELOPMENT

## INVOICE

"The Voice of Suburban Schools"

**ED-RED** 2601 Dempster Street, Park Ridge, IL 60068 P: 847-692-8048 F: 847-692-8055

Sarah Hartwick, Executive Director [www.edred.org](http://www.edred.org) @EdRedNews

**BILL TO:**

Dr. Christine A. Sefcik  
Superintendent  
Grant Community High School  
285 E. Grand Avenue  
Fox Lake, IL 60020

**INVOICE DATE:**

November 6, 2020

**INVOICE NUMBER:**

124-L

**DESCRIPTION:****AMOUNT**

Membership fee for FY 2020-2021

\$ 5,000.00

**TOTAL DUE** Please make your check payable to ED-RED. Unable to accept credit card payments.

**\$ 5,000.00**

We look forward to working with you throughout the 2020-2021 school year to secure additional legislative victories for our suburban schools.

November 2, 2020

Dear Mrs. Sonders:

I am giving my retirement notice. I will retire on December 31, 2020. It has been my pleasure to work for Grant Community High School for 15 years. Your leadership and professionalism made the final chapter of my career the most rewarding and enjoyable.

I look forward to working with you to ensure a successful transition for my replacement. Please let me know anyway I can help with this transition. I wish you the best in your future endeavors.

Sincerely,

Joanne Holtz  
Grant Community High School Special Education teacher

Cc: Dr. Sefcik  
Mr. Benes



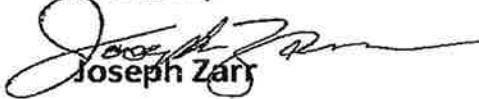
Hi Patti I'm sorry for  
this late night  
message. I won't be  
at the meeting  
tomorrow morning  
since I won't be  
coming back to work  
at Grant this year. I've  
got a lot going right  
now hope you  
understand.  
Thanks, Paula

**October 1, 2020**

**To: Grant Community High School Board of Education  
From: Joseph Zarr (Transportation)  
Subject: Retirement**

**I am submitting this letter to inform you of my intention to retire December 31, 2020. My final day of driving would be December 18, 2020 the Friday prior to Christmas Break. I have discussed with my supervisor Debbie Carole, I would be available to be substitute driver. She indicated that would be acceptable. I want to thank the board, Christie and her staff for eleven years of satisfaction during my tenure at Grant High School. After retiring from my long career in sales, this phase of my life has been fulfilling. I hope to continue in a different capacity, as substitute driver.**

**Sincerely,**

  
**Joseph Zarr**

## FAMILY AND MEDICAL LEAVE REQUEST FORM

**Name:**                    **Stephen Liddle**  
**Title:**                    **Science Teacher**  
**Seniority Date:**      **August 13, 2009**  
**Date of Request:**    **October 3, 2020**

**PURPOSE OF LEAVE** (check one):

- ☒ Birth of Child  
☐ Expected placement of child for adoption  
☐ Expected placement of child for foster care  
☐ Serious illness of family member  
Name of family member: \_\_\_\_\_  
Relationship to employee: \_\_\_\_\_  
  
☐ Employee's serious illness

**LEAVE DATES**      Beginning: **October 19, 2020**      Ending: **January 29, 2021**

**TYPE OF LEAVE** (check one):

- ☒ Continuous  
☐ Intermittent basis  
Schedule requested: \_\_\_\_\_  
  
☐ Reduced schedule  
Schedule requested: \_\_\_\_\_

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 · fax 847-587-2991

Christine A. Sefcik, Ed.D.  
Superintendent

Jeremy N. Schmidt  
Principal

Beth A. Reich  
Business Manager

## FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Stephen Liddle

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on October 19, 2020** and is scheduled to **end on January 29, 2021**. The stated purpose for your leave is **birth of a child** and it will be taken on the following basis:

- ☒ Continuous basis
- ☐ Intermittent basis  
Schedule of leave: \_\_\_\_\_
- ☐ Reduced schedule  
Schedule of leave: \_\_\_\_\_

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Date

## FAMILY AND MEDICAL LEAVE REQUEST FORM

**Name:** Nicole Fret  
**Title:** English Teacher  
**Seniority Date:** August 18, 2011  
**Date of Request:** October 8, 2020

**PURPOSE OF LEAVE** (check one):

☒

Birth of Child

☐

Expected placement of child for adoption

☐

Expected placement of child for foster care

☐

Serious illness of family member

Name of family member: \_\_\_\_\_

Relationship to employee: \_\_\_\_\_

☐

Employee's serious illness

**LEAVE DATES** Beginning: **January 4, 2021** Ending: **April 8, 2021**

**TYPE OF LEAVE** (check one):

☒

Continuous

☐

Intermittent basis

Schedule requested: \_\_\_\_\_

☐

Reduced schedule

Schedule requested: \_\_\_\_\_

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



# Grant Community High School District 124

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847-587-2561 · fax 847-587-2991

Christine A. Sefcik, Ed.D.  
Superintendent

Jeremy N. Schmidt  
Principal

Beth A. Reich  
Business Manager

## FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Nicole Frett

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on January 4, 2021** and is scheduled to **end on April 8, 2021**. The stated purpose for your leave is **birth of a child** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave: \_\_\_\_\_

☐

Reduced schedule

Schedule of leave: \_\_\_\_\_

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Date



## FAMILY AND MEDICAL LEAVE REQUEST FORM

**Name:**                    **Leonard Grodoski**

**Title:**                    **English Teacher**

**Seniority Date:**      **August 12, 2013**

**Date of Request:**    **November 4, 2020**

**PURPOSE OF LEAVE** (check one):

☒

Birth of Child

☐

Expected placement of child for adoption

☐

Expected placement of child for foster care

☐

Serious illness of family member

Name of family member: \_\_\_\_\_

Relationship to employee: \_\_\_\_\_

☐

Employee's serious illness

**LEAVE DATES**      Beginning: **January 4, 2021**      Ending: **April 8, 2021**

**TYPE OF LEAVE** (check one):

☒

Continuous

☐

Intermittent basis

Schedule requested: \_\_\_\_\_

☐

Reduced schedule

Schedule requested: \_\_\_\_\_

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 · fax 847-587-2991

Christine A. Sefcik, Ed.D.  
Superintendent

Jeremy N. Schmidt  
Principal

Beth A. Reich  
Business Manager

## FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Leonard Grodoski

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on January 4, 2021** and is scheduled to **end on April 8, 2021**. The stated purpose for your leave is **birth of a child** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave: \_\_\_\_\_

☐

Reduced schedule

Schedule of leave: \_\_\_\_\_

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Date

## FAMILY AND MEDICAL LEAVE REQUEST FORM

**Name:** Dave Behm  
**Title:** P.E. Teacher  
**Seniority Date:** August, 2009  
**Date of Request:** October 14, 2020

**PURPOSE OF LEAVE** (check one):

- ☒ Birth of Child
- ☐ Expected placement of child for adoption
- ☐ Expected placement of child for foster care
- ☐ Serious illness of family member  
Name of family member: \_\_\_\_\_  
Relationship to employee: \_\_\_\_\_
- ☐ Employee's serious illness

**LEAVE DATES** Beginning: **November 16, 2020** Ending: **March 1, 2021**

**TYPE OF LEAVE** (check one):

- ☒ Continuous
- ☐ Intermittent basis  
Schedule requested: \_\_\_\_\_
- ☐ Reduced schedule  
Schedule requested: \_\_\_\_\_

This form is to be completed either by the employee requesting leave or the employer's designated representative to whom the request is made. Attach any written leave requests from the employee to this form.



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020

847-587-2561 · fax 847-587-2991

Christine A. Sefcik, Ed.D.  
Superintendent

Jeremy N. Schmidt  
Principal

Beth A. Reich  
Business Manager

## FAMILY AND MEDICAL LEAVE REQUEST APPROVAL FORM

TO: Dave Behm

The Board of Education is in receipt of your request for a leave pursuant to the federal Family and Medical Leave Act (the "Act") of 1993. This is to notify you that your leave request has been granted. Your leave is scheduled to **begin on November 16, 2020** and is scheduled to **end on March 1, 2021**. The stated purpose for your leave is **birth of a child** and it will be taken on the following basis:

☒

Continuous basis

☐

Intermittent basis

Schedule of leave: \_\_\_\_\_

☐

Reduced schedule

Schedule of leave: \_\_\_\_\_

This is also to notify you that the Board will require you to substitute N/A (days) (weeks) of your accrued paid N/A time for N/A (days) (weeks) of your unpaid FMLA leave.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Date

### **Academic Supports for Students**

In response to the fully remote/blended learning environment that we have been in for first semester, several building-wide actions are being taken to best support all students. Three of those supports are detailed here:

#### **TEAM**

As part of our building-wide efforts to support struggling students, starting November 16 2020, we will be using TEAM as a venue for teachers to meet individually with students from their academic classes who are struggling or at-risk of failing. Traditionally, TEAM teachers have been discouraged from using TEAM to meet individually with students from their academic course rosters. Instead, teachers have been directed to focus on their assigned TEAM students. Historically, academic support during TEAM comes exclusively from academic labs. However, Remote/Blended instruction warrants a reconsideration of this model.

The goal of this change is to temporarily shift TEAM away from being a building-wide time to interact with students and is opening up that time for teachers to provide additional instructional support to at-risk students from their academic rosters. Math, English, and PE Labs will remain open during TEAM.

With six weeks left in the semester and remote learning at least temporarily continuing, this change will provide teachers with additional avenues to support struggling students while keeping the system as simple as possible. If teachers have an at-risk student who needs additional support, teachers will simply require them to meet with them during TEAM to provide additional instruction.

#### **PBIS**

The Keep it RED team rolled out communications the week of November 9 encouraging students to continue improving their grades. The team wallpapered a new image into the background of all student Chromebooks. The background let students know that there is still time to improve grades if needed, and the main ways to work on improving grades is to (1) communicate with teachers and (2) attend all zoom sessions with their camera on. Additionally, the team created a google form link in the student bookmarks, and if they completed the form (which includes a 2 min video of 5 quick tips to improve grades) they will be entered into a drawing for a free pizza.

#### **Final Exams**

We are pivoting away from our traditional final exam structure. Remote learning has forced us to reconsider how to most effectively teach and assess. For first semester, we will not be requiring that all teachers administer a culminative final exam, nor will we be running a formal final exam schedule. Instead, we are running Bridge Week.

There are several key reasons for this change. First and foremost, with this change, we are maximizing instructional time, especially for those struggling/academically at-risk, and prioritizing that over requiring cumulative semester exams. Additionally, this change allows teachers to provide more individual instruction to students who need it most. Finally, this change creates incentives for students to earn A's, B's, and C's.

Bridge Week is designed to "bridge" Semester 1 and Semester 2 by allowing time for focusing re-teaching, re-learning, and re-assessment of students who need to demonstrate proficiency in course skills before moving on. It will run from December 14 – December 18.

Students earning D's or F's in individual courses must attend their regularly scheduled classes during Bridge Week until a C or better is earned. Students earning a cumulative grade of A, B, or C going into Bridge Week are exempt from required attendance. Exempt students can elect to attend Bridge Week if they want to further improve their grades.

Not all classes qualify for this exemption criteria. All AP courses, dual credit courses, and select lab-based courses, among others will not be exempting students from Bridge Week.

### **Elyssa's Mission**

On Monday, November 9, all students enrolled in Health classes participated in suicide prevention training. For the fourth consecutive year we partnered with Elyssa's Mission to run the Signs of Suicide (SOS) program. Using the venue of Health classes, students learned how to recognize potential suicide behavior and how to ACT – Acknowledge the signs of suicide, Care (let your friend know you care about him or her), and Tell a trusted adult. This programming was coordinated by our Student Services Team and presented by Health teachers and counselors. We have been fortunate to run this programming to bring awareness and actionable steps to our students on this important topic.

### **Parent-Student-Teacher Conferences**

Parent-Teacher Conferences were held on the evening of Thursday, October 22 and the morning of Friday, October 23. Due to the pandemic, this year's Parent-Student-Teacher Conferences were entirely virtual. Parents were again this year able to schedule conferences via Skyward, but instead of coming onto campus, we created a presentation that included standing zoom meeting links for every teacher. When it was time for a conference, parents simply clicked their teacher's link and they were connected. Although entirely new, this format was rolled out smoothly and there was strong parent participation. The past several years, we have been able to collect reliable year-over-year data on parental involvement in this event. This year's conference participation numbers were up 232 conferences compared to last year. Between both days, there were 2,264 total conferences scheduled by 437 unique families, up from 340 unique families last year. Parent involvement is an ongoing focus of continuous improvement, and based on this year's success, we can anticipate some form of virtual conferences continuing in the future.

**Student Future Scheduling Requests**

The student registration process is now underway. For the second year, students are making their own future course requests via Skyward Student Access. The goal of this improvement was to improve student-counselor registration meetings, improve efficiency, and increase student ownership. We were pleased with last year's rollout, as it changed the dynamic of student-counselor registration meetings, allowing for more time to be spent focusing on student needs rather than clerical data entry. In continuing it this year, we are moving further away from the antiquated process where students made course requests via paper-pencil and counselors manually entered the requests into Skyward while meeting with students at registration meetings. Registrations are currently underway for juniors who will be followed by sophomores and freshmen in the winter and early spring respectively.

ILLINOIS STATE BOARD OF EDUCATION

School Business and Support Services Division  
217/785-8779

Original: 

X

Amended:

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

|                             |                 |        |
|-----------------------------|-----------------|--------|
| District Name               | District Number | County |
| Grant Community High School | 124             | Lake   |

Amount of Levy

|                          |               |                            |               |
|--------------------------|---------------|----------------------------|---------------|
| Educational              | \$ 16,150,000 | Fire Prevention & Safety * | \$ 0          |
| Operations & Maintenance | \$ 4,215,000  | Tort Immunity              | \$ 0          |
| Transportation           | \$ 1,255,000  | Special Education          | \$ 0          |
| Working Cash             | \$ 385,000    | Leasing                    | \$ 0          |
| Municipal Retirement     | \$ 431,000    | 0                          | \$ 0          |
| Social Security          | \$ 405,000    | SEDOL IMRF Extension       | \$ 54,082     |
|                          |               | Total Levy                 | \$ 22,895,082 |

\* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of

16,150,000

dollars to be levied as a special tax for educational purposes; and

the sum of

4,215,000

dollars to be levied as a special tax for operations and maintenance purposes; and

the sum of

1,255,000

dollars to be levied as a special tax for transportation purposes; and

the sum of

385,000

dollars to be levied as a special tax for a working cash fund; and

the sum of

431,000

dollars to be levied as a special tax for municipal retirement purposes; and

the sum of

405,000

dollars to be levied as a special tax for social security purposes; and

the sum of

0

dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and

the sum of

0

dollars to be levied as a special tax for tort immunity purposes; and

the sum of

0

dollars to be levied as a special tax for special education purposes; and

the sum of

0

dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and

the sum of

0

dollars to be levied as a special tax for

the sum of

54,082

dollars to be levied as a special tax for

on the taxable property of our school district for the year

2020

SEDOL IMRF Extension

Signed this day of 

2020

.

(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full

0

.

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 

124

, 

Lake

 County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 

2020

 was filed in the office of the County Clerk of this County on 

2020

.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 

2020

, is \$.

(Signature of County Clerk)

(Date)

(County)





# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020  
847-587-2561 • Fax: 847-587-2991

**Christine A. Sefcik, Ed.D.**  
*Superintendent*

**Jeremy N. Schmidt**  
*Principal*

**Beth A. Reich**  
*Business Manager*

## TRUTH IN TAXATION CERTIFICATE OF COMPLIANCE

I, the undersigned, hereby certify that I am the presiding officer of Grant Community High School District 124, and as such presiding officer I certify that the levy ordinance, a copy of which is attached, was adopted pursuant to, and in all respects in compliance with the provisions of Section 18-60 through 18-85 of the "Truth in Taxation Act".

Notice and hearing requirements of Section 18-60 through 18-85 of the Truth in Taxation Act are applicable.

This certificate applies to the 2020 levy.

Date: November 19, 2020

Presiding Officer: \_\_\_\_\_



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020  
847-587-2561 • Fax: 847-587-2991

**Christine A. Sefcik, Ed.D.**  
*Superintendent*

**Jeremy N. Schmidt**  
*Principal*

**Beth A. Reich**  
*Business Manager*

November 19, 2020

## RESOLUTION TO SPREAD A TAX LEVY

RESOLVED THAT (1) this Board spread a tax levy as follows: The sum of \$16,150,000 to be levied as a special tax for educational purposes; the sum of \$4,215,000 to be levied as a special tax for operations and maintenance purposes; the sum of \$1,255,000 to be levied as a special tax for transportation purposes; the sum of \$431,000 to be levied as special tax for municipal retirement purposes; the sum of \$405,000 to be levied as special tax for Social Security purposes; the sum of \$0 to be levied as a special tax for bond and interest purposes; the sum of \$0 to be levied as a special tax for tort immunity purposes on the assessed value of the taxable property of District #124 for the year 2020. (2) the President and the Secretary of this Board certify said tax levy in the form and manner prescribed by statute.

\_\_\_\_\_  
President

ATTEST: \_\_\_\_\_  
Secretary



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020  
847-587-2561 • Fax: 847-587-2991

**Christine A. Sefcik, Ed.D.**  
*Superintendent*

**Jeremy N. Schmidt**  
*Principal*

**Beth A. Reich**  
*Business Manager*

November 19, 2020

STATE OF ILLINOIS       )  
                                          )  
COUNTY OF LAKE       )

I, Ruth Michniewicz, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true and complete copy of the Resolution entitled "RESOLUTION TO SPREAD A TAX LEVY FOR THE YEAR 2020", and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District Number 124 held on November 19, 2020.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 19<sup>th</sup> day of November, 2020.

---

Secretary  
Board of Education  
Grant Community High School  
District No. 124  
Lake County, Illinois



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020  
847-587-2561 • Fax: 847-587-2991

**Christine A. Sefcik, Ed.D.**  
*Superintendent*

**Jeremy N. Schmidt**  
*Principal*

**Beth A. Reich**  
*Business Manager*

November 19, 2020

STATE OF ILLINOIS       )  
                                          )  
COUNTY OF LAKE        )

I, Ruth Michniewicz, do hereby certify that I am duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois and as such I am the keeper of the records and files of the Board of Education of said District.

I do certify that the foregoing constitutes a full, true and complete copy of the “LEVY ORDINANCE” and that said Ordinance was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District Number 124 on November 19, 2020.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 19<sup>th</sup> day of November 2020.

\_\_\_\_\_  
Secretary  
Board of Education  
Grant Community High School  
District No. 124  
Lake County, Illinois



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020  
847-587-2561 • Fax: 847-587-2991

**Christine A. Sefcik, Ed.D.**  
*Superintendent*

**Jeremy N. Schmidt**  
*Principal*

**Beth A. Reich**  
*Business Manager*

STATE OF ILLINOIS        )  
                                      )    SS  
COUNTY OF LAKE        )

## CERTIFICATION

I, Ruth Michniewicz, the duly qualified and acting Secretary of the Board of Education, Grant Community High School District Number 124, Lake County, Illinois, and the keeper of the records thereof, DO HEREBY CERTIFY that attached hereto is a true and correct copy of the resolution entitled:

### RESOLUTION TO LEVY CERTAIN SPECIAL TAXES FOR SPECIAL EDUCATION DISTRICT IMRF PURPOSES

adopted at a regular meeting of the Board of Education of said School District held on the 19<sup>th</sup> day of November, 2020.

IN WITNESS WHEREOF, I have hereunto set my hand this 19<sup>th</sup> day of November, 2020.

---

Secretary, Board of Education  
Grant Community High School  
District No. 124  
Lake County, Illinois



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020  
847-587-2561 • Fax: 847-587-2991

**Christine A. Sefcik, Ed.D.**  
*Superintendent*

**Jeremy N. Schmidt**  
*Principal*

**Beth A. Reich**  
*Business Manager*

## **RESOLUTION TO LEVY CERTAIN SPECIAL TAXES FOR SPECIAL EDUCATION DISTRICT IMRF PURPOSES**

WHEREAS, the Board of Education is authorized by Section 7-171 of the Pension Code to levy, by proper resolution, an annual tax for Illinois Municipal Retirement purposes; and

WHEREAS, the Board of Education is authorized by Public Act 90-511 to levy, by proper resolution, an annual tax for Illinois Municipal Retirement purposes for its contribution to the Special Education District of Lake County; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION, Grant Community High School District Number 124, Lake County, State of Illinois, as follows:

**Section 1.** For the ensuing year, the County Clerk of Lake County is hereby authorized and directed to extend the following special taxes on behalf of this School District: the sum of \$54,082 to be levied as a special tax for its contributions to Special Education District of Lake County for its employees for Illinois Municipal Retirement purposes.

**Section 2.** This Resolution shall be in full force and effect upon its adoption.

Adopted this 19<sup>th</sup> day of November, 2020.

---

President, Board of Education

ATTEST:

---

Secretary, Board of Education



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020  
847-587-2561 • Fax: 847-587-2991

**Christine A. Sefcik, Ed.D.**  
*Superintendent*

**Jeremy N. Schmidt**  
*Principal*

**Beth A. Reich**  
*Business Manager*

November 19, 2020

STATE OF ILLINOIS        )  
                                      )   SS  
COUNTY OF LAKE        )

I, Ruth Michniewicz, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true and complete copy of the Resolution entitled "RESOLUTION FOR LEVYING FOR WORKING CASH FUND PURPOSES FOR THE YEAR 2020," and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District No. 124 held on November 19, 2020.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 19<sup>th</sup> day of November, 2020.

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Secretary  
Board of Education  
Grant Community High School  
District No. 124  
Lake County, Illinois



# Grant Community High School District 124

285 East Grand Avenue, Fox Lake, Illinois 60020  
847-587-2561 • Fax: 847-587-2991

**Christine A. Sefcik, Ed.D.**  
*Superintendent*

**Jeremy N. Schmidt**  
*Principal*

**Beth A. Reich**  
*Business Manager*

November 19, 2020

## **RESOLUTION FOR LEVYING FOR WORKING CASH FUND PURPOSES FOR THE YEAR 2020**

IT IS HEREBY RESOLVED BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 124, LAKE COUNTY, ILLINOIS, AS FOLLOWS:

SECTION 1. That this Board of Education hereby determines that is necessary and for the best interest of this School District that a Working Cash Fund be levied by this Board of Education for the year 2020.

SECTION 2. That there is hereby levied a tax in the sum of \$385,000 or whatever but not more than .05 per cent of the full fair cash value as equalized or assessed by the Department of Revenue for the year 2020 upon all the taxable property of this School District No. 124, Lake County, Illinois.

SECTION 3. That the Secretary of the Board of Education is hereby authorized and directed to include said tax hereby levied for the year 2020 in the Certificate of Tax Levy for the year 2020 which certificate the Secretary shall file in the office of the County Clerk of Lake County, Illinois.

SECTION 4. That the Resolution shall be in full force and effect immediately upon its passage.

ADOPTED THIS 19<sup>th</sup> day of November, 2020.

\_\_\_\_\_  
President

ATTEST: \_\_\_\_\_  
Secretary



| PIN        | Board Issue | Taxpayer Name                            | Situs Address         | Situs City        | Current Land AV | Current Building AV | Current Total AV | Requested Land AV | Requested Bldg AV | Requested Board Total AV | Difference Current Total AV | Estimated Loss to GCHS | Estimated Loss to Big Hollow | Estimated Loss to District 114 | Estimated Loss to Gavin |
|------------|-------------|------------------------------------------|-----------------------|-------------------|-----------------|---------------------|------------------|-------------------|-------------------|--------------------------|-----------------------------|------------------------|------------------------------|--------------------------------|-------------------------|
| 0533304032 | 20022377    | LAKEMOOR CROSSING CENTER                 | 28924 W IL ROUTE 120  | LAKEMOOR IL 60051 | 146,377         | 577,676             | 724,053          | 146,377           | 471,957           | 618,334                  | 105,719                     | \$ 2,485.39            | \$ 2,894.54                  |                                |                         |
| 0533304033 | 20022377    | LAKEMOOR CROSSINGS                       | 28924 W IL ROUTE 120  | LAKEMOOR IL 60051 | 130,156         | -                   | 130,156          | 130,156           | -                 | 130,156                  | -                           | \$ -                   | \$ -                         |                                |                         |
|            |             |                                          |                       |                   |                 |                     |                  |                   |                   |                          | Subtotal                    | \$ 2,485.39            | \$ 2,894.54                  |                                |                         |
| 0522103008 | 20028169    | MENARD, INC                              | 1400 S US HIGHWAY 12  | FOX LAKE IL 60020 | 370,023         | 250,661             | 620,684          | 97,000            | 94,000            | 191,000                  | 429,684                     | \$ 10,101.61           | \$ 11,764.57                 |                                |                         |
| 0522300023 | 20028169    | MENARD, INC.                             | 1400 S US HIGHWAY 12  | FOX LAKE IL 60020 | 1,162,666       | 1,957,917           | 3,120,583        | 799,920           | 1,234,876         | 2,034,796                | 1,085,787                   | \$ 25,526.20           | \$ 29,728.39                 |                                |                         |
|            |             |                                          |                       |                   |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 35,627.81           | \$ 41,492.96                 |                                |                         |
| 0522103009 | 20028594    | ACI REAL ESTATE SPE 114 LLC (JEWEL OSCO) | 1350 S US HIGHWAY 12  | FOX LAKE IL 60020 | 586,415         | 1,336,173           | 1,922,588        | 586,415           | 546,805           | 1,133,220                | 789,368                     | \$ 18,557.57           | \$ 21,612.56                 |                                |                         |
|            |             |                                          |                       |                   |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 18,557.57           | \$ 21,612.56                 |                                |                         |
| 0522200066 | 20028851    | FIFTH THIRD BANK                         | 0 NIPPERSINK RD       | FOX LAKE IL 60020 | 7,426           | -                   | 7,426            | 33,330            | -                 | 33,330                   | (25,904)                    | \$ (608.99)            | \$ (709.24)                  |                                |                         |
| 0522200074 | 20028851    | FIFTH THIRD BANK                         | 0 NIPPERSINK RD       | FOX LAKE IL 60020 | 29,818          | -                   | 29,818           | 2,645             | -                 | 2,645                    | 27,173                      | \$ 638.82              | \$ 743.99                    |                                |                         |
| 0522200076 | 20028851    | FIFTH THIRD BANK                         | 27254 W NIPPERSINK RD | FOX LAKE IL 60020 | 28,776          | -                   | 28,776           | 2,553             | -                 | 2,553                    | 26,223                      | \$ 616.49              | \$ 717.97                    |                                |                         |
| 0522200078 | 20028851    | FIFTH THIRD BANK                         | 27045 W IL ROUTE 134  | FOX LAKE IL 60020 | 167,089         | -                   | 167,089          | 14,823            | -                 | 14,823                   | 152,266                     | \$ 3,579.68            | \$ 4,168.98                  |                                |                         |
| 0522200079 | 20028851    | FIFTH THIRD BANK                         | 27254 W NIPPERSINK RD | FOX LAKE IL 60020 | 32,356          | -                   | 32,356           | 2,870             | -                 | 2,870                    | 29,486                      | \$ 693.20              | \$ 807.31                    |                                |                         |
| 0523100042 | 20028851    | FIFTH THIRD BANK                         | 0 IL ROUTE 134        | FOX LAKE IL 60020 | 88,883          | -                   | 88,883           | 7,885             | -                 | 7,885                    | 80,998                      | \$ 1,904.21            | \$ 2,217.69                  |                                |                         |
| 0523100046 | 20028851    | FIFTH THIRD BANK                         | 0 BIG HOLLOW RD       | FOX LAKE IL 60020 | 21,349          | -                   | 21,349           | 1,894             | -                 | 1,894                    | 19,455                      | \$ 457.38              | \$ 532.67                    |                                |                         |
|            |             |                                          |                       |                   |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 7,280.79            | \$ 8,479.37                  |                                |                         |
| 0509214001 | 20029223    | URBAN FOX LAKE L.P.                      | 45 ERNEST AVE         | FOX LAKE IL 60020 | 67,933          | 1,853,664           | 1,921,597        | 95,668            | 1,487,507         | 1,583,175                | 338,422                     | \$ 7,956.10            |                              | \$ 12,159.31                   |                         |
| 0509214002 | 20029223    | URBAN FOX LAKE L.P.                      | 47 ERNEST AVE         | FOX LAKE IL 60020 | 3,836           | 1,722               | 5,558            | -                 | -                 | -                        | 5,558                       | \$ 130.67              |                              | \$ 199.70                      |                         |
| 0509214003 | 20029223    | URBAN FOX LAKE L.P.                      | 49 ERNEST AVE         | FOX LAKE IL 60020 | 3,835           | -                   | 3,835            | -                 | -                 | -                        | 3,835                       | \$ 90.16               |                              | \$ 137.79                      |                         |
| 0509214004 | 20029223    | URBAN FOX LAKE L.P.                      | 51 ERNEST AVE         | FOX LAKE IL 60020 | 3,835           | -                   | 3,835            | -                 | -                 | -                        | 3,835                       | \$ 90.16               |                              | \$ 137.79                      |                         |
| 0509214005 | 20029223    | URBAN FOX LAKE L.P.                      | 53 ERNEST AVE         | FOX LAKE IL 60020 | 3,835           | -                   | 3,835            | -                 | -                 | -                        | 3,835                       | \$ 90.16               |                              | \$ 137.79                      |                         |
| 0509214006 | 20029223    | URBAN FOX LAKE L.P.                      | 55 ERNEST AVE         | FOX LAKE IL 60020 | 3,835           | -                   | 3,835            | -                 | -                 | -                        | 3,835                       | \$ 90.16               |                              | \$ 137.79                      |                         |
| 0509214007 | 20029223    | URBAN FOX LAKE L.P.                      | 57 ERNEST AVE         | FOX LAKE IL 60020 | 3,835           | -                   | 3,835            | -                 | -                 | -                        | 3,835                       | \$ 90.16               |                              | \$ 137.79                      |                         |
|            |             |                                          |                       |                   |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 8,537.56            |                              | \$ 13,047.96                   |                         |
| 0522401008 | 20029708    | HOME DEPOT USA INC                       | 27492 W HARTIGAN RD   | VOLO IL 60041     | 17              | -                   | 17               | 17                | -                 | 17                       | -                           | \$ -                   | \$ -                         |                                |                         |
| 0522401010 | 20029708    | HOME DEPOT USA INC                       | 27461 W HARTIGAN RD   | VOLO IL 60041     | 1,646           | -                   | 1,646            | 1,646             | 1,646             | 3,292                    | (1,646)                     | \$ (38.70)             | \$ (45.07)                   |                                |                         |
| 0522401012 | 20029708    | HOME DEPOT USA INC                       | 2731 W HARTIGAN RD    | VOLO IL 60041     | 1,015,575       | 881,456             | 1,897,031        | 1,015,575         | 650,925           | 1,666,500                | 230,531                     | \$ 5,419.65            | \$ 6,311.84                  |                                |                         |
|            |             |                                          |                       |                   |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 5,380.95            | \$ 6,266.78                  |                                |                         |
| 0511300002 | 20029781    | 2018 IAVF TIMBER OAKS LLC                | 145 DEVLIN RD         | FOX LAKE IL 60020 | 116,112         | 1,404,592           | 1,520,704        | 116,112           | 983,214           | 1,099,326                | 421,378                     | \$ 9,906.34            |                              |                                | \$ 14,082.99            |
| 0511300035 | 20029781    | 2018 IAVF TIMBER OAKS LLC                | 215 DEVLIN RD         | FOX LAKE IL 60020 | 120,663         | 1,434,477           | 1,555,140        | 120,663           | 1,004,134         | 1,124,797                | 430,343                     | \$ 10,117.11           |                              |                                | \$ 14,382.61            |
| 0511300037 | 20029781    | 2018 IAVF TIMBER OAKS LLC                | 0 IL ROUTE 59         | FOX LAKE IL 60020 | 181,215         | 2,141,752           | 2,322,967        | 181,215           | 1,499,226         | 1,680,441                | 642,526                     | \$ 15,105.40           |                              |                                | \$ 21,474.04            |
|            |             |                                          |                       |                   |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 35,128.85           |                              |                                | \$ 49,939.65            |
| 0533201007 | 20029909    | AMZAK MEADOWS LLC                        | 300 BLOSSOM           | LAKEMOOR IL 60051 | 11,875          | -                   | 11,875           | 11,875            | -                 | 11,875                   | -                           | \$ -                   | \$ -                         |                                |                         |
| 0533201008 | 20029909    | AMZAK MEADOWS LLC                        | 0 FOUR SEASONS BLVD   | LAKEMOOR IL 60051 | 24              | -                   | 24               | 24                | -                 | 24                       | -                           | \$ -                   | \$ -                         |                                |                         |
| 0533400015 | 20029909    | AMZAK MEADOWS LLC                        | 0 SOUTH LAKE SHORE DR | LAKEMOOR IL 60051 | 56              | -                   | 56               | 56                | -                 | 56                       | -                           | \$ -                   | \$ -                         |                                |                         |
| 0533401006 | 20029909    | AMZAK MEADOWS LLC                        | 0 SOUTH LAKE SHORE DR | LAKEMOOR IL 60051 | 113,389         | 2,899,471           | 3,012,860        | 113,389           | 2,029,630         | 2,143,019                | 869,841                     | \$ 20,449.44           | \$ 23,815.88                 |                                |                         |
| 0533401009 | 20029909    | AMZAK MEADOWS LLC                        | 0 FOUR SEASONS BLVD   | LAKEMOOR IL 60051 | 154,462         | 1,673,363           | 1,827,825        | 154,462           | 1,171,354         | 1,325,816                | 502,009                     | \$ 11,801.93           | \$ 13,744.80                 |                                |                         |
| 0533401010 | 20029909    | AMZAK MEADOWS LLC                        | 0 FOUR SEASONS BLVD   | LAKEMOOR IL 60051 | 177,669         | 6,182,242           | 6,359,911        | 197,667           | 4,327,570         | 4,525,237                | 1,834,674                   | \$ 43,132.08           | \$ 50,232.60                 |                                |                         |
| 0533402003 | 20029909    | AMZAK MEADOWS LLC                        | 0 SOUTH LAKE SHORE DR | LAKEMOOR IL 60051 | 60,099          | 848,325             | 908,424          | 60,099            | 593,828           | 653,927                  | 254,497                     | \$ 5,983.07            | \$ 6,968.02                  |                                |                         |
| 0533403003 | 20029909    | AMZAK MEADOWS LLC                        | 0 SULLIVAN LAKE BLVD  | LAKEMOOR IL 60051 | 35,769          | 160,457             | 196,226          | 35,769            | 112,320           | 148,089                  | 48,137                      | \$ 1,131.67            | \$ 1,317.97                  |                                |                         |
|            |             |                                          |                       |                   |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 82,498.20           | \$ 96,079.27                 |                                |                         |
| 0522102011 | 20029938    | FOX LAKE STORAGE LLC                     | 0 BIG HOLLOW RD       | FOX LAKE IL 60020 | 44,416          | -                   | 44,416           | 44,416            | -                 | 44,416                   | -                           | \$ -                   | \$ -                         |                                |                         |
| 0522102013 | 20029938    | FOX LAKE STORAGE LLC                     | 0 BIG HOLLOW RD       | FOX LAKE IL 60020 | 440,285         | 463,535             | 903,820          | 440,285           | 265,224           | 705,509                  | 198,311                     | \$ 4,662.17            | \$ 5,429.67                  |                                |                         |
|            |             |                                          |                       |                   |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 4,662.17            | \$ 5,429.67                  |                                |                         |

| PIN                                                    | Board Issue | Taxpayer Name      | Situs Address        | Situs City             | Current Land AV | Current Building AV | Current Total AV | Requested Land AV | Requested Bldg AV | Requested Board Total AV | Difference Current Total AV | Estimated Loss to GCHS | Estimated Loss to Big Hollow | Estimated Loss to District 114 | Estimated Loss to Gavin |
|--------------------------------------------------------|-------------|--------------------|----------------------|------------------------|-----------------|---------------------|------------------|-------------------|-------------------|--------------------------|-----------------------------|------------------------|------------------------------|--------------------------------|-------------------------|
| 0509400206                                             | 20030002    | BW ENTERPRISES LLC | 116 S US HIGHWAY 12  | FOX LAKE IL 60020      | 271,873         | 66,455              | 338,328          | 130,000           | 10,000            | 140,000                  | 198,328                     | \$ 4,662.57            |                              | \$ 7,125.81                    |                         |
| 0509400207                                             | 20030002    | BW ENTERPRISES LLC | 118 S US HIGHWAY 12  | FOX LAKE IL 60020      | 267,996         | 8,724               | 276,720          | 110,000           | 5,000             | 115,000                  | 161,720                     | \$ 3,801.94            |                              | \$ 5,810.51                    |                         |
| 0509400208                                             | 20030002    | BW ENTERPRISES LLC | 120 S US HIGHWAY 12  | FOX LAKE IL 60020      | 343,049         | 6,653               | 349,702          | 139,986           | 5,000             | 144,986                  | 204,716                     | \$ 4,812.75            |                              | \$ 7,355.33                    |                         |
|                                                        |             |                    |                      |                        |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 13,277.26           |                              | \$ 20,291.65                   |                         |
| 0522102014                                             | 20030024    | WCP FOX LAKE I LLC | 1258 S US HIGHWAY 12 | FOX LAKE IL 60020-1950 | 533,311         | 530,521             | 1,063,832        | 533,311           | 249,944           | 783,255                  | 280,577                     | \$ 6,596.20            | \$ 7,682.08                  |                                |                         |
|                                                        |             |                    |                      |                        |                 |                     |                  |                   |                   |                          | SUBTOTAL                    | \$ 6,596.20            | \$ 7,682.08                  |                                |                         |
|                                                        |             |                    |                      |                        |                 |                     |                  |                   |                   |                          |                             | Grant CHSD             | Big Hollow                   | Fox Lake 114                   | Gavin                   |
| Total estimated property tax loss of items highlighted |             |                    |                      |                        |                 |                     |                  |                   |                   |                          |                             | \$ 220,032.75          | \$ 189,937.24                | \$ 33,339.61                   | \$ 49,939.65            |

| District                 | Tax Rate |
|--------------------------|----------|
| Grant High School        | 2.35094  |
| Fox Lake 114             | 3.592944 |
| Big Hollow 38            | 2.737958 |
| Gavin School District 37 | 3.342128 |

## Property Tax Relief Grant

### FINANCE, BUDGETS & FUNDING

## PROPERTY TAX RELIEF GRANT

Beginning in FY 20 per Public Act 101 – 0017, the formula to determine eligibility and distribution of the Property Tax Relief Grant (PTRG) has changed. Eligible districts are now determined on a ranking of a value that is their Adjusted Operating Tax Rate divided by the Average Operating Tax Rate for districts within each organization type. Grants will be awarded in the order of that ranking.

Determining the maximum possible abatement amount will now be completed in 2 steps:

**Step 1:** ISBE must calculate a district's Real Adjusted EAV amount multiplied by a factor that varies by organization type. That factor is 1% for a Unit, 0.69% for an Elementary and 0.31% for a High School.

**Step 2:** The value determined in Step 1 is further modified by multiplying that value by the Local Capacity Percentage Multiplier. This value is equal to  $(1 - \text{Local Capacity Percentage})$ .


These 2 steps result in the Maximum Abatement amount. Calculating the grant amount is equal to the Maximum Abatement multiplied by the Property Tax Multiplier or  $(1 - \text{LCP}^2)$ .

If there are insufficient funds available to fully fund the initial possible grant amount of the last district to qualify for the grant, a revised calculation is made. The final district qualifying may receive a grant equal to the remaining funds appropriated for PTRG. The abatement amount for that district is backed into by dividing the grant amount possible by the Property Tax Multiplier.

Property tax relief grant amounts received in FY 20 will be included in future calculations of those districts' Base Funding Minimum amounts, per 18-8.15 of the School Code. However, a change to be noted per Public Act 101 – 0017 requires participating districts to abate taxes for 2 consecutive years in order to receive the grant in their Base Funding Minimum. Failure to abate in the second year will result in the removal of the grant from the district's Base Funding Minimum in the following and all future years.

Future grant amounts are subject to appropriations.

**Final FY 2020 Grant and Abatement Calculations**  ([/\\_layouts/Download.aspx?SourceUrl=/Documents/FY20-PTRG-Calc-Data.xlsx](/_layouts/Download.aspx?SourceUrl=/Documents/FY20-PTRG-Calc-Data.xlsx))

**FY 20 PTRG Eligible Q & A**  (</Documents/FY-20-PTRG-Eligible-QA.pdf>)

**Due to lack of appropriation, there will be no new Property Tax Relief Grants for FY 2021.** All prior year grant recipients will continue to receive the PTRG in their Base Funding Minimum.

CONTACT INFORMATION

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[Leticia Pickens](mailto:lpickens@isbe.net) (mailto:lpickens@isbe.net), Supervisor

Springfield Office (217) 782-0249

Springfield Fax (217) 782-1844

## SETTLEMENT AGREEMENT

**THIS SETTLEMENT AGREEMENT** (*“Agreement”*) is entered into as of March 10, 2020 by, between, and among Baxter Healthcare Corporation (*“Baxter”*), the property owner and taxpayer, by its attorney, Christopher B. Kaczynski of Smith, Hemmesch, Burke & Kaczynski, and the Grant Township Assessor (*“Assessor”*), Grant Community High School District No. 124 (*“District 124”*), and the Fox Lake Fire Protection District (*“FPD”*), each a taxing district with a revenue interest in the subject’s real estate tax (together, the *“Taxing Districts”*), each by and through their attorneys identified below. The parties to this Agreement are referred to individually as a *“Party”* and collectively, as the *“Parties.”*

### **W I T N E S S E T H:**

**WHEREAS**, Taxpayer is responsible for paying the real estate taxes on the property located at 25212 W. Illinois Route 120 in Round Lake, Lake County, Illinois, assessed under property index numbers set forth on Exhibit A attached here to and incorporated herein (the *“Subject Property”*); and

**WHEREAS**, for the Tax Year 2019, the Grant Township Assessor (the *“Assessor”*) has assessed the Subject Property at a total assessed value of \$15,164,433 based on a total fair market value of approximately \$45.5 million; and

**WHEREAS**, the Taxpayer has filed Overvaluation Complaint No. 19993442 with the BOR seeking a decrease in the Assessor’s assessed valuation of the Subject Property for Tax Year 2019; and

**WHEREAS**, the Taxpayer’s complaint for Tax Year 2019 is referred to as the *“2019 appeal”*; and

**WHEREAS**, the Taxing Districts are a party to and/or have intervened in the 2019 appeal; and

**WHEREAS**, the Taxpayer has previously filed an appeal of the 2018 assessment on the Subject Property to the Illinois Property Tax Appeal Board (the *“PTAB”*) docketed as #18-03168-C-3 (the *“2018 PTAB appeal”*) and the Assessor and District 124 have intervened in the 2018 PTAB appeal; and

**WHEREAS**, the Parties desire to settle their claims concerning the 2018 PTAB appeal, 2019 appeal, and the 2020, 2021, and 2022 assessments to achieve a fair assessment and to avoid the burdens and expense of protracted litigation.

**NOW, THEREFORE**, in consideration of the mutual promises set forth in this Agreement, the Parties agree that their respective claims shall be settled upon the following terms and conditions:

1. **2019 appeal.** The Parties stipulate that the Subject Property should be assessed for Tax Year 2019 based on an estimated total fair market value of \$30.00 million yielding a total assessed value of \$9,999,000 (the *“Stipulated Assessment”*). The Parties understand and expect

that the Subject Property will be certified at these values in accordance with this Agreement and that none of the Parties will seek an appeal of the Stipulated Assessment in any forum, whether judicial or administrative, except as provided in Paragraph 3. A summary of the assessments by parcel for the Stipulated Assessment is attached hereto and incorporated herein as Exhibit A.

2. **2018 PTAB appeal.** The Parties further stipulate that in consideration for the 2019 appeal and subsequent years of the quadrennial being concluded at the Stipulated Assessment, the Taxpayer shall dismiss with prejudice the 2018 PTAB appeal. Taxpayer shall dismiss the 2018 PTAB appeal at such time as the 2020 assessed value for the Subject Property is determined to be at the Stipulated Assessment. Pending such determination, the Parties shall contact the PTAB and jointly request a stay of proceedings in the 2018 PTAB appeal so that no further evidence need be filed by any party to such action.

3. **2020, 2021, and 2022 assessments.** Provided that the BOR assesses the Subject Property in accordance with the Parties' settlement at the Stipulated Assessment, no Party will seek review and/or alteration of the resulting assessments in tax years 2019, 2020, 2021, and 2022 at the Assessor, the BOR, the Circuit Court of Lake County ("Court"), the PTAB, or via a certificate of error unless:

- a) The Assessor or the BOR increases the Subject Property's assessment above the amount of the Stipulated Assessment for the 2020, 2021, or 2022 tax years, in which case the Taxpayer may appeal the Subject Property's assessment in any administrative or judicial forum for the sole purpose of reinstating the Stipulated Assessment. In such event, the Taxing Districts will not dispute restoring the Stipulated Assessment.
- b) The Assessor or the BOR decreases the Subject Property's assessment below the amount of the Stipulated Assessment for 2020, 2021, or 2022 tax years, in which case the Taxing Districts may appeal the Subject Property's assessment in any administrative or judicial forum for the sole purpose of reinstating the Stipulated Assessment. In such event, the Taxpayer will not dispute restoring the Stipulated Assessment.
- c) There is a substantial change in the physical characteristics of the Subject Property due to things such as, but not limited to, a fire or flood which substantially affects the Subject Property's market value in which case any party may appeal the Stipulated Assessment. In prosecuting such appeal or appeals, the party bringing the appeal shall serve reasonable notice of the appeal in accordance with Paragraph 4 of this Agreement and shall be permitted to seek any increase or decrease to the Stipulated Assessment supported by the evidence. Taxpayer may first seek relief from the Township Assessor. If the Taxpayer does not receive satisfactory relief from the Assessor, Taxpayer may file a further appeal with the Board of Review. To the extent they agree with the Taxpayer's claim, the Taxing Districts shall support the Taxpayer in all appeals based upon substantial change in the physical characteristics of the Subject Property.

4. **Notice.** Any Party that decides to seek review and alteration of the assessments of the Subject Property pursuant to the terms of this Agreement shall provide reasonable notice in writing to the other Parties and their attorneys of its intent to seek such review or alteration. At a minimum, “reasonable notice” shall be defined as providing written notice no less than twenty-one (21) calendar days prior to any filing with the Assessor or the BOR for the township in which the Subject Property is located for that tax year for which the Party seeks review or alteration of the assessment. A Party’s failure to provide reasonable notice in writing with respect to filing an overvaluation or undervaluation complaint shall result in the Party forfeiting its right to file and pursue said overvaluation or undervaluation complaint. All notices or other mailings or communications required under this Agreement shall be to the individuals at the mailing and e-mail addresses set forth below.

5. **New Property.** In the event the Taxpayer constructs any new improvements on the Subject Property, the assessment of any such new improvement is explicitly outside the terms of this Agreement and may be assessed and appealed as required by law. However, the construction of new improvements will not terminate this Agreement, nor affect the Stipulated Assessment of any of the land and improvements originally included in this Agreement.

6. **Sale of the Subject Property.** In the event that the Taxpayer sells a portion of the Subject Property to a third-party that is not a successor or subsidiary of the Taxpayer, this Agreement shall terminate as to the sold property; however, this Agreement will remain in full force and effect as to the remainder of the property included in this Agreement.

7. **Challenges to Agreement.** The Parties agree not to challenge the terms of this Agreement, directly or indirectly, and shall not provide any financial support for litigation or otherwise participate directly or indirectly in litigation seeking to increase or decrease the assessed values set in conformity with Paragraphs 1 and 3 above. Notwithstanding the forgoing, if any non-party, including but not limited to the Board of Review, and/or any other taxing district not a party to this Agreement files an appeal, complaint, or petition seeking to increase or decrease the assessed value of the Subject Property, then the Parties shall have the right to appear in the proceeding for the purpose of advising the court or administrative agency that they support the validity and enforceability of this Agreement. The Parties shall use their collective best efforts and cooperate to have the assessed value reflect the assessed value as set forth in this Agreement. If any non-party files an appeal, complaint, or petition seeking to increase the Assessment of the Subject Property, Taxpayer shall have the right to intervene in any such proceedings to respond to any and all such allegations. Taxpayer shall have the right to request an assessed value lower than the Stipulated Assessment in response to any appeal, complaint, or petition filed by any non-party. In the event the court or administrative agency increases the assessment as a result of the appeal, complaint, or petition filed by any non-party, the Taxing Districts hereby agree to abate or refund to the Taxpayer any excess tax dollars received as a result of the increase in assessment. In the event the court or administrative agency reduces the assessment to an amount below the Stipulated Assessment of the Subject Property, the Taxpayer agrees to refund the Taxing Districts’ portion of any refund received as a result of any further reduction.

8. **Board of Review Approval.** This Agreement is subject to and shall become effective only upon the BOR approving of the compromise and settlement as described in this Agreement. The Parties agree to cooperate with each other and to furnish such information as may be reasonably necessary to obtain such approval, and to enter into such orders or agreements as the BOR may reasonably require in connection with granting its respective approval thereof.

9. **Legal Counsel.** The Parties hereby acknowledge and agree they have been represented by independent counsel of their own choice throughout all negotiations which have preceded the execution of this Agreement and that they have entered into and executed this Agreement with the consent and upon the advice of said independent counsel. Further, this Agreement was negotiated between the Parties at arm's length and none of the Parties shall be entitled to have any language contained in this Agreement construed against the other Party because of the identity of the drafter.

10. **No Admission or Concession.** No provision of this Agreement, no document or communication exchanged by the Parties in the negotiation or furtherance of this Agreement, and no act by the Parties in connection with the negotiation, execution or implementation of this Agreement, shall be construed as an admission or concession by any Party with respect to the 2019 appeal or the market value of the Subject Property for 2019-2022. The Parties are entering into this Agreement solely for the purpose of compromising, settling and resolving any actual or potential disputes between them respecting the subject matter of the 2019 appeal, in order to avoid further administrative proceedings or litigation with respect thereto.

11. **Choice of Law; Entire Agreement; Severability; Amendments.** This Agreement is governed by the internal laws of the State of Illinois. This Agreement is the full and final expression of the agreement of the Parties and supersedes all previous agreements and understandings with respect to the subject matter herein addressed. Except as explicitly set forth herein, there are no representations, warrants or inducements, whether oral, written, expressed or implied, that in any way affect or condition the validity of the Agreement or alter its terms. If any term or provision of this Agreement, or the application thereof to any person or circumstance shall, to any extent, be invalid or unenforceable, the remainder of this Agreement, or the application of such term or provision to persons or circumstances other than those as to which it is held invalid or unenforceable, shall not be affected thereby, and each term and provision of this Agreement shall be valid and enforceable to the fullest extent permitted by law, notwithstanding the invalidity of any other term or provision hereof. This Agreement may not be amended, modified, supplemented or canceled except by an instrument in writing signed by the Parties.

12. **Authority.** Each Party represents and warrants to each of the other Parties that: (a) it has full right, power, legal capacity and authority to enter into and to perform the obligations of this Agreement; (b) all proceedings required to be taken and all consents required to be obtained to authorize the execution and performance of this Agreement have been properly taken and obtained, except as set forth in Paragraph 9 above; (c) neither its execution of this Agreement, nor the performance of its obligations hereunder, will violate any agreement to which it is a Party or is otherwise bound; (d) it is not prohibited from entering into this Agreement or consummating the settlement contemplated hereby by any law, regulation, agreement, instrument, restriction, order or judgment, and the settlement contemplated hereby does not require the consent of any governmental authority, except as set forth in Paragraph 8 above; (e) this Agreement constitutes



the legal, valid and binding obligation of that Party, enforceable in accordance with its terms; and  
(f) the individual signing this Agreement on its behalf has due authority to do so and to bind it hereto.

13. **Successors.** Each Party hereby represents and warrants to the other that this Agreement is binding on and shall inure to the benefit of such Party and any and all successors, assigns, or any Party claiming by or through the Parties.

**IN WITNESS WHEREOF**, the Parties have duly entered into this Settlement Agreement through their duly authorized representatives as of the date first above written.

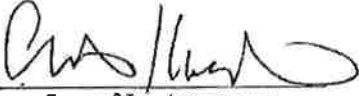
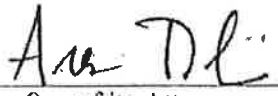
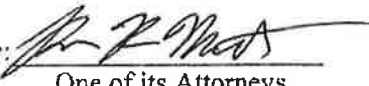
|                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Baxter</b><br><br>By: <br>One of its Attorneys<br><br>Christopher Kaczynski<br>Smith Burke Hemmesch & Kaczynski<br>10 S. LaSalle St., Suite 2660<br>Chicago, IL 60603<br>Telephone: 312-939-0100<br>E-Mail: <a href="mailto:cbk@shbk-law.com">cbk@shbk-law.com</a> | <b>Assessor</b><br><br>By: <br>One of its Attorneys<br><br>Ares G. Dalianis<br>Franczek P.C.<br>300 S. Wacker Dr., Suite 3400<br>Chicago, IL 60606<br>Telephone: (312) 986-6163<br>E Mail: <a href="mailto:agd@franczek.com">agd@franczek.com</a>                                                        |
| <b>District 124</b><br><br>By: _____<br>One of its Attorneys<br><br>John J. Murphy<br>Himes Petrarca & Fester<br>180 N. Stetson Ave., Suite 3100<br>Chicago, IL 60610<br>Telephone: (312) 565-3100<br>E Mail: <a href="mailto:jmurphy@edlawyer.com">jmurphy@edlawyer.com</a>                                                                           | <b>Fire Protection District</b><br><br>By: <br>One of its Attorneys<br><br>Ryan R. Morton<br>Ottosen DiNolfo Hasenbalg & Castaldo<br>1804 N. Naper Blvd., Suite 350<br>Naperville, IL 60563<br>Telephone: (630) 682-0085<br>E-Mail: <a href="mailto:rmorton@ottosenlaw.com">rmorton@ottosenlaw.com</a> |

EXHIBIT A

[attached spreadsheet with current and Stipulated Assessments]

| PIN           | 2019 Assessor Values |           |            | 2019 Certified Values |           |            |
|---------------|----------------------|-----------|------------|-----------------------|-----------|------------|
|               | Land                 | Imprvmt.  | Total      | Land                  | Imprvmt.  | Total      |
| 05-36-100-010 | 112,565              | 0         | 112,565    | 112,565               | -         | 112,565    |
| 05-36-100-011 | 152,535              | 4,387,908 | 4,540,443  | 152,535               | 2,779,864 | 2,932,399  |
| 05-36-100-014 | 45,818               | 4,299,477 | 4,345,295  | 45,818                | 2,723,840 | 2,769,658  |
| 05-36-300-010 | 212,369              |           | 212,369    | 212,369               | -         | 212,369    |
| 05-36-300-011 | 114,770              | 16,501    | 131,271    | 114,770               | 10,454    | 125,224    |
| 05-36-300-012 | 151,365              | 2,382,048 | 2,533,413  | 151,365               | 1,509,095 | 1,660,460  |
| 05-36-400-009 | 101,072              |           | 101,072    | 101,072               | -         | 101,072    |
| 05-36-400-012 | 178,903              | 3,009,102 | 3,188,005  | 178,903               | 1,906,350 | 2,085,253  |
| Total AV      |                      |           | 15,164,433 |                       |           | 9,999,000  |
| Total MV      |                      |           | 45,497,849 |                       |           | 30,000,000 |

## **INTERGOVERNMENTAL AGREEMENT BETWEEN CERTAIN LAKE COUNTY TAXING DISTRICTS**

THIS INTERGOVERNMENTAL AGREEMENT (“Agreement”) is entered into by certain taxing districts located in Lake County, Illinois, listed on Exhibit A, attached hereto and made a part hereof (“Taxing Districts”).

### **RECITALS**

WHEREAS, each of the parties to this Agreement is a governmental unit which exercises the power to tax real property and which depends in part upon property tax revenues to carry out its duties and purposes; and

WHEREAS, 2018 IAVF Timber Oaks, LLC, (“Timber Oaks”) is the owner of certain properties within the taxing areas of the parties to this Agreement (the legal descriptions of the properties are noted in Exhibit B to this Agreement), and has filed with the government of Lake County, Illinois, an Application for a Non-Homestead Property Tax Exemption (“Property Tax Exemption”) alleging that it qualifies as a charitable organization under Illinois law, 35 ILCS 200/15-65, because its rental units are offered for rent as “charitably affordable housing” and it therefore is entitled to the requested Property Tax exemption; and,

WHEREAS, the Taxing Districts have reviewed the Property Tax Exemption requested by Timber Oaks and the exhibits attached thereto and they do not believe that the Exemption is warranted under a reasonable and good faith interpretation of existing Illinois law; and,

WHEREAS, each of the Taxing Districts will lose property tax revenue if the Property Tax Exemption is granted; and,

WHEREAS, the Taxing Districts wish to join together to oppose the Property Tax Exemption and any property assessment appeals; and,

WHEREAS, the Taxing Districts are authorized to enter into this Agreement pursuant to Section 3 of the *Intergovernmental Cooperation Act*, 5 ILCS 220/3.

NOW, THEREFORE, in consideration of the terms and conditions contained in this Agreement, and other good and valuable consideration, the Taxing Districts agree as follows:

1.     Purpose.

The purpose of this Agreement is to oppose the Property Tax Exemption requested by Timber Oaks.

2. Legal Services

The Taxing Districts will use the legal services of Himes, Petrarca, and Fester (“HPF”) in their effort to oppose the Property Tax Exemption requested by Timber Oaks that is currently pending before the Lake County Board of Review.

3. Costs

On a monthly basis, HPF will send to School District 124 an itemized invoice detailing its legal fees for the previous month in opposing the Property Tax Exemption. No later than the 10<sup>th</sup> day of each month District 124 will send a copy of the current HPF invoice to each Taxing District that is a part of this Agreement. Each Taxing District will reimburse District 124 by the 10<sup>th</sup> day of the following month for its share of the legal fees pursuant to the formula as explained in Exhibit C. On a monthly basis, District 124 will reimburse HPF for the full amount of the current legal invoice by the 20<sup>th</sup> day of the month following its receipt of the Invoice.

4 Mutual Cooperation and Indemnification

Each of the Taxing Districts will reasonably cooperate with the other Taxing Districts participating in this Agreement, including, but not limited to, complying with all terms of this Agreement and all reasonable actions necessary to oppose the Property Tax Exemption.

5. Withdrawal.

Any party to this Agreement will have the right to withdraw from this Agreement, in the following manner:

- a) The board of the withdrawing Taxing District will pass a motion declaring its intention to withdraw effective on a specified date, which date will not be less than thirty (30) days from the date of its motion, and will send a copy of said motion to the other Taxing Districts not less than thirty (30) days before the effective date of withdrawal.
- b) Withdrawal by any Taxing District will not result in the discharge of any legal or financial liability incurred by such Taxing District before the effective date of withdrawal. All such liabilities will continue until properly discharged or settled by the withdrawing Taxing District. In addition, withdrawing Taxing Districts will have continued financial and legal liability in those appeals in which the Taxing Districts participated until those appeals are concluded.

6. Duration of Agreement.

This Agreement will become effective upon the date of its approval by the board of each of the parties hereto. It will remain in full force and effect indefinitely until the occurrence of either of the following events:

- a) All Taxing Districts have withdrawn as provided for in Section 5, or
- b) All Taxing Districts mutually agree to terminate this Agreement by motions passed by the boards of the parties to the Agreement.

The termination of this Agreement will not act to discharge any liability incurred by the Taxing Districts who are parties to this Agreement.

7. Entire Agreement

This document and its exhibits will constitute the entire Agreement of the Parties.

8. Amending the Agreement

This Agreement may only be amended by a written document fully executed by all Parties

THE REMINING PORTION OF THIS PAGE IS INTENTIONALLY LEFT BLANK

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed and approved by the proper officers of each of the parties on the dates written below.

**Gavin School District 37**

**By:** \_\_\_\_\_

**Dated:** \_\_\_\_\_

**Grant Community High District 124**

**By:** \_\_\_\_\_

**Dated:** \_\_\_\_\_

**Village of Fox Lake**

**By:** \_\_\_\_\_

**Dated:** \_\_\_\_\_

**Fox Lake Fire Protection District**

**By:** \_\_\_\_\_

**Dated:** \_\_\_\_\_

**Township of Grant**

**By:** \_\_\_\_\_

**Dated:** \_\_\_\_\_

## EXHIBIT A

The taxing bodies that are part of this Agreement:

**Gavin School District 37**

**Grant Community High District 124**

**The Village of Fox Lake**

**The Fox Lake Fire Protection District**

**The Township of Grant**



## EXHIBIT B

The properties at issue are:

Pin Number 05-11-300-002 located at 145 Devlin Road, Ingleside, Illinois

Pin Number 05-11-300-035 located at 215 Develin Road, Ingleside, Illinois

Pin Number 05-11-300-037 located at 0 Il. Route 59, Ingleside, Illinois

## EXHIBIT C

If Timber Oaks is successful in obtaining a full property tax exemption, the taxing bodies would lose property taxes in 2020 from the properties described in Exhibit B as indicated below:

- District 37                \$176,857
- District 124             \$124,406
- Vill. of Fox Lake        \$43,679
- Fire Pro. Dist.          \$31,760
- Grant Township        \$10,375

Added up, these taxing bodies would collectively lose \$387,077.

The following is the percentage of the total loss of \$387,077 for each taxing body.

- District 37                45.7%
- District 124             32.4%
- Vill. of Fox Lake        11.2%
- Fire Pro. Dist.          8.3%
- Grant Township        2.8%

Based on these calculations, the taxing bodies agree that the legal fees and any related costs will be shared as follows:

- District 37                46%
- District 124             32%
- Vill. of Fox Lake        11%
- Fire Pro. Dist.          8%
- Grant Township        3%

**BOE MEETING NOVEMBER 19, 2020**  
**FREEDOM OF INFORMATION REQUESTS FULFILLED**

| Date of Request | Requestor    | Documents Requested                                                                               | Date of Response |
|-----------------|--------------|---------------------------------------------------------------------------------------------------|------------------|
| 9/17/2020       | SmartProcure | Purchase order number, purchase date, vendor information of financial software the district uses. | 10/3/2020        |